

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-24

Sub:English

| S.N | Month | IDs | Units & Sects Covered | Portfolio/SEA/MA etc. | Grammar & Composition |
|-----|-----------|-----|--|---|--|
| 1 | Apr-2023 | 10 | Unit 1: Off to School! <ul style="list-style-type: none"> Dear Mrs. Naidu (Prose) | | Noun, Pronoun, Informal Letter |
| 2 | May-2023 | 25 | Unit 2: On Your Mark <ul style="list-style-type: none"> I Opened a Book (Poetry) Elephants vs Insects (poetry) | Pictorial Presentation (SEA) Record Evaluation | Prepositions, Articles, Conjunctions |
| 3 | June-2023 | 15 | <ul style="list-style-type: none"> Go, Girl, Go (Prose) Revision for PT-1 | Multiple Assessment | Adjectives Determiners |
| 4 | July-2023 | 06 | Unit 3: All in the Family <ul style="list-style-type: none"> Returning Home (Prose) | Summer Vacation HW Record evaluation | Notice Writing |
| 5 | Aug-2023 | 24 | Unit 3: All in the Family <ul style="list-style-type: none"> Returning Home (Prose) [Cont.] An Information Bureau (Poetry) | Worksheet based on Voice PPT (SEA) | Verbs Tense |
| 6 | Sep-2023 | 16 | Revision for Half Yearly Examination | Multiple Assessment | Revision |
| 7 | Oct-2023 | 20 | Unit 4: Eat the Rainbow <ul style="list-style-type: none"> Cooking Dinner (Prose) | Comprehension (SEA) | Subject-Verb Agreement Adverbs |
| 8 | Nov-2023 | 23 | Unit 4: Eat the Rainbow <ul style="list-style-type: none"> Food for Thought (Poetry) Unit 5: Tech Smart <ul style="list-style-type: none"> From a Stem to a Stylus (Prose) | Multiple Assessment Record Evaluation | Formal Letter (Application) Voice |
| 9 | Dec-2023 | 9 | Revision for PT-II | | Speech |
| 10 | Jan-2024 | 21 | Unit 5: Tech Smart <ul style="list-style-type: none"> I Made a New Password (Poetry) | Multiple Assessment | Speech (Cont.) Sentences |
| 11 | Feb-2024 | 24 | Unit 6: Coats and Feathers <ul style="list-style-type: none"> The Leopard (Prose) The Birthday Present (SR) | Mind Mapping (SEA) Record Evaluation | Story Writing |

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| | | | • Birds of Paradise (Poetry) | | |
| 12 | March-2024 | 19 | Revision for Annual Examination | Revision | Revision |

Portion for Assessments: 2023-24

| PT-1 | Half Yearly Exam(HYL) | PT-2 | Annual Exam(AE) |
|---------------------------------|---|---|---|
| Unit – 1 Unit – 2 Grammar | Unit – 1 Unit – 2 Unit – 3 Grammar | Unit – 4 Unit – 5 Grammar | Unit – 1 Unit – 4 Unit – 5 Unit – 6 Grammar |
| Non Evaluative Portion(NEP) | In Father’s Presence | <ul style="list-style-type: none"> • Various assessments may be taken from these sections. • Not to be covered in any pen and paper assessments | |
| | Anne with an ‘E’ | | |
| | Celebrity Chef | | |
| | The Fighter | | |
| | Debu and Mika | | |
| | The Birthday Present | | |

Projects/Subject Enrichment Activities: 2023-24

| Month | Activity | Objective/s | Details & Evaluation |
|----------|---|--|---|
| May-2022 | Noun Identification | To differentiate amongst various noun forms. | Students are given Newspaper Cuttings/ book and asked to identify various nouns. Based on correct option selected by students. |
| Aug-2022 | Hot-Seat Activity/Role-Play | To motivate students for the formal conversation. | Class divided into groups. Evaluation on individual observation. |
| Oct-2022 | Oxford Word Of The Year/ Poster Making | To find out the words and its usage. To motivate students for creative writing. | Students will be asked to draft any invitation card to improve their creative skills. |
| Jan-2023 | Story Writing/Comic Strip | To motivate students for writing stories in limited words. | Students are asked to write a story/blog in 200 words individually in a given topic on the spot. Language used, plot and values. |

Delhi Public School, Numaligarh

Class-VI

Scheme of Work: 2023-24

Subject-Assamese (second Language)

| S.L | Month | No.of ID | অংকুৰণ-ষষ্ঠ ভাগ(Ankuran-6) | কাৰ্যপত্ৰিকা (Workbook) | ব্যাকৰণ (Grammar) |
|-----|-----------|----------|---|---|--|
| 1 | Apr-2023 | 10 | পাঠ-১বিহুআদৰণি(পদ্য) | | পুনঃআলোচনা- বৰ্ণ,বৰ্ণৰ ভাগ,ধ্বনি |
| 2 | May-2023 | 25 | পাঠ-৭ বসৰাজলক্ষ্মীনাথবেজবৰুৱা(গদ্য) পাঠ-২ বুধিয়ক বীৰবল(গদ্য) | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | উচ্চাৰণ অনুযায়ীবৰ্ণৰ ভাগ,ভাষাৰ ৰূপ-কথিত আৰু লিখিত,মান্যভাষা, আবেদন পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| 3 | June-2023 | 15 | পুনঃআলোচনা | পুনঃআলোচনা | অনুকাৰ-অনুৰূপ শব্দ,বাক্যৰভাগ(উদ্দেশ্য,বিষয়) |
| 4 | July-2023 | 06 | পাঠ-১সবাতোকৈআপোন(পদ্য) | শ্ৰেণী পৰীক্ষা,পাঠভিত্তিক মূল্যায়ন | পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ,আবেদন |
| 5 | Aug-2023 | 24 | পাঠ-৫গুৰুদক্ষিণা(গদ্য) পাঠ-৩অসমীয়াভাষাৰবিকাশৰকথা(গদ্য) পাঠ-১০মহিয়সীহেলেনকেলাৰ | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | বিশেষ্য আৰু বিশেষণ পদৰ ভাগ,কাল আৰু ইয়াৰ ভাগ,সাধু লিখন,আবেদন,ভাব বহলাই লিখা পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| 6 | Sep-2023 | 16 | পুনঃআলোচনা | পুনঃআলোচনা | পুনঃআলোচনা |
| 7 | Oct-2023 | 20 | পাঠ-৯ আইতাক মই কিদৰে পঢ়িবলৈ শিকালোঁ(গদ্য) পাঠ-১৫মহোহাগীত(পদ্য) | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | সৰ্বনাম পদৰ ভাগ, ক্ৰিয়া পদৰ ভাগ, পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| 8 | Nov-2023 | 23 | পাঠ-১৫মহোহাগীত(পদ্য) পাঠ-১৪ স্কাউটআৰুগাইড | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | বিভক্তি,বচন,এটাশব্দতপ্ৰকাশকৰা,ফকৰা যোজনা,গল্প লিখন পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| 9 | Dec-2023 | 09 | পুনঃআলোচনা | পুনঃআলোচনা | ফকৰা-যোজনা, চিঠি লিখন |
| 10 | Jan-2023 | 21 | পাঠ-১১ সঙ্কয়(পদ্য) পাঠ-১২মনোৰমমাজুলী(গদ্য) | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | বচন, নিৰ্দেশাত্মক প্ৰত্যয়,খণ্ডবাক্য,ৰচনা,চিঠি পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| 11 | Feb-2024 | 24 | পাঠ-১২মনোৰমমাজুলী(গদ্য) পাঠ-১৩ আৰিষ্টাৰৰকাহিনী | শ্ৰেণী পৰীক্ষা, পাঠভিত্তিক মূল্যায়ন | গন্ধ বিধি-ষষ্ঠ বিধি,অশুদ্ধ বাক্য শুদ্ধ,ফকৰা যোজনা পাঠভিত্তিকব্যাকৰণ,সাধাৰণ ব্যাকৰণ |
| | Mar-2024 | 19 | পুনঃআলোচনা | পুনঃআলোচনা | পুনঃআলোচনা |

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Portion of Assessments - 2023-24

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| PT-1 (June-2023) | পাঠ-২ বুদ্ধিক বীৰবল(গদ্য) পাঠ-৪ বিহুআদৰণি(পদ্য) পাঠ-৭ ৰসৰাজলক্ষ্মীনাথবেজবৰুৱা(গদ্য) | শ্ৰেণী পৰীক্ষা পাঠ পুনঃআলোচনা | বৰ্ণৰ ভাগ(উচ্চাৰণ অনুযায়ী), শব্দ-যুৰীয়া, অনুকাৰ, অনুৰূপ শব্দ, বাক্যৰ ভাগ(উদ্দেশ্য, বিধেয়), আবেদন, পাঠভিত্তিক ব্যাকৰণ, সাধাৰণ ব্যাকৰণ |
| Half Yearly Exam. (Sept.-2023) | পাঠ-১ সবাতোকৈ আপোন(পদ্য) পাঠ-৩ অসমীয়া ভাষাৰ বিকাশৰ কথা(গদ্য) পাঠ-৪ বিহুআদৰণি(পদ্য) পাঠ-৫ গুৰুদক্ষিণা(গদ্য) পাঠ-১০ মহিমসী হেলেন কেলগৰ | শ্ৰেণী পৰীক্ষা পাঠ পুনঃআলোচনা | ভাষাৰ প্ৰকাৰ-(কথিত, লিখিত, মান্য, উপভাষা), পদ(বিশেষ্য আৰু বিশেষণ), নিৰ্দেশাত্মক প্ৰত্যয়, কাল আৰু ইয়াৰ ভাগ, আৱেদন, ফকৰা যোজনা, গল্প লিখন পাঠভিত্তিক ব্যাকৰণ, সাধাৰণ ব্যাকৰণ |
| PT-2 (Dec.-2023) | পাঠ-৯ আইতাক মই কিদৰে পঢ়িবলৈ শিকালোঁ(গদ্য) পাঠ-১৪ স্কাউট আৰু গাইড পাঠ-১৫ মহোহোঁসীত(পদ্য) | শ্ৰেণী পৰীক্ষা পাঠ পুনঃআলোচনা | বিভক্তি আৰু ইয়াৰ ভাগ, সৰ্বনাম পদৰ ভাগ, ক্ৰিয়া পদৰ ভাগ, ফকৰা যোজনা, গল্প লিখন পাঠভিত্তিক ব্যাকৰণ, সাধাৰণ ব্যাকৰণ |
| Annual Exam. (Mar.-2024) | পাঠ-১ সবাতোকৈ আপোন(পদ্য) পাঠ-৭ ৰসৰাজলক্ষ্মীনাথবেজবৰুৱা(গদ্য) পাঠ-১১ সঞ্চয়(পদ্য) পাঠ-১২ মনোৰম মাজুলী(গদ্য) পাঠ-১৩ আৱিষ্কাৰৰ কাহিনী(গদ্য) | শ্ৰেণী পৰীক্ষা পাঠ পুনঃআলোচনা | সৰ্বনাম পদ, ক্ৰিয়া পদ, বচন, এটা শব্দত প্ৰকাশকৰা, খণ্ডবাক্য, গল্প বিধি-স্বল্প বিধি, অশুদ্ধ বাক্য শুদ্ধ, ফকৰা-যোজনা, বচনা, পত্ৰ পাঠভিত্তিক ব্যাকৰণ, সাধাৰণ ব্যাকৰণ |
| NEP | | | মিত্ৰামিত্ৰ |

(সাধাৰণ ব্যাকৰণ: বিপৰীত শব্দ, প্ৰতিশব্দ, লিংগ, সমোচ্চাৰিত শব্দ, বাক্যৰ চিনাক্ত আদি সাধাৰণ ব্যাকৰণৰ অন্তৰ্গত)

Projects/Subject Enrichment Activity

| Month | Activity | Objective/s | Details and Evaluation |
|----------|---------------------------|---|---|
| May-2023 | অনুবাদ | বুজন ক্ষমতা বৃদ্ধি, ভাষাৰ শুদ্ধ প্ৰয়োগ | অন্য ভাষাৰ পৰা অসমীয়া লৈ কৰিবলৈ দিয়া অনুবাদৰ ভিত্তিত মূল্যায়ন কৰা হ'ব। |
| | কথন-শ্ৰৱণ মূল্যায়ন (ASL) | | |
| | প্ৰকল্প আৰু বক্তৃতা | বিষয় অধ্যয়ন কৰি প্ৰকল্প প্ৰস্তুত কৰিব, কথন কৌশল | প্ৰকল্প উপস্থাপন আৰু বক্তৃতাৰ ভিত্তিত মূল্যায়ন কৰা হ'ব। |

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| Aug-2023 | কথন-শ্ৰৱণ মূল্যায়ন (ASL) | আয়ত্ত কৰিব | |
| Nov-2023 | লিখন(ছবি সংলগ্ন কৰি লিখা) | বোধন ক্ষমতা আৰু কল্পনা শক্তিৰ প্ৰসাৰ | লিখন কলা আৰু ভাষা জ্ঞানৰ ভিত্তিত মূল্যায়ন কৰা হ'ব। |
| | কথন-শ্ৰৱণ মূল্যায়ন (ASL) | | |
| Feb-2024 | গল্প লিখন আৰু পাঠ | গল্প লিখন আৰু পঠনৰ কৌশল আয়ত্ত | প্ৰয়োগ কৰাভাষা আৰু পাঠ কৰাৰ ভিত্তিত মূল্যায়ন কৰা হ'ব। |
| | কথন-শ্ৰৱণ মূল্যায়ন (ASL) | | |

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-24

Sub: Hindi (2nd Language)

| S.N | Month | No. of ID | वसंतभाग-1 (NCERT) | बालरामकथा ⑥(NCERT) | Together withस्पर्शहिंदी व्याकरण⑥ |
|-----|-----------|-----------|--|---|---|
| 1 | Apr-2023 | 10 | पाठ 1: वहचिड़ियाजो(कविता) | 1. अवधपुरीमेंराम | व्याकरण : भाषा बोली , लिपि एवं व्याकरण पठितबोध -पठितपद्यांश |
| 2 | May-2023 | 25 | पाठ 2: बचपन (संस्मरण) पाठ 3: नादानदोस्त(कहानी) | 2. जंगलऔर जनकपुर | व्याकरण : वर्णविच्छेद शब्दभंडार -(विलोमशब्द :21 -30) (पर्यायवाचीशब्द :21 -30)(अनेकशब्दोंकेलिएएकशब्द :21 -30)अपठितबोध -अपठितगद्यांश |
| 3 | June-2023 | 15 | पाठ 5: अक्षरोंकामहत्व (निबंध) पाठ 4: चाँद से थोड़ी सी गप्पें(कविता) | 3. दोवरदान | रचनात्मकलेखन :पत्र – लेखन (अनौपचारिक) पठितबोध :पठितपद्यांश |
| 4 | July-2023 | 06 | | 4. रामकावनगमन | व्याकरण : (मुहावरेऔरलोकोक्तियाँ:1 -10) |
| 5 | Aug-2023 | 24 | पाठ 6: पारनज़रके(कहानी) | 5. चित्रकूटमेंभरत 6. दंडकवनमेंदसवर्ष | रचनात्मकलेखन :अनुच्छेद लेखन व्याकरण : संज्ञा लिंग वचन |
| 6 | Sep-2023 | 16 | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति |
| 7 | Oct-2023 | 20 | पाठ 7: साथीहाथबढ़ाना(कविता) | सोने का हिरण | व्याकरण : सर्वनाम लिंग वचन पठितबोध :पठितपद्यांश |
| 8 | Nov-2023 | 23 | पाठ 8: ऐसे – ऐसे (एकांकी) पाठ 9: टिकटअलबम(कहानी) | 8. सीताकीखोज | व्याकरण : विराम-चिह्न (मुहावरेऔरलोकोक्तियाँ: 11 -25) |
| 9 | Dec-2023 | 09 | पाठ 12: संसारपुस्तकहै (पत्र) | 9. रामऔरसुग्रीव | रचनात्मकलेखन :पत्र - लेखन (औपचारिक) |

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| 10 | Jan-2024 | 21 | पाठ 13: मैंसबसेछोटीहोऊँ (कविता) | 10. लंकामेंहनुमान | व्याकरण : शब्दभंडार -(विलोमशब्द :31 -40) (पर्यायवाचीशब्द :31 -40)(अनेकशब्दोंकेलिएएकशब्द :31 -40) पठितबोध :पठितपद्यांश |
| 11 | Feb-2024 | 24 | पाठ 17: साँस साँस में बाँस(निबंध) पुनरावृत्ति | 11. लंकाविजय 12. राम का राज्याभिषेक | रचनात्मकलेखन :चित्र - वर्णन पुनरावृत्ति |
| 12 | March-2024 | 19 | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति |

Portion for Assessments-2023-24

| | | | |
|------------------|--|---|---|
| PT-1 | पाठ 1: वहचिड़ियाजो(कविता) पाठ 2: बचपन | | व्याकरण : भाषा बोली , लिपि एवं व्याकरण वर्णविच्छेद शब्दभंडार:(विलोमशब्द :21 -30) (पर्यायवाचीशब्द :21 -30)(अनेकशब्दोंकेलिएएकशब्द :21 -30)पठितबोध :पठितपद्यांश , |
| Half Yearly Exam | पाठ 1: वहचिड़ियाजो(कविता) पाठ 2: बचपन पाठ 3: नादानदोस्त पाठ 5: अक्षरोंकामहत्व पाठ 6: पारनज़रके पाठ 4: चाँद से थोड़ी सी गप्पें(कविता) | 1.अवधपुरीमेंराम 2.जंगल और जनकपुर 3.दो वरदान 4.राम का वन गमन 5.चित्रकूट में भरत 6.दंडक वन में दस वर्ष | व्याकरण : भाषाविचार वर्णविचार संज्ञा लिंग वचन (मुहावरेऔरलोकोक्तियाँ:1 -10) शब्दभंडार :(विलोमशब्द :21 -30) (पर्यायवाचीशब्द :21 -30)(अनेकशब्दोंकेलिएएकशब्द :21 -30) पठितबोध :पठितपद्यांश , अपठितबोध :अपठितगद्यांश रचनात्मकलेखन :पत्र – लेखन (अनौपचारिक) , अनुच्छेद लेखन |
| PT-2 | पाठ 7: साथीहाथबढ़ाना(कविता) पाठ 8: ऐसे – ऐसे | | व्याकरण :सर्वनाम लिंग वचन रचनात्मकलेखन :पत्र – लेखन (औपचारिक) |
| Annual Exam | पाठ 6: पारनज़रके(कहानी) पाठ 7: साथीहाथबढ़ाना(कविता) पाठ 8: ऐसे – ऐसे पाठ 9: टिकटएल्बम पाठ 12: संसारपुस्तकहै पाठ 13: मैंसबसेछोटीहोऊँ (कविता) पाठ 17: साँस साँस में बाँस | 7.सोने का हिरण 8.सीता की खोज 9.राम और सुग्रीव 10.लंका में हनुमान 11.लंका विजय | व्याकरण :सर्वनाम लिंग वचन विराम-चिह्न (मुहावरेऔरलोकोक्तियाँ:11-25) शब्दभंडार:(विलोमशब्द :31-40) (पर्यायवाचीशब्द :31-40)(अनेकशब्दोंकेलिएएकशब्द :31-40) पठितबोध:पठितपद्यांश , अपठितबोध:अपठितगद्यांश रचनात्मकलेखन:पत्र – लेखन(औपचारिक) , चित्र - वर्णन |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|----------|--|--|---|
| May-2023 | सामूहिक क्रिया-कलाप: (परियोजनाकार्य) - क्रियाकलाप विषय : अपनी पसंद की किसी एक पक्षी के बारे में जानकारी एकत्र कर ½चार्ट पेपर में उसका सचित्र वर्णन कीजिए। निम्नलिखित बिंदुओं के आधार पर जानकारी एकत्र कीजिए - | उद्देश्य : पशु पक्षियों के जीवन, रहन-सहन से परिचय, पर्यावरण तंत्र में उनकी भूमिका और हमारी | मापदंड - बिंदु :- डिज़ाइन , अनुसंधान , सामूहिकसहयोग , भाषा , समग्रप्रस्तुति |

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|-----------------|---|---|--|
| | 1. पक्षी का नाम 2. आकर-प्रकार, रंग-रूप 3. जीवन काल 4.आवास 5.आहार 6. अंडे / बच्चे 7. समस्या / उपयोगिता | ज़िम्मेदारियों को समझना। | |
| Aug-2023 | एकल क्रिया-कलाप : (कला एकीकृत परियोजना) –राजस्थान की भौगोलिक,ऐतिहासिक, प्राकृतिक, सांस्कृतिक, साहित्यिक, कलात्मक विशेषताओं को दर्शाते हुए एक परियोजना बनाइए। विषय-वस्तु: राजस्थान के इतिहास का संक्षिप्त वर्णन करते हुए उसकेभौगोलिक,ऐतिहासिक, प्राकृतिक, सांस्कृतिक, साहित्यिक, कलात्मक आदि विषयोंमेंसे किन्हीं 2 का सचित्रवर्णनकरते हुएउनकी संक्षिप्त जानकारी प्रस्तुत कीजिए। प्रस्तुतीकरण कलात्मक एवं रचनात्मक होनी चाहिए। | उद्देश्य : राजस्थान के इतिहास और विविध रूपों से परिचय | मूल्यांकन-बिंदु:- अनुसंधान, भाषिक शुद्धता, लिखावट , रचनात्मकता , प्रस्तुतीकरण |
| Nov-2023 | सामूहिक क्रिया-कलाप : (कार्डनिर्माण) - भारतीय डाक विभाग और उसके विभिन्न संचारसाधनों का संक्षिप्त इतिहास विषय-वस्तु: भारतीय डाक विभाग और उसके विभिन्न संचार माध्यमों तरह तरह के पत्र , डाक टिकट इत्यादि के इतिहास का क्रमबद्ध एवं संक्षिप्त विवरण देते हुए उसे चित्र सहित फ़्लैश कार्ड के रूप में प्रस्तुत कीजिए। कार्य रचनात्मक , तथ्यात्मक , रोचक होने के साथ साथ सुंदर और आकर्षक भी होनी चाहिए। | उद्देश्य : भारतीय डाक विभाग और उसके विभिन्न संचारसाधनोंके इतिहास की जानकारी एवं बच्चों में इतिहास के प्रति रूचि जाग्रत करना। | मापदंड - बिंदु :- डिज़ाइन , अनुसंधान , सामूहिकसहयोग , भाषा , समग्रप्रस्तुति |
| Feb-2024 | एकल क्रिया-कलाप : (वाच्य एवं श्रवण कौशल)- ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए। | उद्देश्य वाच्य एवं श्रवण कौशल काविकास। | मूल्यांकन-बिंदु:- स्मृति शक्ति, उच्चारण,एकाग्रता , बोध स्तर,आत्मविश्वास |

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-24

Sub: Assamese 3rd L

| S.N | Month | No. of ID | ANKURAN-1 (Text Book) | Grammar |
|-----|------------|-----------|--|--|
| 1 | April-2023 | 10 | Bornamallas- Swaraborna- | |
| 2 | May-2023 | 25 | Reading and writing of swaraborna | Activity: Flash card Making |
| 3 | June-2023 | 15 | Byanjanbarna ক-বৰ্গ, চ-বৰ্গ, ট-বৰ্গ, ত-বৰ্গ, প-বৰ্গ | Word formation |
| 4 | July-2023 | 06 | Reading and Writing of Byanjanborna.(Complete Bornamallas) | Word formation |
| 5 | Aug-2023 | 24 | Swarasihnas (all), Practice of reading and writing, CH-1 Khel Khel nana Khel | Word formation (using swarasihnass)word, simple sentence, Textual grammar,Tangue Twister |
| 6 | Sept-2023 | 16 | Revision for HYL | Revision |
| 7 | Oct-2023 | 20 | CH-2 Jewti ,Numerals (1 to 50) | Textual grammar, |
| 8 | Nov-2023 | 23 | CH-4 Hat bojaroloi jaw bola CH-5 AasolHokhi | Textual grammar |
| 9 | Dec-2023 | 09 | CH-6 RelGardi CH-8 Pokhila (poem) | Textual grammar |
| 10 | Jan-2024 | 21 | CH-7 Siloniaaru mash Chapterwise revision | Textual grammar Activity: Dialogue writing (with picture) |
| 11 | Feb-2024 | 24 | CH-9 AamarUtkhav CH-10 Guwahatiloijao | Combined letter(same letter) Word formation using swarasihnass Textual grammar |
| 12 | March-2024 | 19 | Revision of 2 nd term syllabus | Revision |

Portion for Assessments-2023-24

| | | |
|------------------|---|------------------------------------|
| Half Yearly Exam | 1.Bornamallas, Swaraborna, Byanjanbornas 2.Swarasihnas 3.Picture composition (Word) 4. Khel Khel nana Khel | Numerals (1 to 30),Textual grammar |
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| Annual Examination | CH-7 Siloniaaru mash CH-8 Pokhila (poem) CH-9 AmarUtkhav CH-10 Guwahatiloijao | Change form of letters, Combined letter(same letter),Exercise and Textual grammar |
|--------------------|--|---|

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023 – 24

Sub: Hindi 3rd Language

| S.N | Month | No. of ID | रिमजिम – 2(NCERT) |
|-----|------------|-----------|---|
| 1 | Apr-2023 | 10 | स्वर वर्ण – अ आ इ ई....., उच्चारण व बनावट स्वर वर्णों से आरंभ होने वाले शब्द व उनके चित्र |
| 2 | May-2023 | 25 | व्यंजन वर्ण क ख ग घ , उच्चारण व बनावट व्यंजन वर्णों से आरंभ होने वाले शब्द व उनके चित्र अमात्रिक शब्द – गरम , मगर, कलम, कल, जल..... |
| 3 | June-2023 | 15 | मात्रा शब्द – आम, काम, दामदिल, हिल, मिल ..., कील, मीन, पुल, कुछ....., पूजा, दूध..... , नृप, वृक्ष..... |
| 4 | July-2023 | 06 | मात्रा शब्द - सेब, तेल..... , मैल, गैस.... मोर, कोयल..... , दौड़, कौन.... अंडा , संग..... , चाँद, दाँत.... नमः; अत..... , कार्य , मर्द.... |
| 5 | Aug-2023 | 24 | मात्रा शब्द -अंडा , संग..... , चाँद, दाँत.... नमः; अत....., कार्य , मर्द.... 'र' के प्रकार - ग्राम, ट्रक, सम्राट, प्रणाम, वृश.... संयुक्त व्यंजन – त्त, न्ह, च्छ..... |
| 6 | Sep-2023 | 16 | पुनः अभ्यास और परीक्षा |
| 7 | Oct-2023 | 20 | गिनती – शब्दों व अंकों में सरल वाक्य निर्माण चित्र वर्णन (चित्र से सम्बन्धित शब्द और वाक्य निर्माण) |
| 8 | Nov-2023 | 23 | पाठ - 1 ऊँट चला (कविता) पाठ - 5 दोस्त की मदद (कहानी) |
| 9 | Dec-2023 | 09 | पाठ - 6 बहुत हुआ (कविता) |
| 10 | Jan-2024 | 21 | पाठ – 9 बुलबुल |
| 11 | Feb-2024 | 24 | पाठ – 14 नटखट चूहा पुनः अभ्यास |
| 12 | March-2024 | 19 | परीक्षा |

Portion for Assessments-2023-24

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|------------------|---|
| Half yearly Exam | <ol style="list-style-type: none">1. संपूर्ण स्वर और व्यंजन2. बिनामात्रावालेदो , तीनऔरचारअक्षरोंवालेशब्द3. संपूर्ण मात्राएँ और मात्रा युक्त4. शब्द र के प्रकार - ग्राम,ट्रक,सम्राट,प्रणाम,बुश....5. संयुक्त व्यंजन – त , न्ह, च्छ..... |
| Annual Exam | <ol style="list-style-type: none">1. संपूर्ण स्वर , व्यंजन और अमात्रिक शब्द2. संपूर्ण मात्राएँ और मात्रा युक्त शब्द3. शब्द र के प्रकार - ग्राम, ट्रक, सम्राट, प्रणाम, बुश....4. संयुक्त व्यंजन – त , न्ह, च्छ.....5. चित्र वर्णन6. ऊँट चला (कविता)7. दोस्तकीमदद (कहानी)8. बहुतहुआ (कविता)9.बुलबुल10.नटखटचूहा |

Delhi Public School, Numaligarh

Scheme of Work: 2023-24

Sub: Mathematics

Class: VI

| S.N | Month | No. of ID | UNITS/TOPICS TO BE COVERED |
|-----|------------|-----------|--|
| 1 | April-2023 | 10 | Unit 1-Knowing our Numbers Section-1: Comparing Numbers and Large Numbers in Practice Section-2: Estimation and Expanding Brackets Section-3: Measurement, conversions and applications |
| 2 | May-2023 | 25 | Unit 2- Whole Numbers Section-1: Representation on Number line Section-2: Operations on whole numbers using number line Section-3: Properties of whole numbers and patterns Unit 3- Playing with Numbers Section-1: Factors and Multiples Section-2: Prime and Composite Numbers Section-3: Common factors and common multiples Section-4: HCF and LCM with Applications |
| 3 | June-2023 | 15 | Unit 4- Basic Geometrical Ideas Section-1: Point, line, line segment, ray and angles Section-2: Parallel, Intersecting and Perpendicular Lines Section-3: Curves and Polygons Section-4: Triangles and Quadrilaterals Revision for PT-1 |
| 4 | July-2023 | 06 | Unit 4(Contd.)- Basic Geometrical Ideas Section-5: Circle and its related parts |
| 5 | Aug-2023 | 24 | Unit 5- Algebra Section-1: Matchstick Pattern and Idea of variable Section-2: Formation of algebraic expressions Section-3: Simple Equation and Solution Unit 6- Integers Section-1: Representation on Number line Section-2: Addition and Subtraction of integers |

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|----|-----------|----|---|
| 6 | Sept-2023 | 16 | <p>Unit 7- Fractions</p> <p>Section-1: Representation on number line</p> <p>Section-2: Types and conversions</p> <p>Section-3: Comparison of fractions</p> <p>Section-4: Addition and Subtraction of fractions</p> <p>Revision for H/Y examination</p> |
| 7 | Oct-2023 | 20 | <p>Unit8- Decimals</p> <p>Section-1: Tenths, Hundredths, and representation on number line</p> <p>Section-2: Comparison and conversions(fraction to decimals and vice versa)</p> <p>Section-3: Addition, Subtraction and Applications in daily life.</p> <p>Unit9- Data Handling</p> <p>Section-1: Organisation of data and frequency distribution table</p> <p>Section-2: Reading Pictograph and Bar Graph</p> |
| 8 | Nov-2023 | 23 | <p>Unit9-(Contd.) Data Handling</p> <p>Section-3: Drawing Pictograph and Bar-Graph</p> <p>Unit10- Mensuration</p> <p>Section-1: Perimeter and Area of Rectangles and Squares</p> <p>Section-2: Area of shapes by splitting into rectangles</p> <p>Unit11- Understanding Elementary Shapes</p> <p>Section-1: Types of angles and its relation with time and clock</p> <p>Section-2: Classification of Triangles and Quadrilaterals</p> <p>Section-3: Polygons and Three Dimensional Shapes</p> |
| 9 | Dec-2023 | 9 | <p>Unit-12- Ratio and Proportion</p> <p>Section-1: Basic Concepts</p> <p>Section-2: Unitary method vs Proportion Method with Applications</p> <p>Revision for PT-2</p> |
| 10 | Jan-2024 | 21 | <p>Unit-13- Symmetry</p> <p>Section-1: Making symmetric figures</p> <p>Section-2: Figures with two lines of Symmetry and multiple lines of symmetry</p> <p>Section-3: Reflection Symmetry</p> |
| 11 | Feb-2024 | 24 | <p>Unit-14- Practical Geometry</p> <p>Section-1: Construction and measurement of line segment</p> <p>Section-2: Construction of Perpendiculars and perpendicular bisectors</p> |

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| | | | Section-3: Construction of Angles($30^\circ, 45^\circ, 60^\circ, 75^\circ, 90^\circ, 135^\circ$ etc.), using ruler and Compasses |
| 12 | March-2024 | 19 | Revision for AE |

Portion for Assessments: 2023-24

| | |
|-------------------------|--|
| PT-1 | Unit 1- Knowing our Numbers Unit 2- Whole Numbers |
| Half Yearly Exam | Unit 1- Knowing our Numbers Unit 2- Whole Numbers Unit 3- Playing with Numbers Unit 4- Basic Geometrical concepts Unit 5- Algebra Unit 6- Integers Unit 7- Fractions |
| PT-2 | Unit 8 - Decimals Unit 9 – Data Handling Unit 10 - Mensuration |
| Annual Exam | 1- Knowing our Numbers 2- Whole Numbers 3- Algebra 4- Integers 5 - Decimals 6 – Data Handling 7 - Mensuration 8- Understanding Elementary Shapes 9- Ratio and Proportion 10- Practical Geometry |
| NEP | Unit 13- Symmetry |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|----------|--------------------|---|---|
| May-2023 | Whole Numbers | To verify the distributive property of whole numbers by paper cutting and pasting method | 1. Lab Ethics (5 marks) (i) Brings Material for activity (1) (ii) Take interest in class (1) (iii) Regularity in attendance (1) (iv) Take care of property (1) (v) Listening during demo (1) 2. Performance of activity (5 marks) (i) Able to explain concept correctly after completion (5) or complete activity in the class independently (5) (ii) Takes help and complete the task (4) (iii) Works independently but not able to complete (3) (iv) Tries to perform hands on the lab (2) (v) Just initiate the task allotted (1) 3. File record (5 marks) (i) Index/cover (1) (ii) Neatness (1) (iii) Submits on time (1) (iv) Regularly brings file (1) (v) Does correction (1) (Total 15 marks to be converted to 5 marks for evaluation of each activity) |
| Aug-2023 | Fractions | To find the sum of two unlike fractions by paper cutting and pasting method | |
| Nov-2023 | Mensuration | To find the area of the palm of the hand by counting the number of unit squares using a squared paper | |
| Feb-2024 | Practical Geometry | To find the angle bisector of a given angle by paper folding method | |

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-24

Sub: Science

| S.No. | Month | No. of ID | Unit/Lesson no. | Lesson name |
|-------|-----------|-----------|---|--|
| 1 | Apr-2023 | 10 | (Unit-1) L-1 | *Sources of food |
| 2 | May-2023 | 25 | (Unit-1) L-2 (Unit-2) L-3 (Unit-2) L-4 | *Components of food *Fibre to Fabric *Sorting materials into groups |
| 3 | June-2023 | 15 | (Unit-2) L-5 (Unit-2) L-6 | *Separation of substances *Changes around us |
| 4 | July-2023 | 06 | (Unit-2) L-6 |Continued (Revision) |
| 5 | Aug-2023 | 23 | (Unit-3) L-7 (Unit-3) L-8 | *Living and non –living *Getting to know plants |
| 6 | Sep-2023 | 15 | L-1 to 8 | Revision for HYE |
| 7 | Oct-2023 | 20 | (Unit-3) L-9 (Unit-3) L-10 | *The body and its movements *Living organisms and their surroundings |
| 8 | Nov-2023 | 23 | (Unit-3) L-10 (Unit-4) L-11 (Unit-7) L-12 |Continued *Measurement and motion *Light, shadows and reflections |
| 9 | Dec-2023 | 09 | (Unit-6) L-13 | *Electricity and circuits |
| 10 | Jan-2024 | 21 | (Unit-6) L-14 (Unit-7)L-15 | *Fun with magnets *Water |
| 11 | Feb-2024 | 24 | (Unit-7) L-16 Unit-7) L-17 | *Air around us *Garbage in garbage out |
| 12 | Mar-2024 | 19 | | Revision |

Portion for Assessments-2023-24

| Exam | Lesson no. and name | |
|------------------|--|--|
| PT-1 | Lesson(1):- *Sources of food Lesson(2):- *Components of food Lesson(3):- *Fibre to Fabric Lesson(4):- *Sorting materials into groups | |
| Half Yearly Exam | Lesson(1):- *Sources of food Lesson(2):- *Components of food Lesson(3):- *Fibre to Fabric Lesson(4):- *Sorting materials into groups Lesson(5):- *Separation of substances Lesson(6):-*Changes around us Lesson(7):-*Living and non –living Lesson(8):-*Getting to know plants | |
| PT-2 | Lesson(9):- *The body and its movements Lesson(10):-* Living organisms and their surroundings Lesson(11):-*Living and non –living Lesson(12):-*Light, shadows and reflections | |
| Annual Exam | Lesson(4):- *Sorting materials into groups Lesson(9):- *The body and its movements Lesson(10):-* Living organisms and their surroundings Lesson(11):-*Living and non –living Lesson(12):-*Light, shadows and reflections Lesson(13):-*Electricity and circuits Lesson(14):-*Fun with magnets Lesson(15):- *Water Lesson(16):- *Air around us | |
| NEP | Lesson(17):-*Garbage in garbage out | |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|-------|--|--|--|
| May | “PROCESS OF WEAVING” | To *Learn weaving *Making of cloth | Presentation-2 Submission-1 Preparation-2 |
| Aug | Students will take one leaf each from a herb, shrub and a tree from their surrounding and paste in their A4 size paper | To Know *Herbs, shrubs and trees * Identify them | Presentation:- 2 Observation-1 Submission -1 Preparedness-1 |
| Nov | Use body parts such as hand span, foot, cubit to measure the length and breadth of the door of the room. The same thing they have to measure with the help scale and measuring tape. | To understand *Measurement *Measurement in daily life. *Importance | Presentation-2 Preparedness-1 Accuracy:-2 |
| Jan | *Direction shown by freely suspended magnet. *Identify poles of magnet using another magnet. (OR Poster on “MANAGING WASTE”) | To understand *Identify magnet *Poles of magnet *Properties of magnet | Presentation:- 2 Observation-1 Submission -1 Preparedness-1 |

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-24

Sub: Social Science

| S.N | Month | No. of ID | History: Our Pasts-I | Civics: Social and Political Life-I | Geography: The Earth: Our Habitat. |
|-----|------------------|-----------|---|---|--|
| 1 | Apr-2023 | 10 | Chapter 1: What, Where,How and When? | | Chapter 1: The Earth in the Solar System |
| 2 | May-2023 | 25 | Chapter 2: From Hunting-Gathering to Growing Food. | Chapter 1: Understanding Diversity Chapter 2: Diversity and Discrimination | Chapter 2: Globe: Latitudes and Longitudes |
| 3 | June-2023 | 15 | Chapter 3: In the Earliest Cities. | | Chapter 3: Motion of the Earth |
| 4 | July-2023 | 06 | Chapter 4: What Books and Burials Tell Us. | | Chapter 3: Motions of the Earth |
| 5 | Aug-2023 | 24 | Chapter 5: Kingdoms,Kings, and Early Republic. Chapter 6: New Questions and Ideas. | Chapter 3: What is Government | Chapter 4: Maps |
| 6 | Sep-2023 | 16 | Chapter 7: From a Kingdom to an Empire. | | Chapter 4: Maps. |
| 7 | Oct-2023 | 20 | Chapter 8: Villages, Towns and Trade | Chapter 4: Panchayati Raj | Chapter 5: Major Domains of the Earth. |
| 8 | Nov-2023 | 23 | Chapter 9: New Empires and Kingdoms | Chapter 5: Rural Administration | Chapter 5: Major Domains of the Earth. |
| 9 | Dec-2023 | 09 | | Chapter 6: Urban Administration | Chapter 6: Our country - India. |
| 10 | Jan-2024 | 21 | Chapter 10: Buildings, Paintings and Books | Chapter 7: Rural Livelihoods | Chapter 6: Our Country – India |

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|----|------------|----|----------|------------------------------|----------|
| 11 | Feb-2024 | 24 | Revision | Chapter 8: Urban Livelihoods | |
| 12 | March-2024 | 19 | Revision | Revision | Revision |

Portion for Assessments-2023-24

| | | | |
|------------------|---|--|---|
| PT-1 | History: Chapter 1: Introduction: What, Where, How and When? Chapter 2: From Hunting-Gathering to Growing Food | Civics: Chapter 1: Understanding Diversity Chapter 2: Diversity and Discrimination | Geography: Chapter 1: The Earth in the Solar System |
| Half Yearly Exam | History: Chapter 2: From Hunting-Gathering to Growing Food Chapter 3: In the Earliest Cities Chapter 4: What Bones and Burials Tell Us Chapter 5: Kingdoms, Kings, and Early Republics | Civics: Chapter 1: Understanding Diversity Chapter 2: Diversity and Discrimination Chapter 3: What is Government | Geography: Chapter 1: The Earth in the Solar System Chapter 3: Motions of the Earth Chapter 4: Maps |

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|------|---|--|--|
| PT-2 | History: Chapter 6: New Questions and Ideas Chapter 7: From a Kingdom to an Empire Chapter 8: Villages, Towns and Trade | Civics: Chapter 4: Panchayati Raj Chapter 5: Rural Administration | Geography: Chapter 5: Major Domains of the Earth Chapter 6: Our Country - India |
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|--------------------|--|--|---|
| Annual Exam | History: Chapter 1: What, Where, How and When? Chapter 3: In the Earliest Cities Chapter 8: Villages, Towns and Trade Chapter 9: New Empires and Kingdoms | Civics: Chapter 3: What is Government Chapter 6: Urban Administration Chapter 7: Rural Livelihoods | Geography: Chapter 1: The Earth in the Solar System Chapter 2: Globe: Latitudes and Longitudes Chapter 3: Motions of the Earth Chapter 6: Our country - India. |
| NEP | History: Chapter 10: Buildings, Paintings and Books | Civics: Chapter 8: Urban Livelihoods | Geography: NIL |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|--------------|--|---|---|
| May-2023 | Map activity Major Heat zones of the world, calculation of Standard time. | Knowledge of location and skill development To know about the temperature zones of the world. To know about the calculation of standard time of India & world. | Concept, neatness, colour, writing and exactness Location & calculation |
| Aug-2023 | Project on Motions of the earth | Develop knowledge and interest To know about rotation and revolution | Clarity, relevance, team-work, contribution and supporting material Drawing and shape |
| Nov-2023 | Roleplay on Panchayati Raj | Gathering information on Panchayati Raj and Rural India. | Public knowledge, relevance, additional information, and clarity |
| Feb-2024 | PPT on Old monuments and paintings | Collecting information on cultural heritage | Information, order, clarity, and presentation |

Delhi Public School, Numaligarh
Scheme of work: 2023-24

Class: VI-ABC

Sub: Music

| S.N | Month | No. of ID | Teaching material |
|-----|-----------|-----------|--|
| 1 | April | 5 | Discussion about various parts of the instrument. Prayer Song Ohm Gurudev. Placing of fingers on tabla and posture. Holding of pectrum and open string practice. |
| 2 | May | 9 | Tabla Syllables. Practice of tunna, Dha, Kat dha, titakatdha, Dhatitadha, Kradhatita. Practice of basic beats of bayan and table. Prayer song Humkomanki. Notes on 4 th 5 th and 6 th string. |
| 3 | Jun | 5 | Tabla syllables practice and practice of simple beats. Open string E A D G. Prayer song Subahsavere |
| 4 | July | 2 | Tabla syllables .open string D G B E. Revision after vcation |
| 5 | August | 7 | Independence day practice. Syllable practice 7,8 and 9. Plectrum and open string excercises. |
| 6 | September | 5 | Syllable practice 10, 11 and 12. Left hand finger exercise on 5 th and 6 th string. Prayer song Hardeshmein too. |
| 7 | October | 7 | Discussion about laya. Various types of laya. Excercise on 3 rd and 4 th string. Prayer song Jab tajantim bund. |
| 8 | November | 8 | Annual day practice. Composition of music and recording vdo creation etc. |
| 9 | December | 4 | Annual day practice. Vilambeetlaya. Beats to be played, dhadhati ta dhadhatuna ta tatitadhadha ... |
| 10 | January | 6 | Tintaal first part to be practiced. Showing of talikhalivibhag with the help of fingers. Prayer song Itni Shakti. |
| 11 | February | 8 | Tintaal second part. Note practice on guitar. Beats to be practiced dhadhati ta dhadhatunna... |
| 12 | March | 7 | Tintaal in vilambeetlaya. Revision of previously learned beats. |

Delhi Public School, Numaligarh

Class: VI

Scheme of Work: 2023-'24

Sub: AI

| | Month | No. of ID | Content |
|---|-----------|-----------|---|
| 1 | Apr-2023 | 10 | Overview of AI |
| 2 | May-2023 | 25 | Overview of AI Evolution of AI |
| 3 | June-2023 | 15 | Evolution of AI Introduction to PowerPoint |
| 4 | July-2023 | 6 | Introduction to PowerPoint |

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|---|-----------------|----|--|
| 5 | Aug-2023 | 24 | AI Around Us Working with slides Fun with PowerPoint |
| 6 | Sep-2023 | 16 | AI Around Us Working with slides Fun with PowerPoint Revision |
| 7 | Oct-2023 | 20 | Implication of AI Introducing to Coding |

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|----|-----------------|----|---|
| 8 | Nov-2023 | 23 | Implication of AI Introduction to coding |
| 9 | Dec-2023 | 9 | AI Ethics |
| 10 | Jan-2024 | 21 | AI Ethics Coding |
| 11 | Feb-2024 | 24 | AI Ethics Coding Revision |
| 12 | Mar-2024 | 19 | Revision |

Portion for Assessments-2023-24

| | |
|-------------------------|--|
| Half Yearly Exam | Overview of AI evolution of AI I around us introduction to PowerPoint (including practical) |
| Annual Exam | Implication of AI AI ethics AI ethics Introduction to coding (including practical) |
| NEP | None |