

## Delhi Public School, Numaligarh

**Class: V**

**Scheme of Work: 2025**

**Sub: English**

S.N	Month	No. of ID	Pearls Based on the integrated approach(Ratna Sagar)	Writing Skill	Grammar
1	Apr-2024	08	*Reena, the Magician *My Smartphone Isn't Very Smart	Paragraph Writing	The Sentence, Subject, and Predicate.
2	May-2024	25	*Mother, Tell Us a Story *Asking Questions		Nouns: collective, Countable and uncountable, and Abstract.
3	June-2024	13	REVISION FOR PT-1		
4	July-2024	7	*One Foggy Morning *Windy Nights	Story Writing	Adjectives: Degrees of Comparison
5	Aug-2024	25	*In Rhino Land *The Song of Song *Eletelephony		Determiners, Simple Future Tense, and Modals: Can, May.
6	Sep-2024	19	REVISION FOR HALF-YEARLY EXAM		
7	Oct-20234	21	*Oliver Finds a Home *Written in March	Diary Entry	Helping Verbs, Subject-Verb Agreement.
8	Nov-2024	20	*How Far Is the River?		Pronouns: WH-Words
9	Dec-2024	09	REVISION FOR PT-2		
10	Jan-2025	23	*An Earth Day Carol *A Fine Day	Informal Letter	Adverbs and their kinds- Manner, Place, and Time.
11	Feb-2025	22	*Po *Crusoe Finds a Friend *The Sailor		Prepositions Conjunctions
12	March-2025	19	REVISION FOR FINAL EXAM		

### Portion for Assessments-2024-25

PT-1	<p>*Reena, the Magician            *My Smartphone Isn't Very Smart            *Mother, Tell Us a Story</p> <p><i>*Asking Questions</i></p>	Paragraph Writing	Nouns: collective, Countable, and uncountable nouns, and Abstract. The Sentence, Subject, and Predicate.
Half Yearly Exam	<p>*One Foggy Morning            *In Rhino Land            *The Song of Song            *Windy nights            *Eletelephony</p>	Story Writing	<p>Adjectives: Degrees of Comparison</p> <p>Determiners, Simple Future Tense, and Modals: Can, May.</p>
PT-2	<p>*Oliver Finds a Home            *Written in March            *How Far Is the River?</p>	Diary Entry	Pronouns: WH-Words, Helping Verbs, Subject-Verb Agreement
Annual Exam	<p>*An Earth Day Carol            *Po            *Crusoe Finds a Friend *A Fine Day            *The Sailor</p>	Informal Letter	Adverbs and their kinds- Manner, Place, and Time. Prepositions Conjunctions.
NEP	-	-	-

**Delhi Public School, Numaligarh**  
**Projects/Subject Enrichment Activities**

Month	Activity	Objective/s	Details & Evaluation
May-2024	Recitation	To enable the students to improve their pronunciation and modulation.	Students will be evaluated on the presentation and content of their activity. (INDIVIDUAL ACTIVITY)
Aug-2024	Story Writing /Narrating the story	To enable the students to enrich their writing skills, imagination, and creativity.	Students will be evaluated on the presentation and content of their activity. (INDIVIDUAL ACTIVITY)
Nov-2024	Individual Presentation of Famous Characters	To enable the students to be confident in their communication skills and to overcome the stage fear.	Students will be evaluated on the presentation and content of their activity. ( INDIVIDUAL ACTIVITY)
Feb-2025	Role Play/ Narrating the situation or context	To enable the students to bring out their ideas, creativity, and presentation.	Students will be evaluated on the presentation and content of their activity. ( GROUP ACTIVITY)

## Delhi Public School, Numaligarh

Class: V

Scheme of Work: 2024-25

Sub: Hindi (2<sup>nd</sup> Lang)

S.N	Month	No. of ID	निराली (जी राम बुक्स प्रा. नल.)	रचनात्मक लेखन
1	Apr-2024	8	□ पाठ 1: वरदान (प्रार्थना)	
2	May-2024	25	□ पाठ 2: हीरा और मोती (कहानी)	अपठित गद्यांश
3	June-2024	13	□ पाठ 4: ओणम (पवथ एवं त्योहार)	छिन्न वर्णन
4	July-2024	07	□□पाठ 7: पररश्रम (लेख)	
5	Aug-2024	25	□ पाठ 10: काटने वाले प्राणी (व्यंग्गात्मक लेख)	अनुच्छेद लेखन
6	Sep-2024	19	पुनरावृत्ति	पुनरावृत्ति
7	Oct-2024	21	□□पाठ 13: पुष्प की अभिलाषा (कभवता)	
8	Nov-2024	20	□ पाठ 12: बुद्धि का चमत्कार (कहानी)	पत्र -लेखन (अनौपियरिक)
9	Dec-2024	09	□ पाठ 8: भपता का पत्र (पत्र)	
10	Jan-2025	23	□ पाठ 11: मैडम क्यूरी (व्यङ्गित्व)	
11	Feb-2025	22	□ पाठ 15: ईमानदार बालक (नाटक)	
12	March-2025	19	पुनरावृत्ति	पुनरावृत्ति



## Delhi Public School, Numaligarh

**Class: V Scheme of Work : 2024-25 Subject : Assamese (2<sup>nd</sup> Language)**

S.L	Month	No.of ID	Main Course Book (Notun Pathmala Part-4)	Grammar (Aamar Axamiya Byakoron Part-2)
1	Apr-2024	08	Ch-1Dhura Kauri aru Tiposi sorai	Bornamalla, Swarasihnass
2	May-2024	25	Ch-11 Koka aru Nati Lora (Podya) Ch-3 Shraavan aru Harichandra <b>Revision</b>	Bornar bhag (Page-68,69) <b>Sabda,Bakya,Barna bishleshan</b>
<b>3</b>	<b>June-2024</b>	<b>13</b>	<b>Revision</b>	<b>Revision</b>
4	July-2024	07	Ch-12 Tumi	Pod aru podr bhag
5	Aug-2024	25	Ch-4 Gos aru Kuthar CH-8 Namrata	<b>Bakyar bhag ,Linga aru prakar,Samarthak sabda</b>
<b>6</b>	<b>Sep-2024</b>	<b>19</b>	<b>Ch- 13 Bandhu Porikshya Revision</b>	<b>Opposite word Revision</b>
7	Oct-2024	21	Ch- 14 Xabatukoi aapun(kobita)	<b>Bosan,Kaal aru yar vag, Juria Sabda</b>
8	Nov-2024	20	Ch-5 Deshe Deshe Bordin Ch-7 Bir jaatok	<b>Short Essay</b>
<b>9</b>	Dec-2022	9	<b>Revision</b>	<b>Revision</b>
10	Jan-2025	23	Ch-9 Kokai Bhair Bhag-Botuwara Ch- 16 Eha Stuti(poem)	<b>Xamussarit sabda,Rosona</b>
11	Feb-2025	22	Ch-10 Eshwar jar hohai	<b>Joti sihna,Bakya xudharani</b>
12	Mar-2025	19	<b>Ch-17 Prahangigik Byakaranor Aabhash</b>	<b>Unseen passage,Writing skill</b>

**Portion of Assessments - 2024-25**

PT-1 (June-2024)	Ch-1 Dhura Kauri aru Tiposi sorai Ch-3 Shraavan aru Harichandra Ch-11 Koka aru Nati Lora (Podya)	Bornar bhag (Page-68,69) <b>Sabda, Bakya, Barna bishleshan, Textual Grammar</b>
Half Yearly Exam. (Sept.-2024)	Ch-4 Gos aru Kuthar CH-8 Namrata <b>Ch-12 Tumi (Kobita)</b> <b>Ch- 13 Bandhu Porikshya (Kobita)</b>	Pod aru podr bhag, <b>Bakya bhag ,Linga aru prakar, Samarthak sabda</b> <b>Textual Grammar</b>
PT-2 (Dec.-2024)	Ch-5 Deshe Deshe Bordin Ch-7 Bir jaatok Ch- 14 Xabatukoi aapun(kobita)	<b>Bosan, Kaal aru yar vag, Juria Sabda, Short essay</b>
Annual Exam. (Mar.-2025)	Ch-9 Kokai Bhair Bhag-Botuwara Ch-10 Eshwar jar hohai <b>Ch- 13 Bandhu Porikshya (Kobita)</b> Ch- 16 Eha Stuti(poem) <b>Ch-17 Prahangigik Byakaranor Aabhash</b>	<b>Bosan, Kaal aru yar vag, Joti sihna, Bakya xudharani , Short essay</b> <b>Textual Grammar</b>
NEP	<b>Ch-15 Bhaitir mastari</b>	

**Delhi Public School, Numaligarh**  
**Projects/Subject Enrichment Activity**

Month	Activity	Objective/s	Details and Evaluation
May-2024	Small Paragraph Writing	1. To evaluate comprehension of students 2. To test the vocabulary of students. 3. To develop writing skill	Spellings,Subject matter Language, Vocabulary
	Listening skill Test		
Aug-2024	Extempore speech	1. To evaluate comprehension of students 2. To test the vocabulary of students. 3. To develop writing skill	Spellings,Subject matter Language, Vocabulary
	<b>Listening skill test</b>		
Nov-2023	Picture Composition	1. To evaluate comprehension of students 2. To test the vocabulary of students. 3. To develop writing skill	Spellings,Subject matter Language, Vocabulary
	Listening Skill Test		
Feb-2025	Creative writing	1. To evaluate comprehension of students 2. To test the vocabulary of students. 3. To develop writing skill	Spellings,Subject matter Language, Vocabulary



## DELHI PUBLIC SCHOOL NUMALIGARH

ACADEMIC YEAR: 2024-25

**CLASS-V**

**SUB-MATHEMATICS**

S.NO	MONTH	No of ID	PEARLS(RATNA SAGAR)
1	April	08	<b>1. Large numbers</b> <ul style="list-style-type: none"> <li>• Indian and International system of Numeration</li> <li>Place Value and face value</li> </ul>
2	May	25	<b>Large numbers (contd....)</b> <ul style="list-style-type: none"> <li>• Expanded form and standard form</li> <li>• Successor and Predecessor</li> <li>• Writing greatest and smallest number using given digits</li> </ul> <b>2. Operation with large numbers</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> </ul> <b>3. Tests of divisibility</b> <ul style="list-style-type: none"> <li>• Divisibility by 2,3,4,5,6,7,8,9,10 and 11.</li> </ul>
3	June	13	<ul style="list-style-type: none"> <li>• <b>Revision for PT-I</b></li> </ul>
4	July	07	<b>4. HCF and LCM</b> <ul style="list-style-type: none"> <li>• Prime numbers, composite numbers, twin numbers and co-prime numbers.</li> <li>• Multiples and factors</li> <li>• Prime factors</li> <li>• Highest common factor(HCF)</li> <li>• Lowest common multiple (LCM)</li> <li>• Relation between LCM and HCF</li> </ul>
		25	<b>HCF and LCM (cont....)</b> <b>5. Fractions</b> <ul style="list-style-type: none"> <li>• Introduction of fractions</li> <li>• Types of fractions</li> <li>• Comparing and ordering of fractions</li> <li>• Addition and subtraction of fractions</li> <li>• Multiplication and Division of fractions</li> <li>• Multiplicative Inverse</li> </ul> <b>6. Decimals</b> <ul style="list-style-type: none"> <li>• Introduction of decimals</li> <li>• Decimal place value chart</li> <li>• Expanded form of decimal numbers</li> <li>• Types of decimals</li> <li>• Comparing of decimal numbers</li> <li>• Conversion</li> </ul>

5	August		<ul style="list-style-type: none"> <li>• Addition, subtraction, multiplication and division of decimal numbers.</li> </ul> <b>7. Perimeter, area and volume</b> <ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Area</li> <li>• Volume</li> </ul>
6	September	19	<ul style="list-style-type: none"> <li>• <b>Revision for HY</b></li> </ul>
7	OCTOBER	21	<b>8. Percentage and average</b> <ul style="list-style-type: none"> <li>• Introduction to percentage</li> <li>• Fractions as percentages</li> <li>Percentages as fractions</li> </ul> <b>9. Symmetry ,patterns and nets</b> <ul style="list-style-type: none"> <li>• Symmetrical figures</li> <li>• Line of symmetry</li> <li>• Patterns</li> <li>• Nets</li> </ul> <b>10. Circles</b> <ul style="list-style-type: none"> <li>• Parts of a circle</li> <li>• Construction of a circle</li> <li>• Relation between radius and diameter.</li> </ul>
8	November	20	<b>11. Ratio ,Proportion and Unitary method</b> <ul style="list-style-type: none"> <li>• Introduction to ratio.</li> <li>• Terms of a ratio.</li> <li>• Equivalent ratios</li> <li>• Proportion</li> <li>• Unitary method</li> </ul> <b>12. Profit and loss</b> <ul style="list-style-type: none"> <li>• Cost price , Selling price and Overhead charges</li> <li>• Profit percent and loss percent.</li> </ul> <b>13. Preparing bills</b> <ul style="list-style-type: none"> <li>• How to prepare a bill?</li> </ul>
9	December	09	<ul style="list-style-type: none"> <li>• <b>Revision for PT-II</b></li> </ul>
10	January	23	<b>14. Metric measures</b> <ul style="list-style-type: none"> <li>• Measurement of length</li> <li>• Measurement of mass</li> <li>• Measurement of Capacity</li> </ul> <b>15. Lines and angles</b> <ul style="list-style-type: none"> <li>• Types of lines.</li> <li>• Types of angles.</li> <li>• Measuring angles.</li> <li>• Construction of angles.</li> </ul>
11	February	22	<b>16. Simple Interest</b> <ul style="list-style-type: none"> <li>• Introduction to Interest, Principal and Amount</li> <li>• Calculating Interest and Amount.</li> </ul> <b>17. Time</b> <ul style="list-style-type: none"> <li>• Finding number of days between two given dates.</li> <li>• Measure of time.</li> <li>• Changing 12 hour clock time to 24 hour clock and vice-verse</li> <li>• Four operations involving time.</li> </ul> <b>18. Graphs</b> <ul style="list-style-type: none"> <li>• Pictographs.</li> <li>• Bar graphs</li> </ul>
12	March	19	<ul style="list-style-type: none"> <li>• <b>Revision for AE</b></li> </ul>

## Portion for Assessments-2024-25

<b>PT-1</b>	1. Large numbers 2. Operation with large numbers 3. Tests of divisibility
<b>Half Yearly Exam</b>	4. HCF and LCM 5. Fractions 6. Decimals 7. Perimeter , area and volume
<b>PT-2</b>	8. Percentage and average 9. Symmetry, pattern and nets 10. Ratio, proportion and unitary method 11. Profit and loss 12. Preparing bills
<b>Annual Exam</b>	13. Metric measures 14. Circles 15. Lines and angles 16. Simple Interest 17. Time 18. Graphs 19. Fractions

## Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details of Evaluation
<b>May-2024</b>	Activity on place value system.	□□ Aim of this art-integrated activity is to make a working model of place value chart which will help students to understand the concept of place value and periods.	Students will be evaluated on the basis of their performance and presentation. Evaluation parameters : a) Concept-3 b) Presentation-3 c) Neatness-2 d) Submission on time -2
<b>Aug-2024</b>	Activity on Fraction	□□ To compare two unlike fractions using paper cutting and pasting method	
<b>Nov-2024</b>	Activity on Lines and Angles	□□ To find the perpendicular bisector of a line segment by using paper folding method.	Students will be evaluated on the basis of their performance and presentation. Evaluation parameters : e) Concept-3 f) Presentation-3 g) Neatness-2 h) Submission on time -2
<b>Feb-2025</b>	Activity on Symmetry.	□□ To find the lines of symmetry of English Alphabets.	

**DELHI PUBLIC SCHOOL, NUMALIGARH**  
**Syllabus Split-up for Session 2023-24**  
**Class:V    Subject: Environmental Science**

Sl. No.	Month	Days	Science	Social Studies
1	April 2024	08	1.Plants:Increasing the Numbers	1.Know your Planet( MAP WORK)
2	May 2024	25	2.Animals Everywhere 3.Food and Health	2.Parallels and Meridians 3.Major Landforms
3	June 2024	13	5.Our Skeletal System	5.Towards Freedom( MAP WORK)
4	July 2024	07	-----	-----
5	August 2024	25	6.Our Nervous System 4. Safety and First Aid	4.Weather and Climate ( MAP WORK) 6.India Wins Freedom
6	September 2024	19	Revision	Revision
7	October 2024	21	1.Rocks and Minerals 2.Soil Erosion and Conservation	1.The Land of Dense Forests (MAP WORK)
8	November 2024	20	3.Our Life Supports 4.Force and Energy	2.The Land of Snow( MAP WORK) 3.The Land of Sand (MAP WORK)
9	December 2024	09	Revision	
10	January 2025	23	5. Our Earth's Natural Satellite 6.Natural Disasters	4. The Treeless Grasslands( MAP WORK)
11	February 2025	22	7.Changes in Our Environment	5.Governing Ourselves 6.The United Nations
12	March 2025	19	Revision	Revision

**Portion for Assessments-2023-24**

	<b>Science</b>	<b>Social Studies</b>
<b>PT-1</b>	1.Plants: Increasing the Numbers 2.Animals Everywhere	1.Know your Planet 3.Major Landforms
<b>Half Yearly</b>	3.Food and Health 5.Our Skeletal System 6.Our Nervous System	4.Weather and Climate 5.Towards Freedom 6.India Wins Freedom
<b>PT-2</b>	1.Rocks and Minerals 2.Soil Erosion and Conservation	1.The Land of Dense Forests 2.The Land of Snow
<b>Annual</b>	3.Our Life Supports 4.Force and Energy 5. Our Earth's Natural Satellite 7.Changes in Our Environment	3. The Land of Sand 4. The Treeless Grasslands 5.Governing Ourselves
<b>NEP</b>	Sem:1 Chapter 4. Safety and First Aid Sem:2 Chapter 2.Soil Erosion and Conservation 6.Natural Disasters	Sem.1 Chapter 2.Parallels and Meridians Sem:1Chapter: 6.India Wins Freedom Sem:2 Chapter : 6.The United Nation

**Delhi Public School, Numaligarh**  
**Projects/Subject Enrichment Activities:2023-24**

Month	Activity( Science/ Social Studies)	Objectives/s	Details & Evaluation
<b>1.May</b>	1. Parts of a seed, Germination Or, Collect pictures/seeds of Plants and make a chart according to their reproduction, dispersal in Group 2.To prepare one's vaccination chart 3.Paste threads around a big circle (Globe) to represent latitude and longitude 4.Mapping	*Knowledge different types of seeds, plants. *Importance of vaccination. *Knowledge of vaccination.	*Presentation-2 *Submission-1 *Preparation-1 * Information-1
<b>2. August</b>	1.Role play on Safety and First –aid, India Wins Freedom 2.To plot seven major climatic regions of the world(World Map)	*Importance of safety and first aid in our lives. *Knowledge about world map.	*Presentation:- 1 * Information-1 * Observation-1 * Submission -1 * Preparedness-1
<b>3.Oct/Nov</b>	1.Video /role play/ Presentation( Soil Erosion and Conservation) 2.Mapping(World/ India Political Map)	*Identification of the merits and demerits of the topic, improving one's communication, knowledge and flexibility skills. Knowledge of one's own country	* Presentation-2 * Preparedness-1 * Accuracy:-2
<b>4.Jan/Feb</b>	1.Group Discussion/Presentation( Natural Disasters, United Nations) 2.Mapping( World Political Map)	Identification of the merits and demerits of the topic, improving one's communication, knowledge and flexibility skills. Knowledge of one's own country	* Presentation-2 * Preparedness-1 * Accuracy:-2

**Class: V    Sub: AI**

**Scheme of Work: Book- Artificial Intelligence**

	<b>Month</b>	<b>No. of ID</b>	<b>Content</b>
1	<b>Apr-2024</b>	8	Artificial Intelligence
2	<b>May-2024</b>	25	Artificial Intelligence Working with Tables in Word
3	<b>June-2024</b>	13	AI in Daily Life Working with Tables in Word
4	<b>July-2024</b>	7	AI in Daily Life
5	<b>Aug-2024</b>	25	Mail Merge in Word
6	<b>Sep-2024</b>	19	Revision
7	<b>Oct-2024</b>	21	More on windows 10 Internet and email
8	<b>Nov-2024</b>	20	More on Windows 10 Algorithm and Flowchart
9	<b>Dec-2024</b>	9	More on scratch
10	<b>Jan-2025</b>	23	More on Scratch
11	<b>Feb-2025</b>	22	More on Scratch
12	<b>Mar-2025</b>	19	Revision

**Portion for Assessments-2024-25**

<b>Half Yearly Exam</b>	Artificial Intelligence AI in Daily Life Working with tables in Word Mail Merge in Word
<b>Annual Exam</b>	More on Windows 10 Internet and email algorithm and flowchart More on Scratch
<b>NEP</b>	None