

**Delhi Public School Numaligarh**

# **Syllabus Bifurcation**

**Session: 2024-25**

**Class XII: Commerce**

**Class: XII****Scheme of Work: 2024-25****Sub: English**

S.N	Month	No. of ID	Flamingo	Writing
1	March, April 2024	3+18	The Last Lesson Lost Spring Deep Water My Mother at Sixty Six Keeping Quiet The Rattrap	Notice Writing
	May2024	25	Indigo A Thing of Beauty Poets and Pancakes Aunt Jennifer's Tigers	Formal and Informal Invitations
2	June-2024	13	The Interview A Roadside Stand Going Places	Job Applications
3	July-2024	07	The Third Level The Tiger King	Letter to The Editor
			Vistas	
5	Aug-2024	25	Journey to the End of the Earth The Enemy	Article Writing
6	Sep-2024	19	On the Face of It Memories of Childhood	Report Writing
7	Oct-2024	21	Revision	
8	Nov-2024	20	Revision	
9	Dec-2024	09	Revision and ASL	
10	Jan-2025	23	Revision and ASL	
11	Feb-2025	22	Revision and Board Exam	
12	March-2025	19	Board Exam	

### Portion for Assessments-2024-25

PT-1	The Last Lesson Lost Spring Deep Water My Mother at Sixty Six Keeping Quiet The Rattrap Indigo A Thing of Beauty	Notice Writing Formal and Informal Invitations Job Applications	Comprehension
Half Yearly Exam	The Rattrap Indigo A Thing of Beauty Poets and pancakes The Interview A Roadside Stand Aunt Jennifer's Tigers Going Places The Third Level The Tiger King Journey to the End of the Earth The Enemy On the Face of It Memories of Childhood	Notice Formal and Informal Invitations Letter to The Editor Job Applications Article Writing Report Writing	Comprehension
Pre-Board 1	Full Syllabus		
Pre-Board 2	Full Syllabus		

### Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
June 2024	Project	<ul style="list-style-type: none"> <li>● To listen to a podcast and write a report or Debate on the chosen topic</li> </ul>	As per CBSE guidelines
Dec-2024	Assessment of Speaking and Listening	<ul style="list-style-type: none"> <li>● To listen to lectures and talks and to be able to extract relevant and useful information for a specific purpose</li> <li>● To develop the art of formal public speaking</li> </ul>	A Listening Skill test and a Speaking Skill test will be conducted

S.N	Month	No. of ID	Unit to be covered
1	March-April-2024	3+18	<b>Unit 1: Accounting for Partnership Firms</b> Chapter I-Accounting for Partnership-Fundamentals. Chapter II-Goodwill.
2	May-2024	25	<b>Unit 1: Accounting for Partnership Firms</b> Chapter III-Change in the Profit Sharing Ratio among the existing partners. Chapter IV-Admission of a partner.
3	June-2024	13	<b>Unit 1: Accounting for Partnership Firms</b> Chapter V-Retirement and death of a partner.
4	July-2024	07	Qualifying Examination
5	Aug-2024	25	<b>Unit 1: Accounting for Partnership Firms.</b> Chapter VI-Dissolution of Partnership Firm. <b>Unit 2: Accounting for Companies.</b> Chapter I-Accounting for Share Capital.
6	Sep-2024	19	<b>Unit 2: Accounting for Companies.</b> Chapter I-Accounting for Debentures. <b>Unit 3: Analysis of Financial Statements</b> Chapter 1: Financial Statements of a Company. Chapter 2: Tools for Financial Statement Analysis
7	Oct-2024	21	<b>Unit 3: Financial Statements Analysis</b> Chapter 3: Accounting Ratios <b>Unit 4: Cash Flow Statement.</b>
8	Nov-2024	20	<b>Unit 4: Cash Flow Statement.(Cont.)</b>
9	Dec-2024	09	Revision
10	Jan-2025	23	Revision
11	Feb-2025	22	Revision
12	March-2025		Examination.

### Portion for Assessments-2021-22

<b>QE</b>	<b>Unit 2: Accounting for Partnership Firms</b> Chapter I-Accounting for Partnership-Fundamentals. Chapter II-Goodwill. Chapter III-Change in the Profit Sharing Ratio among the existing partners. Chapter IV-Admission of a Partner. Chapter V-Retirement and death of a partner.
<b>PB-1</b>	Unit-1, Unit-2, and Unit -3
<b>PB-2</b>	Full syllabus
<b>Board Exam</b>	Full Syllabus

### Projects/Subject Enrichment Activities

Month	Project	Objective/s	Details & Evaluation
<b>Nov-2023</b>	<b>Project Work</b> <b>One specific project</b> based on financial statement analysis of a company covering any two aspects from the following: 1. Comparative and common size financial statements 2. Accounting Ratios 3. Segment Reports 4. Cash Flow Statements	1. Judging operational efficiency of business. 2. Measuring short and long term financial position. 3. Intra-firm and Inter firm comparison of performance 4. Judging the solvency of enterprise.	The marks will be allocated under the following heads- a. Project File <span style="float: right;">12 Marks</span> b. Viva <span style="float: right;">8 Marks</span> Total <span style="float: right;">20 Marks</span>

S.N	Month	No. of ID	Unit to be covered
1	March-April 2024	3+18	Chapter 1- Nature and Significance of Management Chapter 2-Principles of Management.
2	May-2024	25	Chapter 3-Business Environment. Chapter 9- Marketing management.
3	June-2024	13	Chapter 4- Planning. Chapter 5-Organising.
4	July-2024	07	Qualifying Exam
5	Aug-2024	25	Chapter 6-Staffing Chapter 7-- Directing.
6	Sept-2024	19	Chapter 8- Controlling. Chapter 9- Financial Management.
7	Oct-2024	21	Chapter 10- Financial Market. Chapter 12- Consumer Protection.
8	Nov-2024	20	Revision
9	Dec-2024	09	Revision
10	Jan-2024	23	Revision
11	Feb-2025	22	Revision

**Portion for Assessments-2024-25**

<b>QE</b>	Chapter 1-Nature and Significance of management Chapter 2- Principles of management. Chapter 3-Business <b>Environment</b> . Chapter 4-Planning Chapter 5-Organising. Chapter 9-Marketing Management
<b>PB-1</b>	Chapters-1, 2, 3, 4, 5, 6, 7, 8, 9,10,11
<b>PB-2</b>	Full syllabus
<b>Board Exam</b>	Full Syllabus

### Projects/Subject Enrichment Activities

Month	Project	Objective/s	Details & Evaluation
<b>June-Nov-2023</b>	1. Project One: Elements of Business Environment 2. Project Two: Principles of Management. 3. Project Three: Stock Exchange. 4. Project Four: Marketing. (Students will select any one of the above mentioned projects)	1. To develop a practical approach by using modern technologies in the field of business and management. 2. To inculcate important skills of team work, problem solving, time management, analysing and synthesizing relevant information to derive meaningful conclusions.	The marks will be allocated under the following heads- a. Initiative, cooperativeness and participation    2Marks b. Creativity in presentation.    2Marks c. Content, observation and research work.    4 Marks d. Analysis of situations.    4Marks e. Viva    8 Marks f. Total    20Marks

Sl.no	Month	No of Instructional Days	Introductory Macroeconomics	Indian Economic Development
01	March & April	18+5=23	Unit1: National Income & Related Aggregates	
02	May	25	Unit 1: National income & Related Aggregates	Unit 6: Development Experience (1947-90) and Economic reforms since 1991.
03	June	13	Unit 2: Money and Banking	Unit 6: Economic reforms since 1991, Demonetization & GST
04	July	7	Unit 3: Problem of Excess demand and Deficient demand	
05	August	25	Unit 3: Problem of Excess demand and Deficient demand	Unit 7: Rural Development, Human Capital Formation, Employment
06	September	15	Unit 4: Government Budget and Economy	Unit 7: sustainable development
07	October	21	Unit 4: Government Budget and Economy	Unit 7: sustainable development
08	November	20	Unit 5: Balance of Payment	Unit 8: Developmental Experience
09	December	9	Revision	Revision
<b>SUBJECT MAGAZINE FOR HALF YEARLY FOR EVALUATION OF 20 MARKS, SUBMISSION:23/7/24 ( Internal assessment)/ presentation</b>				
<b>PROJECT AS PER CBSE GUIDELINES , SUBMISSION ON 23/7/2024 ( CBSE, Project viva), Mock Viva will be conducted / Presentation</b>				
<b>PORTION FOR ASSESSMENT</b>				
09	June-July	22/6/24 – 31/7/24	Q.E (Unit 1: National income & Related Aggregates)	PT -1(Unit 6: Development Experience (1947-90) and Economic reforms since 1991.)
10	October	15/10/24 – 026/10/24	PB-1	PB - 1
11	December	13/12/24 – 06/01/25	PB II = All syllabus	PB II = All syllabus



### CRITERIA FOR PROJECT WORK/ SUBJECT MAGAZINE

Month	Activity	Objective	Details & Evaluation	Submission
April /May	Choose Topic Collection of data/material	<ul style="list-style-type: none"> <li>➤ Probe deeper into theoretical concepts learnt in classes.</li> <li>➤ Demonstrate the learning of economic theory</li> <li>➤ Follow up aspects of economics in which learners have interest.</li> </ul>	➤ Relevance of the topic - 3	
June	Organisation of data/material Presentation of data/material		➤ Research work-6	
August-	Analysing the material/data for conclusion		➤ Presentation-3	Magazine (Class –XI & XII). Both have to submit (23/7/24)
October	Draw conclusion		➤ Viva-voce-8	
December	Presentation of the project			
July/ October/November	Project Submission	For Half Yearly- Date mention	For Annual /CBSE	Project (Class – XI & XII). Both have to Submit.(23/7/24)

## Scheme of Work : 2024-25

CLASS-XII

SUB-Applied Mathematics (241)

Sl.no.	Month	No.of ID	Topics
1	March	3	<b>Unit 0 Review</b> <ul style="list-style-type: none"> <li>• Functions and Differential Calculus</li> <li>• Coordinate geometry of 2D</li> </ul>
2	April	14	<b>Unit I Numbers, Quantification and Numerical Applications</b> <ul style="list-style-type: none"> <li>• Modulo Arithmetic</li> <li>• Congruence modulo</li> <li>• Allegation and Mixture</li> <li>• Numerical problems on boats and streams; pipes and cistern; races and games.</li> </ul>
3	May	25	<b>Unit I Numbers, Quantification and Numerical Applications (Contd.)</b> <ul style="list-style-type: none"> <li>• Numerical inequalities</li> </ul> <b>Unit II Algebra</b> <ul style="list-style-type: none"> <li>• Matrices and types of matrices</li> <li>• Algebra of matrices</li> <li>• Determinants</li> <li>• Inverse of a matrix</li> <li>• Cramer's rule and its application</li> <li>• Simple applications of matrices and determinants including solution of simultaneous linear equations by matrix inversion method.</li> </ul> <b>Unit III Calculus</b> <b>Differentiation and it's Applications</b> <ul style="list-style-type: none"> <li>• Higher order derivatives</li> <li>• Application of derivatives ( Rate measurer, equation of tangent and normal)</li> </ul>
4	June	17	<b>Unit III Calculus (Contd.)</b> <ul style="list-style-type: none"> <li>• Increasing and Decreasing functions</li> <li>• Maxima and Minima</li> <li>• Marginal cost and marginal revenue using derivatives</li> </ul> <b>Integration and its Application</b> <ul style="list-style-type: none"> <li>• Integration</li> <li>• Indefinite integral as family of curves</li> <li>• Definite integral as area under the curve</li> </ul>

			<ul style="list-style-type: none"> <li>• Integration of simple algebraic functions (primitive, by substitution, by parts)</li> <li>• Application of Integration (consumer surplus-producer surplus)</li> <li>• Differential equation (definition, order, degree)</li> <li>• Formulating and solving linear differential equation</li> <li>• Application of differential equation (Growth and Decay Model)</li> </ul> <p style="text-align: center;"><b>Revision for QE</b></p>
5	July	7	<p><b>Unit IV Probability</b></p> <ul style="list-style-type: none"> <li>• Probability Distribution</li> <li>• Mathematical Expectation</li> </ul>
6	Aug	25	<p><b>Unit IV Probability (contd.)</b></p> <ul style="list-style-type: none"> <li>• Variance</li> <li>• Binomial Distribution</li> <li>• Poisson distribution</li> <li>• Normal distribution</li> <li>• Basic applications and inferences</li> </ul> <p><b>Unit V Inferential Statistics</b></p> <ul style="list-style-type: none"> <li>• Population and sample</li> <li>• Parameter, statistic and statistical inferences</li> <li>• t-Test (one sample t-test and two independent groups t-test)</li> </ul>
7	Sept	19	<p><b>Unit VI Index numbers and Time-based data</b></p> <ul style="list-style-type: none"> <li>• Index numbers, uses of index numbers</li> <li>• Construction of index numbers (simple and weighted)</li> <li>• Tests of adequacy of index numbers (unit test and time reversal test)</li> <li>• Time series, Time series analysis for univariant data sets</li> <li>• Trend analysis by moving average method</li> <li>• Trend analysis by fitting of linear trend line using method of least squares</li> </ul> <p><b>Unit VII Financial Mathematics</b></p> <ul style="list-style-type: none"> <li>• Perpetuity, Sinking funds</li> <li>• Valuation of Bonds (Present value approach and Relative price approach)</li> <li>• Calculation of EMI</li> <li>• Calculation of returns, nominal rate of return, effective rate of interest</li> <li>• Compound annual growth rate</li> <li>• Linear method of depreciation</li> </ul>

8	Oct	21	<p><b>Unit VIII Linear Programming</b></p> <ul style="list-style-type: none"> <li>• Introduction and related terminologies (constraints, objective function, optimization)</li> <li>• Mathematical formulation of linear programming problems</li> <li>• Different types of linear programming problems (Transportation and assignment problem)</li> <li>• Graphical method of solution for problems in two variables</li> <li>• Feasible and infeasible regions (bounded and unbounded)</li> <li>• Feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints)</li> </ul> <p style="text-align: right;"><b>Revision for PB-1</b></p>
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**Portion for Assessments-2024-25**

QE	<p><b>Unit I Numbers, Quantification and Numerical Applications</b></p> <ul style="list-style-type: none"> <li>• Modulo Arithmetic</li> <li>• Congruence modulo</li> <li>• Allegation or Mixture</li> <li>• Numerical problems on boats and streams; pipes and cistern; races and games.</li> </ul> <p><b>Unit II Algebra</b></p> <ul style="list-style-type: none"> <li>• Matrices and types of matrices</li> <li>• Algebra of matrices</li> <li>• Determinants</li> <li>• Inverse of a matrix</li> <li>• Cramer's rule and its application</li> <li>• Simple applications of matrices and determinants including solution of simultaneous linear equations by matrix inversion method.</li> </ul> <p><b>Unit III Calculus</b></p> <p><b>Differentiation and its Applications</b></p> <ul style="list-style-type: none"> <li>• Higher order derivatives</li> <li>• Application of derivatives (Rate measurer, equation of tangent and normal)</li> <li>• Increasing and Decreasing functions</li> <li>• Maxima and Minima</li> <li>• Marginal cost and marginal revenue using derivatives</li> </ul> <p><b>Integration and its Application</b></p> <ul style="list-style-type: none"> <li>• Integration</li> <li>• Indefinite integral as family of curves</li> <li>• Definite integral as area under the curve</li> </ul>
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	<ul style="list-style-type: none"> <li>• Integration of simple algebraic functions (primitive, by substitution, by parts)</li> <li>• Application of Integration (consumer surplus-producer surplus)</li> <li>• Differential equation (definition, order, degree)</li> <li>• Formulating and solving linear differential equation</li> <li>• Application of differential equation (Growth and Decay Model)</li> </ul>
<b>PB-I</b>	Entire Syllabus
<b>PB- II</b>	Entire Syllabus

### PRACTICALS

1. Plot the graphs of functions on excel and study the graph to find out point of maxima/minima
2. Probability and dice roll simulation
3. Matrix multiplication and inverse of a matrix
4. Stock Market data sheet on excel
5. Collect the data on weather, price, inflation, and pollution; analyze the data and make meaningful inferences
6. Collect data from newspapers on traffic, sports activities and on market trends and use excel to study future trends.

### PROJECTS

1. Check out the local newspaper and cut out examples of information depicted by graphs. Draw your own conclusions from the graph and compare it with the analysis given in the report.
2. Analysis career graph of a cricketer (batting average for a batsman and bowling average for a bowler). Conclude the best year of his career.
3. Each day newspaper tells us about the maximum temperature, minimum temperature, humidity. Collect the data for a period of 30 days and represent it graphically. Compare it with the data available for the same time period for the previous year
4. Analysis of population migration data – positive and negative influence on urbanization;

### ASSESSMENT OF PRACTICAL AND PROJECT

Sr.No.	Area and weightage	Assessment Area	Marks allocated
1	Project work (10 marks)	Project work and record	5
		Year End Presentation/Viva of the Project	5
2	Practical work (10 marks)	Performance of practical and record	5
		Year end test of any one practical	5
Total			20

**Class: XII****Scheme of Work 2024-25****Subject- Psychology**

S.N	Month	No. of ID	Unit to be Covered	PRACTICAL
1	<b>April 2024</b>	21	1.Psychological Disorder	
2	<b>May 2024</b>	25	1. Psychological Disorder 2.Variation in Psychological Attributes	MPI( Maudsely Personality Inventory)
3	<b>June 2024</b>	13	3. Self and Personality PT-1	SCAT( Sinha’s Comprehensive Anxiety Test)
4	<b>July 2024</b>	7	3. Self and Personality	SCQ(Self Concept Questionnaire)
5	<b>August 2024</b>	25	4. Social Influence and Group Processes 5. Attitude and Social Cognition	AISS(Adjustment Inventory for School Children)
6	<b>Sep 2023</b>	19	6.Therapeutic Approaches	SPM(Standard progressive matrices0
7	<b>Oct 2023</b>	21	7. Meeting Life Challenges	Case Study
8	<b>Nov 2023</b>	20	Practice	

**Portion for Assessments-2024-25**

<b>QE(June- July24)</b>	<ul style="list-style-type: none"> <li>● Variation in Psychological Attributes</li> <li>● Self and Personality</li> <li>● Psychological Disorder</li> </ul>	
<b>PB-I (Oct24)</b>	CH-1,2,4,5,6,7 (approx.)	
<b>PB-II(Dec- Jan 25)</b>	CH-1,2,3,4,5,6,7(Complete syllabus)	
<b>NEP</b>		-----

## Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
May-2023	Project on Personality assessment	The students will learn and understand the concept of assessment.	<ul style="list-style-type: none"> <li>● Correct information</li> <li>● Presentation</li> </ul>
September-October	1. Case study	The students will learn about the various psychological attributes of the subject and will carry out psychometric test as well as survey and observation	<ul style="list-style-type: none"> <li>● Correct information(content)</li> <li>● Presentation(written in clear manner)</li> </ul>
	2. Questionnaire	The students will learn how to make a standardized psychometric test	<ul style="list-style-type: none"> <li>● <b>Pilot survey</b></li> <li>● <b>Scoring</b></li> <li>● <b>Items validity and reliability</b></li> </ul>

## Scheme of Work: 2024-'25

**Class: XII**

**Sub: Painting (Theory & Practical)**

SL no	Month	No. of Days	History of Indian art by Devender Kumari
1	April-2024	18	Unit-1 (a) Rajasthani School of Miniature Painting. Section – 1: Origin and development Section - 2: Main features.. Section – 3: Study of the Paintings
2	May-2024	25	Section – 3: Study of Rajasthani miniature Paintings (continue)
3	June-2024	18	(b) Pahari School of miniature Paintings. Section – 1: Origin and development Section – 2: Main features... Section - 3: Study of the paintings.
4	July-2024	08	Unit-2 (a) Mughal School of miniature Painting. Section – 1: Origin and development Section – 2: Main features.....
5	Aug-2024	26	Section-3: Study of Mughal Paintings
6	Sept-2024	25	(b) The Deccan school Contribution of Indian artist in the struggle for National Freedom Movement Indian National Flag & the Symbolic significance of its forms and the colours
7	Oct-2024	22	Unit-3 (a) The Bengal School of Painting and the Modern trends in Indian Art (About the beginning to mid of the 20th Century) (i) National Flag of India and the Symbolic significance of its forms and the colour 8(ii) Introduction of Bengal school of painting. 9Origin and development Main Features...
8	Nov-2024	23	(iii) Study of the Bengal School of Paintings..
9	Dec-2024	15	(b) Introduction of modern trends in Indian art (i) Study of Modern painting
10	Jan-2025	24	(ii) Study of the Graphic Prints
11	Feb-2025	25	(iii) Study of the Sculptures
12	Mar-2025	24	Revision



### Portion for Assessments-2024-25

PT-1	Rajashani miniature painting and Pahari school of miniature painting.	Origin and development, Main features, Study of the Paintings, Sub-Schools.
Half Yearly Exam	Rajasthani school of miniature Painting Pahari school of miniature painting Mughal school of miniature painting and Deccan school of miniature Painting	Origin and development, Main features, Study of the Paintings.
PT-2	Indian national Flag, Bengal school of painting and modern trends of Indian art.	Origin and development, Main features, Study of the Paintings, evolution of National Flag, significance of its forms and the colours.
Annual Exam	Rajasthani school of miniature painting Pahari school of miniature Painting Mughal school of miniature painting and Deccan school of miniature Painting Indian national Flag, Bengal school of painting and modern trends of Indian art.	Origin and development, Main features, Study of the Paintings, evolution of National Flag, significance of its forms and the colours, study of the work of Contemporary Modern Indian art.

### Projects/Subject Enrichment Activities

Month	Activity	Objectives	Details & Evaluation
April to Aug -2024	Nature and object study (Completion By 31 <sup>st</sup> Aug)	Exercises in pencil with light & shade and in colour from fixed point of view	Drawing-10 Treatment of colours-05 Overall impression-10
Sep to Dec-2024	Painting Composition (Completion By 30 Nov)	Imaginative Painting based on subjects from life & nature in water colour and poster colour.	Compositional arrangement-10 Treatment of colour-05 Originality, Creativity-10
January-2025	Portfolio Assessment (Submission by 9 <sup>th</sup> Dec 2024)	Record of the entire Years performance from sketch to finished product.	Record of the entire year's performance from sketch to finished product. 10 marks b) Four selected nature and object study exercises in any media done during the session 5 marks c) Two selected works of paintings composition done by the candidate during the year 3 marks d) One selected works based on any Indian Folk Art (Painting) 2 marks
Feb-2025	Revision		Total marks(Practical)-70

S.N	Month	No. of ID	Chapter	Practical
1.	March and April- 2024	21	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Traditional occupation in India</li> <li>• Work, age Gender</li> </ul>	Activity 3- Visit to local artisans, Students will prepare resource file on the local traditional art, craft and cuisins. Activity-4- Collect information on women in your region who have contributed significantly to society
	May- 2024	25	<ul style="list-style-type: none"> <li>• Life skills for livelihood</li> <li>• Ergonomics</li> <li>• Entrepreneurship</li> </ul> Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics	Activity 5- Prepare a power point presentation of distinguished women in Science, Technology, Mathematics, sports,Education,Literature,Medicine and other important areas.
2.	June -2024	13	Unit 2- Nutrition, Food Science and Technology Chapter 3-Public Nutrition and Health Chapter 5 – Food Processing and Technology	<ol style="list-style-type: none"> <li>1. Modification of normal diet to soft diet for elderly person.</li> <li>2. Development and preparation of supplementary foods for nutrition programme.</li> <li>3. Planning a menu for a school canteen or mid-day meal in school for a week.</li> <li>4. Design, prepare and evaluate a processed food product.</li> </ol>
3.	July-2024	7	Chapter 6- Food Quality and Food Safety	5. Qualitative test for food adulteration in: pure ghee, tea leaves, whole black pepper, turmeric powder, milk, asafoetida.
4.	August- 2024	25	Unit III-Human Development and Family Studies. Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly	6. Preparation and use of any one teaching aid to communicate socially relevant messages for children/ adolescents /adults in the community. OR

				Preparation of any one toy for children (age appropriate) using locally available and indigenous material
5.	September-2024	19	Unit 4- Fabric And Apparel Chapter 11: Design for Fabric and Apparel Chapter 12: Fashion Design and Merchandising Chapter 15: Care and Maintenance of Fabrics in Institutions	7. Preparation of any one article using applied textile design techniques; tie and dye/batik/block printing. 8. Remove different types of stains from white cotton cloth –Ball pen, curry, grease, ink, lipstick, tea and coffee.
6.	October-2024	21	Unit V-Resource Management Chapter 17: Hospitality Management Chapter 20: Consumer Education and Protection	10. Evaluate any one advertisement for any job position. 11. Develop a leaflet/pamphlet for Consumer Education and Protection on any one of the following a) Consumer Protection Act (CPA) b) Consumer responsibilities c) Consumer organization d) Consumer Problem
7.	November-2024	20	UNIT VI – Communication and Extension Chapter 21- Development Communication and Journalism	12. Analysis and discussion of any one print/radio/electronic media with reference to focus, presentation, technology and cost.
8.	Dec-2024	09	Revision	
9.	Jan-2025	23	-	
10.	Feb-2025	22	-	
11.	March-2025	19		

### Portion for Assessments-2024-25

PT-1	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics
Half Yearly Exam	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics Chapter 3-Public Nutrition and Health

	Chapter 5 – Food Processing and Technology Chapter 6- Food Quality and Food Safety Unit III-Human Development and Family Studies. Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly
PB-1	Full Syllabus
PB-2	Full Syllabus
AISSCE 2024-25	Full Syllabus

### Project

Any one of the following project may be undertaken and evaluated –

1. Study of an integrated community based, nutrition/health programme being implemented in own area , with reference to –
  - a) Programme objectives
  - b) Focal group/ Beneficiaries
  - c) Modalities of implementation
2. Visit to the neighbouring areas and interview two adolescents and two adults regarding their perception of persons with special needs.
3. Profile any two person (child/adult) with special needs to find out their diet, clothing , activities, physical and psychological needs.
4. Planning any five messages for nutrition, health and life skills using different modes of communication for different focal groups.
5. Market survey any five processed foods with their packaging and label information.

कक्षा : 12

पाठ योजना : 2024-25

विषय : हिंदी

क्र. स.	माह	कार्य दिवस	आरोह - 2	वितान - 2	अभिव्यक्ति और माध्यम
1	मार्च / अप्रैल - 2024	8	• पाठ- 11 भक्तिन पाठ - 12 बाज़ार दर्शन पाठ - 4 कैमरे में बंद अपाहिज		
2	मई-2024	25	• पाठ 1: 1. आत्म परिचय 2. एक गीत • पाठ 14: पहलवान की ढोलक पाठ 8: बादल राग, पाठ 6 उषा	पाठ संख्या - 1 सिल्वर वेडिंग	पाठ: 3 और 4
3	जून-2024	13	• पाठ 17: शिरीष के फूल पाठ 10: (1) छोटा मेरा खेत , (2)बगुलों के पंख	पाठ संख्या - 2 जूझ	पाठ: 5
4	जुलाई-2024	07	पाठ -2 पतंग ( कविता )		
5	अगस्त -2024	25	• पाठ 13: काले मेघा पानी दे पाठ 14. (1)कविता के बहाने , (2) बात सीधी थी पर	पाठ संख्या - 3 अतीत में दबे पाँव	पाठ 11 और 12
6	सितंबर-2024	19	अभ्यास	अभ्यास	अभ्यास
7	अक्टूबर - 2024	21	• पाठ 18: 1. श्रम विभाजन और जाति-प्रथा 2.मेरी कल्पना का आदर्श समाज पाठ 8: (1) कवितावली (2) लक्ष्मण मूर्छा और राम का विलाप		पाठ: 13
8	नवंबर-2024	20	अभ्यास		
9	दिसंबर-2024	09			
10	जनवरी -2025	23			
11	फ़रवरी -2025	22			
12	मार्च -2025	19	पुनरावर्तन	पुनरावर्तन	पुनरावर्तन

## परीक्षा के लिए भाग

PT-1	भक्तिन, बाज़ार दर्शन, कैमरे में बंद अपाहिज,	सिल्वर वेडिंग	
Half Yearly Exam	भक्तिन, बाज़ार दर्शन, कैमरे में बंद अपाहिज, सिल्वर वेडिंग आत्म परिचय ,एक गीत,पहलवान की ढोलक,बादल राग उषा	जूझ, सिल्वर वेडिंग	पत्रकारीय लेखन के विभिन्न आयाम,विभिन्न माध्यमों के लिए लेखन
PT-2	शिरीष के फूल,छोटा मेरा खेत, बगुलों के पंख ,श्रम विभाजन और जाति-प्रथा,.मेरी कल्पना का आदर्श समाज , कवितावली , लक्ष्मण मूर्छा और राम का विलाप	अतीत में दबे पाँव	
Annual Exam	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम

## परियोजना /विषय संवर्धन गतिविधि

माह	गतिविधि	उद्देश्य	मूल्यांकन बिंदु
मई 2024	वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना।	बोलने के समय की हिचकिचाहट को दूर करना	आत्म विश्वास, शब्द चयन तारतम्यता
जुलाई-2024	श्रवण और वाचन कौशल : एक कहानी को सुनकर उस पर आधारित प्रश्नों के उत्तर दिए जाँएँगे।	ध्यान पूर्वक सुनने की क्षमता का विकास होगा।	प्रासंगिकता और प्रस्तुतीकरण
नवंबर-2024	वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना।	बोलने के समय की हिचकिचाहट को दूर करना	आत्म विश्वास, शब्द चयन तारतम्यता
दिसंबर-2025	(वाच्य एवं श्रवण कौशल) - ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए।	वाच्य एवं श्रवण कौशल का विकास।	स्मृति शक्ति, उच्चारण , एकाग्रता , बोध स्तर, आत्मविश्वास