

**Delhi Public School, Numaligarh**

**Class: IX Scheme of Work: 2025-26**

**Sub: English**

S.N	Month	No. of ID	Beehive	Moments	Words & Expressions-I (Workbook)
1	Apr-2025	9	<ul style="list-style-type: none"><li>The Fun They Had</li></ul>	<ul style="list-style-type: none"><li>The Lost Child</li></ul>	<ul style="list-style-type: none"><li>Descriptive Paragraph Writing on person,event,situation</li><li>Sentence Reordering</li></ul> Chapters 1,2
2	May-2025	25	<ul style="list-style-type: none"><li>The Road Not Taken</li><li>The Sound of Music:i)Evelyn Glennie ii)Bismillah Khan</li><li>Wind</li></ul>		<ul style="list-style-type: none"><li>Tenses</li><li>Gap filling</li></ul> Chapters 3,4
3	June-2025	10	<ul style="list-style-type: none"><li>The Little Girl</li></ul>	<ul style="list-style-type: none"><li>The Adventures of Toto</li></ul>	<ul style="list-style-type: none"><li>Modals</li><li>Editing /Omission</li></ul> Chapters 5,6
4	July-2025	09	<ul style="list-style-type: none"><li>Rain on the Roof</li></ul>	<ul style="list-style-type: none"><li>Iswaran the Storyteller</li></ul>	<ul style="list-style-type: none"><li>Determiners</li></ul> Chapters 7,8
5	Aug-2025	23	<ul style="list-style-type: none"><li>The Lake Isle of Innisfree</li><li>A Truly Beautiful Mind</li></ul>	<ul style="list-style-type: none"><li>In The Kingdom of Fools</li></ul>	<ul style="list-style-type: none"><li>Story Writing</li></ul> Chapters 8,9

6	Sep-2025	16	<ul style="list-style-type: none"> <li>A Legend of the Northland</li> <li>The Snake and the Mirror</li> </ul>	<ul style="list-style-type: none"> <li>The Happy Prince</li> </ul>	<ul style="list-style-type: none"> <li>Subject- Verb Concord</li> </ul> Revision Chapters 10,11
7	Oct-2025	20	<ul style="list-style-type: none"> <li>My Childhood</li> <li>No Men Are Foreign</li> </ul>		<ul style="list-style-type: none"> <li>Sentences</li> </ul>
8	Nov-2025	22	<ul style="list-style-type: none"> <li>Reach for the Top i) Santosh Yadav ii) Maria Sharapova</li> </ul>	<ul style="list-style-type: none"> <li>The Last Leaf</li> </ul>	<ul style="list-style-type: none"> <li>Diary writing</li> </ul>
9	Dec-2025	11	<ul style="list-style-type: none"> <li>On Killing a Tree</li> </ul>	<ul style="list-style-type: none"> <li>A House is not a Home</li> </ul>	<ul style="list-style-type: none"> <li>Reporting</li> </ul>
10	Jan-2026	21	<ul style="list-style-type: none"> <li>Kathmandu</li> <li>A Slumber Did My Spirit Seal</li> </ul>		<ul style="list-style-type: none"> <li>Determiners (Revision)</li> </ul>
11	Feb-2026	23	<ul style="list-style-type: none"> <li>If I Were You</li> </ul>	<ul style="list-style-type: none"> <li>The Beggar</li> </ul> Revision	Revision
12	March 2026	-	Revision	Revision	Revision

**Text Books used: 1. Beehive**

**2. Moments**

**3. Words and Expressions-I**

**Portion for Assessments-2025-2026**

<b>PT-1</b>	<ul style="list-style-type: none"><li>• The Fun They Had</li><li>• The Lost Child</li><li>• The Road Not Taken</li><li>• The Sound of Music:i)Evelyn Glennie</li></ul>		Sentence Reordering,Tenses,Descriptive Paragraph Writing
<b>Half Yearly Exam/PT-2</b>	<ul style="list-style-type: none"><li>• The Little Girl</li><li>• Rain on the Roof</li><li>• A Truly Beautiful Mind</li><li>• Wind</li><li>• The Adventures of Toto</li></ul>		Modals,Voice,Subject-verb Concord, Editing/Omission,Informal Letter Writing (PT-I Portion included),
<b>PT-3</b>	<ul style="list-style-type: none"><li>• My Childhood</li><li>• No Men Are Foreign</li><li>• Reach for the Topi)Santosh Yadav ii) Maria Sharapova</li><li>• On Killing a Tree</li></ul>		Reporting,Sentences, Gap filling Story Writing

<b>Annual Exam</b>	<ul style="list-style-type: none"> <li>• Kathmandu</li> <li>• A Slumber Did My Spirit Seal</li> <li>• If I Were You</li> <li>• The Happy Prince</li> <li>• The Last Leaf</li> <li>• A House is not a Home</li> <li>• The Beggar</li> </ul>		<p>Clause,Determiners,Prepositions,Gap filling,Editing/Omission,Sentence Reordering, Diary Writing</p> <p>(PT-I,PT-2&amp; PT-3 Portion Included)</p>
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**Projects/Subject Enrichment Activities**

<b>Month</b>	<b>Activity</b>	<b>Objective/s</b>	<b>Details &amp; Evaluation</b>
May-2025	Group Discussion	Speaking Skills	Group Activity:language/clarity/expressing opinions/presentation
Aug-2025	Creative Writing	Writing Skills	Individual Activity:content/language/grammar/coherence
Nov-2025	Comprehension	Reading Skills	Individual Activity:understanding/expression
Feb-2026	ASL	Speaking & Listening Skills	Individual Activity:listening/understanding

Delhi Public School, Numaligarh

Scheme of Work: 2025-26'

Class: (IX)

Sub: Assamese- Code (014)

S.N	Month	No. of ID	Axomia Sahitya Chayanika (Text Book)	Rosona Bichitra (Grammar & Writing Skills)
1	April-2025	09	Prose : Anyar Prati Byabahar (Part 1)	<ul style="list-style-type: none"><li>• Noun (Bixeshya)</li></ul>
2	May-2025	25	Prose: Anyar Prati Byabahar (Part 2, 3 & 4) Poetry: Mur Desh	<ul style="list-style-type: none"><li>• Adjective (Bixexon) , Sandhi (Swara)</li><li>• Idioms &amp; Phrases ( Sl.No. 1 &amp; 2)</li><li>• Report Writing.</li></ul>
3	June-2025	10	Revision for PT-1 ASL (SEA) will be done during this month.	<ul style="list-style-type: none"><li>• Pronoun (Xorbanam)</li><li>• Story/Essay Writing (Jibonimulak)</li></ul>
4	July-2025	09		<ul style="list-style-type: none"><li>• Verb: Transitive and Intransitive and Comprehension</li></ul>
5	Aug-2025	23	Poetry: Prasanda Dhumuhai Prosno Korile Mok Prose : Anddha Biswas Aaru Ku-Xongskar (Part:1 ,2 & 3)	<ul style="list-style-type: none"><li>• Sandhi (Byanjan)</li><li>• Proverb (Sl.No.1 to 5), Bhab Xampraxaron (From Rosoana Bichitra)</li><li>• Idioms &amp; Phrases ( Sl.No. 3 &amp; 4)</li></ul>
6	Sep-2025	16	Revision for PT-2/HYL	<ul style="list-style-type: none"><li>• Comprehension</li><li>• Previous Year Question Paper</li></ul>

7	Oct-2025	20	Prose : Anddha Biswas Aaru Ku-Xongskar (Part: 4, 5 & 6)	<ul style="list-style-type: none"> <li>Gender, Bosan (Number: Singular and Plural)</li> <li>Bhab Xampraxaron (From Rosoana Bichitra)</li> </ul>
8	Nov-2025	22	Prose: Bharatar Boichitrar Majat Oikya	<ul style="list-style-type: none"> <li>Conjunction (Abyay)</li> <li>Idioms &amp; Phrases (Sl.No. 5)</li> <li>Proverb (Sl.No. 6 , 7 &amp; 8)</li> </ul>
9	Dec-2025	11	Revision for PT-3	<ul style="list-style-type: none"> <li>Revision</li> </ul>
10	Jan-2026	21	Poetry : Manab Bandana	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Proverb (Sl.No. 9 &amp; 10)</li> </ul>
11	Feb-2026	23	ASL (SEA) will be done during this month. Revision and preparing students for Annual Exam (2024)/ Doubt Clearing.	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Previous Year Question Paper , Assessment &amp; Revision</li> </ul>
12	March-2026	19	Annual Exam-2026	<ul style="list-style-type: none"> <li>Whole Syllabus</li> </ul>

Portion for Assessments-2025-26'

<b>PT-1</b>	<ul style="list-style-type: none"> <li>• Prose: Anyar Prati Byabahar</li> <li>• Poetry: Mur Desh</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension.</li> <li>• Noun, Adjective, Pronoun.</li> <li>• Sandhi (Swara Sandhi)</li> <li>• Story / Essay Writing &amp; Report Writing.</li> </ul>
<b>Half Yearly Exam/ PT-2</b>	<ul style="list-style-type: none"> <li>• Prose: Anyar Prati Byabahar</li> <li>• Prose : Anddha Biswas Aaru Ku-Xongskar (Part:1 ,2 &amp; 3)</li> <li>• Poetry : Mur Desh</li> <li>• Poetry: Prasanda Dhumuhai Prosno Korile Mok</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension.</li> <li>• Noun, Adjective, Pronoun &amp; Verb.</li> <li>• Sandhi (Swara Sandhi &amp; Byanjan)</li> <li>• Story /Essay Writing, Report Writing, Proverb (Sl. No. 1 to 5) and Bhab Xompraxaron,</li> <li>• Idioms &amp; Phrases (Sl.No. 1 to 4 )</li> </ul>
<b>PT-3</b>	<ul style="list-style-type: none"> <li>• Prose : Anddha Biswas Aaru Ku-Xongskar</li> <li>• Prose: Bharatar Boichitrar Majat Oikya</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Abyaya , Bosan .</li> <li>• Bhab Xomproxaron, Story Writing / Proverb (6, 7 &amp; 8)</li> </ul>
<b>Annual Exam</b>	<b>Entire Syllabus for Annual Exam in Board Pattern</b>	<ul style="list-style-type: none"> <li>• Whole Syllabus</li> </ul>

### Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
<b>Project</b>			
June- 2025	Project	Creative Writing: Self composed Poem, Story, Short Story , Anu Golpa etc.	Presentation,Fluency and language,Content,Written work
August- 2025	Project	PPT/ Art Work:  Dr Bhupen Hazarika: The Brad of Bhamputra (Movies, Awards and Samadhi Khetra)	Presentation,Fluency and language,Content,Written work
November- 2025	Project	Diversity Wheel  Unity in Diversity	Presentation,Fluency and language,Content,Written work
December- 2025	Project	Art Integrated Project (CBSE)	Presentation,Fluency and language,Content,Written work
<b>ASL</b>			
Sep-2025	ASL	Assessment of speaking and listening skills	As per CBSE Guidelines
January/Feb 2026	ASL	Assessment of speaking and listening skills	As per CBSE Guidelines



दिल्ली पब्लिक स्कूल, नुमालीगढ़

Class : IX

Scheme of Work: 2025 –26

Sub: Hindi

क्र. सं.	मास	अवधि	स्पर्श – 1	संचयन-1	व्याकरण
1	April 2025	09	1.दुख का अधिकार		1.अपठित गद्य
2	May 2025	25	2.रैदास के पद	1.गिल्लू	2.अनुच्छेद लेखन 3.शब्द और पद 4.अनुस्वार/अनुनासिक
3	June 2025	10	3.एवरेस्ट: मेरी शिखर यात्रा		5.उपसर्ग/प्रत्यय
4	July 2025	09			6.स्वर संधि 7.विराम चिह्न
5	August 2025	23	4.तुम कब जाओगे,अतिथि	2.स्मृति	8.पत्र (अनौपचारिक) 9.अर्थ की दृष्टि से वाक्य भेद
6	September 2025	16	पुनः अभ्यास		10.चित्र वर्णन 11.संवाद लेखन
7	October 2025	20	5.वैज्ञानिक चेतना के वाहक – सी वी रमन		
8	November 2025	22	6.रहीम के दोहे 7.गीत-अगीत	3.मेरा निजी पुस्तकालय	
9	December 2025	11	8.अग्नि पथ		

10	January 2026	21	9.शुक्रतारे के समान	4.कल्लू कुम्हार की उनाकोटी	
11	February 2026	23	10.क) नए इलाके में ख) खुशबू रचते हैं हाथ		
12	March 2026	19	परीक्षा		

Class : IX

Portion for Assessment: 2025 – 26

Sub: Hindi

मूल्यांकन	स्पर्श 1	संचयन 1	व्याकरण
PT 1	1.दुख का अधिकार 2.रैदास के पद	1.गिल्लू	1.अपठित गद्य 2.अनुच्छेद लेखन 3.शब्द और पद 4.अनुस्वार/अनुनासिक
Halfyearly Exam/PT2	1.दुख का अधिकार 2.रैदास के पद 3.एवरेस्ट: मेरी शिखर यात्रा 4.तुम कब जाओगे,अतिथि	1.गिल्लू 2. स्मृति	1.अपठित गद्य 2.शब्द और पद 3.अनुस्वार/अनुनासिक 4.उपसर्ग एवं प्रत्यय 5.स्वर संधि 6.विराम चिह्न 7.अर्थ की दृष्टि से वाक्य भेद

			8.पत्र (अनौपचारिक) 9.अनुच्छेद लेखन 10.चित्र वर्णन 11.संवाद लेखन
PT 3	5.वैज्ञानिक चेतना के वाहक- सी वी रमन 6.रहीम के दोहे 7.गीत-अगीत	मेरा निजी पुस्तकालय	1.अपठित गद्य 2.अर्थ की दृष्टि से वाक्य भेद 3.स्वर संधि 4. संवाद लेखन
Annual Exam	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम	संपूर्ण व्याकरण संपूर्ण रचनात्मक लेखन अपठित बोध

माह	क्रियाकलाप	उद्देश्य	विवरण/मूल्यांकन
May 2025	श्रवण कौशल पर आधारित(एकल)	1.सुनकर अर्थ ग्रहण करने की क्षमता 2.अभिव्यक्ति का विकास 3.अर्थ ग्रहण कर उत्तर लिख पाना	1. ग्राह्य क्षमता 2. सटीक उत्तर(भाषा, वाक्य रचना क्षमता ) 3. स्वतंत्र अभिव्यक्ति 4. आत्मविश्वास
August 2025	रैदास के पद (पाठ्यपुस्तक व पाठ्यपुस्तक के अतिरिक्त) (सामूहिक)	1.कविता गायन के प्रति अभिरुचि का विकास 2.जिज्ञासु प्रवृत्ति का विकास 3.संगीत के प्रति रुचि उत्पन्न करना 4.हिंदी की विविध बोलियों से परिचय	1.उच्चारण की शुद्धता 2.लय एवं ताल 3. सामूहिक तालमेल 4. आरोह –अवरोह 5. प्रस्तुतीकरण
अक्टूबर 2025	कार्य परियोजना (एकल )	1. भारत के दस वैज्ञानिकों के बारे में जानकारी 2. वैज्ञानिकों के कार्यों को समझना 3. छात्रों में विज्ञान के प्रति रुचि उत्पन्न होगी	1. छात्रों विषयवस्तु में रुचि 2. तथ्य संकलन 3. अधिकतम जानकारी एकत्रित कर लेखन व प्रस्तुती
January 2026	नहीं कहानियाँ (एकल)	1.कहानी लेखन विधा से परिचय 2.काल्पनिकता का विकास 3.कम शब्दों में लिखने का अभ्यास	1.विषयवस्तु 2.वाक्य रचना एवं भाषा 3.रोचकता 4.मौलिकता

## DELHI PUBLIC SCHOOL, NUMALIGARH

Scheme of work, 2025-26

Class- IX

Sub: - Sanskrit 2<sup>nd</sup> Lang

क्रम संख्या	मास	अवधि	शेमुषी	व्याकरण	अभ्यासवान भव
1	April	9		वर्ण विचार	
2	May	25	स्वर्णकटक :		अपठित गद्यांश, पत्र - लेखन, चित्र-वर्णनम्
3	June	10	सूक्तिमौक्तिकम्	सन्धि:	पठित अवबोधनम् , व्याकरण
4	July	9		उपसर्ग	
5	August	23	भ्रान्तो बालः	शब्दरूपाणि	रचनानुवादः
6	September	16	प्रत्यभिज्ञानम्		कारक उपदविभक्तिः
7	October	20	लौहतुला	धातुरूपाणि	पत्रलेखनम्
8	November	22	सिकतासेतुः		चित्रवर्णनम्
9	December	11		प्रत्ययाः	
10	January	21	जटायोः शौर्यम्	कारकः	
11	February	23	पर्यावरणम्	वाक्य निर्माण	अपठित-अवबोधनम्
12	March	19	पुनरावृत्ति ,		परीक्षा अभ्यास

**DELHI PUBLIC SCHOOL, NUMALIGARH**  
**PORTION FOR ASSESSMENT**

Class- IX

Sub: - Sanskrit 2<sup>nd</sup> Lang

Sl.no	Exam	Syllabus
1	PT-1	स्वर्णकाकः, सूक्तिमौक्तिकम् , भान्तो बालः, अपठित-अवबोधनम् , चित्रवर्णनम्
2	PT-2	सूक्तिमौक्तिकम् प्रत्यभिज्ञानम् , लौहतुला, सन्धिः, रचनानुवादः, पत्रलेखनम्
3	PT-3	सिकतासेतुः, जटायोः शौर्यम् , पर्यावरणम्, कारक, उपसर्ग-प्रत्ययाः
4	ANNUAL	Full syllabus

# Delhi Public School, Numaligarh

**Class: IX**

**Scheme of Work: 2025-'26**

**Sub: Mathematics**

S.N	Month	No. of ID	NCERT Text Book
1	April-2025	9	<b>Unit 1-Number Systems</b> <b>Chapter-1:Real Numbers</b> Section-1: Irrational numbers Section-2: Real numbers and their decimal expansions Section-3: Representing real numbers on the number line
2	May-2025	25	<b>Chapter-1:Real Numbers(contd.)</b> Section-4: Operations on real numbers Section-5: Laws of exponents for real numbers
			<b>Unit 2- Algebra</b> <b>Chapter-2: Polynomials</b> Section-1: Polynomials in one variable Section-2: Zeroes of a polynomial Section-3: Factorization of polynomials Section-4: Algebraic identities
3	June-2025	10	<b>Unit 3- Coordinate Geometry</b> <b>Chapter-3: Coordinate Geometry</b> Section-1: Cartesian system
			<b>Revision for PT-1</b>
4	July-2025	09	<b>Unit 2- Algebra(contd..)</b> <b>Chapter-4: Linear Equations in Two Variables</b> Section-1: Linear Equations Section-2: Solution of a Linear Equation
5	August-2025	23	<b>Unit 4- Geometry</b> <b>Chapter-5: Introduction to Euclid's Geometry</b> Section-1: Euclid's definitions, axioms and postulates
			<b>Chapter-6: Lines and Angles</b> Section-1: Basic terms and definitions Section-2: Intersecting lines and non-intersecting lines

			Section-3: Pairs of angles Section-4: Lines parallel to the same line <b>Chapter-7: Triangles</b> Section-1: Congruence of triangles Section-2: Criteria for congruence of triangles
6	<b>September-2025</b>	16	<b>Chapter-7: Triangles (contd..)</b> Section-3: Some properties of a triangle Section-4: Some more criteria for congruence of triangles <b>Revision for PT-2</b>
7	<b>October-2025</b>	20	<b>Chapter-8: Quadrilaterals</b> Section-1: Properties of a parallelogram Section-2: The Mid-point theorem
8	<b>November-2025</b>	22	<b>Chapter-9: Circles</b> Section-1: Angle subtended by a chord at a point Section-2: Perpendicular from the centre to a chord Section-3: Equal chords and their distances from the centre Section-4: Angle subtended by an arc of a circle Section-5: Cyclic quadrilaterals
9	<b>December-2025</b>	11	<b>Unit 5-Mensurations</b> <b>Chapter-10: Heron's Formula</b> Section-1: Area of a triangle - by Heron's formula <b>Revision for PT-3</b>
10	<b>January-2026</b>	21	<b>Chapter-11: Surface Areas And Volumes</b> Section-1: Surface area of a right circular cone Section-2: Surface area of a sphere Section-3: Volume of a right circular cone Section-4: Volume of a sphere
11	<b>February-2026</b>	23	<b>Unit 6-Statistics</b> <b>Chapter-12: Statistics</b> Section-1: Graphical representation of data <b>Revision for Annual Examination</b>



12	March-2026	19	Annual Examination
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The following topics are included in the syllabus but will be assessed only formatively to reinforce understanding without adding to summative assessments.

Chapter	Content
<b>Chapter-3: Coordinate Geometry</b>	<ul style="list-style-type: none"> <li>Plotting points in the plane.</li> </ul>
<b>Chapter-4: Linear Equations in Two Variables</b>	<ul style="list-style-type: none"> <li>Graph of linear equations in two variables.</li> <li>Examples, problems from real life, including problems on Ratio and Proportion and with algebraic and graphical solutions being done simultaneously.</li> </ul>
<b>Chapter-6: Lines and Angles</b>	<ul style="list-style-type: none"> <li>(State without proof) Results on corresponding angles, alternate angles, interior angles when a transversal intersects two parallel lines.</li> <li>(Prove) The sum of the angles of a triangle is <math>180^\circ</math>.</li> <li>(State without proof) If a side of a triangle is produced, the exterior angle so formed is equal to the sum of the two interior opposite angles.</li> </ul>
<b>Chapter-7: Triangles</b>	<ul style="list-style-type: none"> <li>(State without proof) Triangle inequalities and relation between 'angle and facing side' inequalities in triangles</li> </ul>
<b>Areas of Parallelograms and Triangles (deleted chapter)</b>	<ul style="list-style-type: none"> <li>Review concept of area, recall area of a rectangle.</li> <li>(Prove) Parallelograms on the same base and between the same parallels have equal area.</li> <li>(State without proof) Triangles on the same base (or equal bases) and between the same parallels are equal in area.</li> </ul>
<b>Chapter-9: Circles</b>	<ul style="list-style-type: none"> <li>Through examples, arrive at definition of circle and related concepts-radius, circumference, diameter, chord, arc, secant, sector, segment, subtended angle.</li> <li>(State without proof) There is one and only one circle passing through three given non-collinear points.</li> </ul>
<b>Constructions (deleted chapter)</b>	<ul style="list-style-type: none"> <li>Construction of bisectors of line segments and angles of measure <math>60^\circ</math>, <math>90^\circ</math>, <math>45^\circ</math> etc., equilateral triangles.</li> <li>Construction of a triangle given its base, sum/difference of the other two sides and one base angle.</li> </ul>
<b>Chapter-10: Heron's Formula</b>	<ul style="list-style-type: none"> <li>Application of Heron's formula in finding the area of a quadrilateral</li> </ul>
<b>Chapter-11: Surface Areas And Volumes</b>	<ul style="list-style-type: none"> <li>Surface areas and volumes of cubes, cuboids and right circular cylinders.</li> </ul>

<b>Chapter-12: Statistics</b>	<ul style="list-style-type: none"> <li>• Introduction to Statistics: Collection of data, presentation of data — tabular form, ungrouped / grouped data.</li> <li>• Mean, median and mode of ungrouped data.</li> </ul>
<b>Probability(deleted chapter)</b>	<ul style="list-style-type: none"> <li>• History, Repeated experiments and observed frequency approach to probability. Focus is on empirical probability.</li> <li>• The experiments to be drawn from real - life situations, and from examples used in the chapter on statistics.</li> </ul>

## Delhi Public School, Numaligarh

**Class: IX**

**Scheme of Work: 2025-'26**

**Sub: Mathematics**

### Portion for Assessment-2025-'26

<b>PT-1</b>	Chapter-1: Real Numbers Chapter-2: Polynomials Chapter-3: Coordinate Geometry
<b>Half Yearly Exam/PT-2</b>	Chapter-1: Real Numbers Chapter-2: Polynomials Chapter-3: Coordinate Geometry Chapter-4: Linear Equations in Two Variables Chapter-5: Introduction to Euclid's Geometry Chapter-6: Lines and Angles Chapter-7: Triangles
<b>PT-3</b>	Chapter-8: Quadrilaterals Chapter-9: Circles Chapter-10: Heron's Formula
<b>Annual Examination</b>	Whole Syllabus

### Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
May-2025	<u>Lab Activity:</u> Square root spiral	<ul style="list-style-type: none"><li>➤ To observe that right triangles can be formed by paper folding activity.</li><li>➤ To realize the existence of irrational numbers on number line.</li></ul>	<b>1. Lab Ethics (5 marks)</b> (i) Brings Material for activity (1) (ii) Take interest in class (1) (iii) Regularity in attendance (1) (iv) Take care of property (1) (v) Listening during demo (1) <b>2. Performance of activity (5 marks)</b> (i) Able to explain concept correctly after completion (5)  or complete activity in the class independently (5) (ii) Takes help and complete the task (4) (iii) Works independently but not able to complete (3) (iv) Tries to perform hands on the lab (2) (v) Just initiate the task allotted (1)  <b>3. File record (5 marks)</b> (i) Index/cover (1) (ii) Neatness (1) (iii) Submits on time (1) (iv) Regularly brings file (1) (v) Does correction (1) <b>(Total 15 marks to be converted to 5 marks for evaluation of each activity)</b>
June-2025	<u>Lab Activity:</u> Quadrants and Co-ordinates	<ul style="list-style-type: none"><li>➤ To obtain the mirror image of a given geometrical figure with respect to the x-axis and the y-axis.</li><li>➤ To acquire the skill of plotting points with the given coordinates.</li><li>➤ To develop a geometrical intuition for reflection symmetry and an idea of developing symmetrical design.</li></ul>	
October-2025	<u>Lab Activity:</u> Midpoint theorem	<ul style="list-style-type: none"><li>➤ To verify that the line segment joining the midpoints of any two sides of a triangle is parallel to the third side and half of it.</li></ul>	
November-2025	<u>Lab Activity:</u> Cyclic quadrilaterals	<ul style="list-style-type: none"><li>➤ To verify that opposite angles of a cyclic quadrilateral are always supplementary.</li><li>➤ To verify that in a cyclic quadrilateral the exterior angle is equal to the interior opposite angle.</li></ul>	
	<b>*Art integrated project will replace one of the Subject Enrichment Activities in Mathematics</b>		

# Delhi Public School, Numaligarh

**Class: IX**

**Scheme of Work: 2025-26**

**Subject : Science**

S.N	Month	No of ID	Physics	Chemistry	Biology
1	April-2025	13	Chapter- 8 : Motion	Chapter-1: Matter in our surroundings	Chapter-5 Fundamental Unit Of Life: Cell
2	May- 2025	25	Chapter- 8 : Motion	Chapter-1: to be cont'd with practicals and activities.	Chapter-5 Fundamental Unit Of Life: Cell9(continuation)
3	June-2025	11	Chapter – 9: Force and laws of motion	Chapter-2: Is matter pure?	Chapter-6: Tissues
4	July -2025	09	Chapter – 9: Force and laws of motion	Chapter-2: to be cont'd with practicals and activities	Practical & activity
5	August -2025	22	Chapter-10: Gravitation	Revision on the above chapters + project work	Chapter-7 Diversity In living Organisms
6	September -2025	13	Chapter -11 :Work and Energy	Chapter-3 : Atoms and molecules.	Revision for Half Yearly and Practical
7	October- 2025	20	Chapter -11 :Work and Energy	Chapter-3 : Numericals and applications	Chapter 13- Why Do We Fall Ill? Practical & activity
8	November -2025	22	Chapter -12 :Sound	Chapter-4 : Structure of atoms	Chapter 13- Why Do We Fall Ill?(Continuation) Chapter14- Natural resources
9	December -2025	11	Chapter -12 :Sound	Chapter-4 : structure of atoms	Chapter15- Improvement In food Resources Practical & activity
10	January -2026	10	Revision	Revision	Revision
11	February -2026	22	Revision	Revision	Revision
12	March- 2026	-	Annual Exam	Annual Exam	Revision and Annual Exam

## Delhi Public School, Numaligarh

Class-IX

Portion for Assessments – 2025-26

Exams	Physics	Chemistry	Biology
PT-1	Chapter 8 : Motion	Chapter-1: Matter in our surroundings	Chapter-5 Fundamental Unit Of Life: Cell
Half yearly	Chapters 8,9 and 10 : Motion , Force and laws of motion , Gravitation ( Upto Thrust and Pressure )	Chapter 1 and 2: Matter in our surroundings, Is matter pure?	Chapter-5 Fundamental Unit Of Life: Cell Chapter-6: Tissues Chapter-7: Diversity In living Organisms
PT-2	Chapter 10 and 11 : Gravitation ( 2 <sup>nd</sup> part ) , Work and Energy.	Chapter-3 and 4: Atoms and molecules, Structure of atoms	Chapter 13- Why Do We Fall Ill? Chapter14- Natural resources Chapter15- Improvement In food Resources
Annual Exam	Chapters 8,9,10,11,12 : Motion , Force and laws of motion , Gravitation , Work and Energy, Sound	Chapters 1,2 3 and 4: Matter in our surroundings, Is matter pure? Atoms and molecules, Structure of atoms.	Chapters- 5, 6, 7, 13, 14, 15.
NEP	None	None	None

## Delhi Public School, Numaligarh

Projects/Subject Enrichment Activities: 2025-26

Month	Activity	Objective/s	Details & Evaluation
May-2025	Biology practical as per CBSE syllabus (Group activity)	To enable students (a) gain hands on activities (b) conduct experiment, observe it carefully and draw logical conclusions. (c ) identify various experimental apparatus used in lab	Execution of Task : (a)Students will perform the given experiment and take observations (b)Viva will be conducted Rubrics for assessment : (a)Hands on practical- 5 marks (b) Viva-3 marks (c)File – 2 marks Values Imparted through the activity : (a)They will learn to work as a team (b)They will develop scientific attitude
Aug-2025	Science Project (Group)	To analyze a scientific occurrence with an invention/experiment. It gives students a great opportunity to relate nature with science and learn phenomenon /experiments outside of books and homework.	Execution of Task : Rubrics for assessment : (a) Originality – (b) Content – (c) Presentation-
Nov-2025	Physics practical as per CBSE syllabus	To enable students (a) gain hands on activities	Execution of Task : (a)Students will perform the given experiment and take observations

	(Group activity)	(b) conduct experiment, observe it carefully and draw logical conclusions. (c ) identify various experimental apparatus used in lab	(b)Viva will be conducted Rubrics for assessment : (a)Hands on practical- 5 marks (b) Viva-3 marks (c)File – 2 marks Values Imparted through the activity : (a)They will learn to work as a team (b)They will develop scientific attitude
Feb-2026	Chemistry practical as per CBSE syllabus (Group activity)	To enable students (a) gain hands on activities (b) conduct experiment, observe it carefully and draw logical conclusions. (c ) identify various experimental apparatus used in lab	Execution of Task : (a)Students will perform the given experiment and take observations (b)Viva will be conducted Rubrics for assessment : (a)Hands on practical- 5 marks (b) Viva-3 marks (c)File – 2 marks Values Imparted through the activity : (a)They will learn to work as a team (b)They will develop scientific attitude

**Delhi Public School Numaligarh****Class: IX****Scheme of Work: 2025-2026****Sub: Social Science**

<b>S.N</b>	<b>Month</b>	<b>ID</b>	<b>History</b>	<b>Economics</b>	<b>Political Science</b>	<b>Geography</b>
1.	April 2025	09	The French Revolution	The story of Village Palampur	Chapter 2: What is Democracy? Why democracy?	Chapter 1: India- Size and Location.
2.	May 2025	25	The French Revolution (contd.)	The Story of Village Palampur (Contd.)	Chapter 2: What is Democracy? Why democracy? (contd.)	Chapter 2: Physical Features of India.
3.	June 2025	10	Socialism in Europe and the Russian Revolution	People as Resource	Chapter 3: Constitutional design	Chapter 2: Physical Features of India.
4.	July 2025	09	Socialism in Europe and the Russian Revolution (contd.)	People as Resources (contd.)	Chapter 3: Constitutional design (contd.)	Chapter 3: Drainage.
5.	August 2025	23	Socialism in Europe and the Russian Revolution (contd.)	People as Resource. (contd.)	Chapter 4: Electoral Politics	Chapter 3: Drainage.
6.	September 2025	16	Pastoralist in the Modern World	Poverty as a challenge	Chapter 4: Electoral Politics (contd.)	Chapter 4: Climate.
7.	October 2025	20	Pastoralist in the Modern World (contd.)	Poverty as a Challenge (contd.)	Chapter 5: Working of Institutions	Chapter 4: Climate.

8.	November 2025	22	Nazism and the Rise of Hitler	Poverty as a Challenge (contd.)	Chapter 5: Working of Institutions (contd.)	Chapter 5: Natural Vegetation and Wildlife.
9	December 2025	11	Nazism and the Rise of Hitler (contd.)	Food security in India	Chapter 6: Democratic Rights	Chapter 6: Population.
10.	January 2026	21	Nazism and the Rise of Hitler (contd.)	Food Security in India (contd.)	Chapter 6: Democratic Rights (contd.)	Chapter 6: Population.
11.	February 2026	23	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>

**Portion for Assessments-(2025-2026)**

Exam	History	Economics	Political Science	Geography
<b>PT-1</b>	The French Revolution	The story of Village Palampur	Chapter 2: What is Democracy? Why democracy?	Chapter 1: India- Size and Location.
<b>PT-2/HLTY</b>	1. The French Revolution 2. Socialism in Europe and the Russian Revolution	1.The story of Village Palampur 2.People as Resource	Chapter 2: What is Democracy? Why democracy? Chapter 3: Constitutional design Chapter 4: Electoral Politics	Chapter 1: India- Size and Location. Chapter 2: Physical Features of India. Chapter 3: Drainage.



<b>PT-3</b>	1.Nazism and the Rise of Hitler 2.Pastoralist in the Modern World	Poverty as a challenge	Chapter 5: Working of Institutions	Chapter 4: Climate.
<b>Annual Exam</b>	Full Syllabus	Full Syllabus	Full syllabus	Full syllabus

# Delhi Public School, Numaligarh

Class: IX

Scheme of Work: 2025-'26

Sub: AI

S.N	Month	No. of ID	AI HeadWord
1	April-2025	9	<b>Part – A Unit 1-Communication Skill</b> <ul style="list-style-type: none"> <li>• Methods of Communication</li> <li>• Communication Cycle</li> <li>• Perspective in Communication</li> <li>• Basic writing Skill</li> </ul>
2	May-2025	25	<b>Part – A Unit 2- Self Management Skill</b> <ul style="list-style-type: none"> <li>• Importance of Self Management</li> <li>• Building Self Confidence</li> </ul> <b>Unit 3- Information and Communication</b> <ul style="list-style-type: none"> <li>• Basic Operations</li> <li>• Operating System</li> <li>• Internet, E-Mail</li> <li>• Social Media</li> </ul>
3	June-2025	10	<b>PART –B Unit – 1 AI Reflection, Project Cycle Ethics</b> <ul style="list-style-type: none"> <li>• AI Reflection</li> <li>• AI Project Cycle</li> <li>• Data Analysis and Acquisition</li> <li>• Data Exploration</li> <li>• Modelling, Evaluation &amp; Deployment</li> <li>• AI Ethics</li> </ul>
			<b>PYTHON BASICS</b>
4	July-2025	09	<ul style="list-style-type: none"> <li>• Python Basics</li> <li>• Programming Skills</li> <li>• Python Lists</li> </ul>

5	August-2025	23	<b>PART – B Unit – 2 Data Literacy</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Acquiring,</li> <li>• Processing</li> <li>• Interpreting Data</li> </ul>
6	September-2025	16	<b>Unit – 3 Maths for AI</b> <ul style="list-style-type: none"> <li>• Maths and AI Study</li> <li>• Statistics for AI</li> <li>• Probability for AI</li> </ul> <p style="text-align: right;"><b>Revision for HY/PT-2</b></p>
7	October-2025	20	<b>PART – A</b> <b>Unit – 4 Entrepreneurial Skill</b> Types of Business Activities Characteristics of Entrepreneurship <b>Unit 5-Green Skills</b> Environment protection and conservation Green Economy
8	November-2025	22	<b>PART – A</b> <b>Unit – 4 Entrepreneurial Skill</b> Types of Business Activities Characteristics of Entrepreneurship <b>Unit 5-Green Skills</b> Environment protection and conservation Green Economy
9	December-2025	11	<b>Python Basics</b>
10	January-2026	21	<b>PART – B</b>  <b>UNIT – 4 Introduction to Generative AI</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Generatice AI Tools and Types</li> <li>• History of GAI</li> <li>• Ethical Consideration</li> </ul>

11	February-2026	23	<b>Unit – 5 PYTHON</b> <ul style="list-style-type: none"> <li>• List</li> <li>• Conditional Statement</li> <li>• Loop</li> </ul>
12	March-2026	19	Revision & Annual Examination

**Portion for Assessments-2025-'26**

Half Yearly Exam/PT-2	<b>Part – A Unit 1-Communication Skill</b> <b>Part – A Unit 2- Self Management Skill</b> <b>PART –B Unit – 1 AI Reflection, Project Cycle Ethics</b> <b>PYTHON BASICS (PRACTICAL)</b> <b>PART – B Unit – 2 Data Literacy</b>
Annual Exam	<b>Complete Part A and B</b> <b>Whole Syllabus as per CBSE</b>

### Projects/Subject Enrichment Activities

Month	Activity	Objective/s
June-2025	<u>Python Program</u> <u>AI innovative idea</u> <u>Learners to participate in three games</u> <u>based on different AI domains.</u>	➤ Programming Concept ➤ Creative thinking
August-2025	Data Literacy 4 W Canvas	➤ Understanding Needs of Data ➤ Ethical Concern
October-2025	Presentation on Entrepreneurial and Green Skill	➤ Understanding need of Employability skills
November-2025	<u>Data Visualisation</u> <u>Python Project</u>	➤ Understanding graphs ➤ Students to explore Moral Machine ➤ Teachable Machine ➤ AE Practical – Project and Report file.
December - 2025		

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Delhi Public School, Numaligarh

Scheme of Work: 2025-26

Class: (IX)

Sub: Food Production

S.N	Month	No. of ID	NCERT Food Production Text book	Activity
1	April-2025	09	<b>Subject Specific Skill</b> <b>Unit1: Introduction to hospitality industry</b> <ul style="list-style-type: none"><li>• An insight in the operations of a five star hotel</li></ul>	<ul style="list-style-type: none"><li>• Make a collage of the various fields in the hospitality sector in groups of five each.</li></ul>
2	May-2025	25	<b>Introduction to allied areas of hospitality industry</b> <ul style="list-style-type: none"><li>• Travel Agency</li><li>• Fast food o Airlines</li><li>• Retail o Entrepreneur</li><li>• Others</li></ul> <b>Career Opportunities:</b> <ul style="list-style-type: none"><li>• In Hotels • In travel industry • In Retail industry</li><li>• Entrepreneur • Food critique</li></ul> <b>Employability Skills:</b> <b>Introduction to Communication :</b> <ul style="list-style-type: none"><li>• Verbal Communication</li></ul>	<ul style="list-style-type: none"><li>• Draw a chart on departments of hotel industry and make presentation.</li><li>• Do a role play of the various job opportunities of the hospitality sector.</li><li>• Make chart and presentation on jobs offered by each allied area.</li></ul> <b>1.Role Play on Communication Process: Procedure</b> <ul style="list-style-type: none"><li>• Form groups with three students in each group.</li><li>• Act out a conversation between the three people. The situation is that you need to sell some items to an old couple who has come to a shop. One person</li></ul>

			<ul style="list-style-type: none"> <li>• <b>Non-Verbal Communication</b></li> <li>• <b>Writing Skills: Parts of Speech</b></li> <li>• <b>Writing Skills: Sentences</b></li> </ul>	<p>can act as the salesperson and the other two as an old man and his wife.</p> <ul style="list-style-type: none"> <li>• <b>Discuss what you learned from this.</b></li> </ul> <p><b>2. Group discussion and sharing experience on factors affecting perspectives in communication Procedure</b></p> <ul style="list-style-type: none"> <li>• <b>Form groups with three students in each group.</b></li> <li>• <b>Ask each group to select any one of the eight factors (as given in Table 1.1) which act as barriers to communication.</b></li> </ul> <p><b>Discuss how it can affect or become a barrier to good communication with family, friends, in school or at a retail store. Each group shares their experiences related to one of the eight factors.</b></p>
<b>3</b>	<b>June-2025</b>	<b>10</b>	<p><b>Pronunciation Basics :</b></p> <ul style="list-style-type: none"> <li>• <b>Greetings and Introduction</b></li> <li>• <b>Talking about Self</b></li> <li>• <b>Asking Questions</b></li> <li>• <b>Asking Questions</b></li> </ul> <p><b>Introduction to Kitchen:</b></p> <ul style="list-style-type: none"> <li>• <b>Sections in a kitchen• Attitude &amp;Behaviour</b></li> <li>• <b>Skills &amp; Knowledge• Ergonomics</b></li> </ul>	<p><b>1.37Cs of effective communication:</b></p> <ul style="list-style-type: none"> <li>• <b>Materials required Pen/pencil, notebook Procedure</b></li> <li>• <b>Write down examples of the 7Cs of communication in their notebook.</b></li> <li>• <b>For each of the 7Cs, a student volunteer to give his/her example of how to communicate well. The other students (with teacher's guidance) say if it is correct or incorrect.</b></li> </ul>

				<p><b>2.Role play of a phone conversation Materials required Notebook, pen Procedure</b></p> <ul style="list-style-type: none"> <li>• Form groups comprising at least three students in each group.</li> <li>• Write a script on a phone conversation, based on a scenario given by your teacher. For example, the scenario could be a conversation between a person from the Call Centre and customer talking about the product that is to be delivered at the customer's residence.</li> <li>• One student acts as a caller and the other as receiver.</li> <li>• Speak the conversation aloud.</li> <li>• The third student gives feedback on the effectiveness of the communication, keeping in mind the 7Cs of communication.</li> </ul> <p><b>3. Collect pictures of various sections of a kitchen. Identify each of them and list their major functions.</b></p> <p><b>4. Draw or collect pictures of ways that help to make work in kitchen safe and easy.</b></p> <p><b>5. Public speaking Materials required Notebook, pen Procedure</b></p> <ul style="list-style-type: none"> <li>• Form groups of three students in each group.</li> <li>• Within the group, choose a topic for a very short speech.</li> <li>• Use paragraphs.</li> <li>• Each person uses the 3Ps (Prepare, Practice and Perform) method and makes a speech to the others in</li> </ul>
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				<p>the group. • Others give feedback—was the person able to communicate properly?</p> <p>• One student volunteers to give a speech in front of the class.</p> <p>6.Role play using non-verbal communication Materials required Notebook, pen</p> <p>• Form groups with three students in each group. • Prepare the script for the role play, based on the scenario given by your teacher. • Act it out in front of your group. • One of the group volunteers to act before the whole class. • Discuss how students used non-verbal communication.</p>
4	July-2025	09	<b>Protective clothing &amp; its maintenance:</b> <ul style="list-style-type: none"> <li>• Importance</li> <li>• Protective clothing</li> </ul>	<p>The different parts of kitchen uniform can be discussed one by one. The students can be asked to prepare a chart or draw different parts of the uniform on a chart paper</p>
5	Aug-2025	23	<b>Personal Hygiene:</b> <ul style="list-style-type: none"> <li>• Importance</li> <li>• Maintaining personal hygiene</li> <li>• Hand washing technique</li> </ul> <b>Employability Skills:</b> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Introduction to Self-management</li> <li>• Strength and Weakness Analysis</li> </ul>	<p>1. The students can be demonstrated about the different hand washing techniques. They can be asked to prepare some charts related to this</p> <p>2.Self-management skills</p> <ul style="list-style-type: none"> <li>• Materials required :</li> <li>• Student textbooks, pen</li> </ul> <p>Procedure :</p>

			<ul style="list-style-type: none"> <li>• <b>Self-confidence</b></li> <li>• <b>Positive Thinking</b></li> <li>• <b>Personal Hygiene</b></li> <li>• <b>Grooming</b></li> </ul> <p><b>Equipment &amp; Kitchen tools:</b></p> <ul style="list-style-type: none"> <li>• <b>Introduction to Kitchen Equipment</b></li> <li>• <b>Care &amp; Maintenance of equipment</b></li> <li>• <b>Work place hygiene</b></li> <li>• <b>Knife&amp; its Maintenance</b></li> <li>• <b>Safety procedures for handling knives</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Read the following paragraph.</b></li> <li>• <b>Write in class. One volunteer can read what he/she wrote and other students can discuss.</b></li> <li>• <b>“Manish got admission to a new school. His clothes were not clean, shoes were not polished and laces were not tied. He did not smile at anyone and looked sad. He did not look confident.</b></li> <li>• <b>What are the qualities of self-management that you think are missing in Manish?”</b></li> </ul> <p><b>3.Role-Play: Building self-confidence Materials required Pen/pencil, notepad or sheets of paper Procedure:</b></p> <ul style="list-style-type: none"> <li>• <b>Form groups of four students in each group. Choose from one of the below given situations. List the steps you would take to handle the situation confidently.</b></li> <li>• <b>One group volunteers to present in front of the class.</b></li> <li>• <b>Discuss and ensure that the three steps above are followed. Choose from one of the below given situations. • You have to deliver a speech on health, hygiene and cleanliness. As</b></li> </ul>
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				<p>this is the first time you may be doing this, how will you build your confidence?</p> <ul style="list-style-type: none"> <li>• Two of your classmates often get into fight and damage school tables. As you are the class representative, you need to talk to them to make them realise their mistake and learn how to improve upon them.</li> </ul> <p>What qualities and abilities do you need to do this?</p> <ul style="list-style-type: none"> <li>• You have to a model of the school with your team in five days. How will you build confidence in your team?</li> </ul>
6	Sep-2025	16	<p><b>Culinary History:</b></p> <ul style="list-style-type: none"> <li>• Historical background</li> </ul> <p><b>Information and Communication Technology Skills:</b></p> <ul style="list-style-type: none"> <li>• Introduction to ICT</li> <li>• ICT Tools: Smartphones and Tablets</li> <li>• ICT Tools: Smartphones and Tablet</li> <li>• Parts of Computer and Peripherals</li> <li>• Basic Computer Operations</li> <li>• Performing Basic File Operations</li> <li>• Communication and Networking — Basics of Internet</li> </ul>	<p>1. Make a pictorial chart depicting the evolution of food.</p> <p>2. Make presentations on the evolution of your regional cuisine.</p>

7	Oct-2025	20	<ul style="list-style-type: none"> <li>• <b>Communication and Networking — Internet Browsing</b></li> <li>• <b>Communication and Networking — Introduction to e-mail</b></li> <li>• <b>Communication and Networking — Creating an e-mail Account</b></li> <li>• <b>Communication and Networking — Writing an e-mail</b></li> <li>• <b>Communication and Networking — Receiving and Replying to e-mails</b></li> </ul> <p><b>Kitchen Commodities:</b></p> <ul style="list-style-type: none"> <li>• <b>Evolution of culinary industry</b></li> </ul> <p><b>a) Plant Origin – Cereals – Pulses – Fruits – Vegetables – Spices and Herbs</b></p> <p><b>b) Animal Origin – Dairy Products – Eggs – Meats – Sea food</b></p>	<p><b>1. List commodities commonly available in your kitchen at home and classify them. Write their uses.</b></p>
8	Nov-2025	22	<p><b>Storage of Commodities:</b></p> <ul style="list-style-type: none"> <li>• <b>Perishability of a product</b></li> <li>• <b>Techniques of storage</b></li> </ul> <p><b>Entrepreneurship Skills:</b></p> <ul style="list-style-type: none"> <li>• <b>What is Entrepreneurship?</b></li> <li>• <b>Role of Entrepreneurship</b></li> </ul>	<p><b>1. Take different types of commodities such as any pulse, potato, butter, tomato, salt and sugar etc. Keep little at room temperature. Note observations. Can these commodities be stored differently for longer shelf life? Also, explain how they should be stored to keep away from common pests such as</b></p>

			<ul style="list-style-type: none"> <li>• <b>Qualities of a Successful entrepreneur</b></li> <li>• <b>Distinguishing Characteristics of Entrepreneurship and Wage Employment</b></li> </ul>	<p><b>flies, mosquitoes, cockroaches, rats, ants etc.</b></p>
9	Dec-2025	11	<p><b>Types of Business Activities:</b></p> <ul style="list-style-type: none"> <li>• <b>Product, Service and Hybrid Businesses</b></li> <li>• <b>Entrepreneurship Development Process</b></li> </ul>	<p><b>Business on Make-and-Sell :</b></p> <p><b>Materials Required :</b></p> <p><b>Scrap material like old newspapers, tins, glasses, etc. Procedure</b></p> <ul style="list-style-type: none"> <li>• <b>Form groups of 4 or 5 people in each group.</b></li> <li>• <b>Each group comes up with an idea to make a product using scrap material. The product will be made for other students in class as the customer and should be useful for them. Follow the four steps of starting a business listed above.</b></li> <li>• <b>They make the product using scrap material they get from home, etc. If time is less, students can make the product after class and bring to the next session.</b></li> <li>• <b>After the teams have made the product, each team will come and present how they used the 4 steps to come up with the idea and build the product.</b></li> <li>• <b>They will then try and sell this product to everyone in the class.</b></li> <li>• <b>The rest of the teams will give feedback and say what they like and what they do not like in the product. They will also say how much money they are willing to pay for the product (vs. what the selling team is asking)</b></li> </ul>

				<ul style="list-style-type: none"> <li>• At the end of this, each student writes answers to the following questions in their notebook.</li> <li>• As a seller, what were you thinking when you decided about the business idea? Why did you select this idea for business?</li> <li>• Did you make any changes to your idea after listening to your friends? If yes, what changes did you make?</li> <li>• As a buyer, did you want to buy the product your friends were selling to you? If yes, which product and why?</li> <li>• As a seller, did you think your friends would pay you money for your business idea? Why?</li> <li>• As a buyer, did you want to pay money for the things made by your friends? Why?</li> <li>• What did you learn about business through this activity?</li> </ul>
10	Jan-2026	21	<b>Kitchen Organization:</b> <ul style="list-style-type: none"> <li>• Kitchen Organization • Duties &amp; Responsibilities</li> </ul>	<b>Draw the organization chart of a food production department of a hotel and list the duties and responsibilities of each hierarchical level.</b>
11	Feb-2026	23	<b>Green Skills:</b> <ul style="list-style-type: none"> <li>• Society and Environment</li> <li>• Conserving Natural Resources</li> </ul>	<b>Activity 1 Importance of Green Skills</b>  <b>Procedure:</b> <ul style="list-style-type: none"> <li>• Form groups of 3–4 people in each group.</li> </ul>

			<ul style="list-style-type: none"> <li><b>Sustainable Development and Green Economy</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Within your group, discuss the importance of green skills and their role in making a green economy.</b></li> <li><b>One volunteer group explains the importance of green skills and a green economy to the rest of the class.</b></li> </ul> <p><b>Activity 2: Importance of green economy</b>  <b>Materials required</b> Pen, chart paper, colours, crayons  <b>Procedure</b> 1. Keep the same group as the previous activity. 2. Make a poster on ‘Importance of a Green Economy’ using the points from your previous discussion. You can use magazine and newspaper cuttings.</p>
<b>12</b>	<b>March-2026</b>	<b>19</b>	<b>Annual Exam-2025</b>	<ul style="list-style-type: none"> <li><b>Whole Syllabus</b></li> </ul>

**Portion for Assessments-2024-25'**

<b>Half Yearly Exam/ PT-2</b>	<b>Subject Specific skill :</b>  <b>Unit1: Introduction to hospitality industry</b>  <b>Unit – 2: Career Opportunities</b>  <b>Unit 3: Introduction to Kitchen</b>  <b>Unit 4: Protective Clothing and its maintenance</b>	
<b>Annual Exam</b>	<b>Entire Syllabus for Annual Exam in Board Pattern</b>	<ul style="list-style-type: none"> <li><b>Whole Syllabus</b></li> </ul>