

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-26

Sub: English

S.N	Month	No. of ID	First Flight	Footprints without Feet	Words and expression & Writing Skill and Grammar
1	Mar-Apr-2025	21	Prose 1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom Poetry 1.Dust of Snow 2.Fire and Ice Literary Device		Chapter 1
2	May-2025	25	Prose 3.Two Stories about Flying 4.From the Diary of Anne Frank Poetry 4.A Tiger in the Zoo 5.How to Tell Wild Animals 6.The Ball Poem	1.The Triumph of Surgery 2.The Thief's Story 3.The Midnight Visitor	Chapter 3,4 Letter writing Formal letter complaint / inquiry / placing order / letter to editor
3	June-2025	10	Poetry 7. Amanda	4.A Question of Trust 5.Footprints without Feet	Chapter 5 &6 Grammar(Application of): 1. Tenses 2. Modals 3. Use of passive voice
4	July-2025	09	Prose 7.Glimpses of India 8.Mijbil the Otter		Written work

5	Aug-2025	23	A.First Flight 9.Madam Rides the Bus Poetry 9.The Trees Prose 10. The Sermon at Benares 11. The Proposal	6.The Making of a Scientist 7.The Necklace 9.Bholi 10. The Book that Saved the Earth Revision	Chapter 7 ,8,9 Analytical passage writing.
6	Sep-2025	16	Poetry 9.Fog 10. The Tale of Custard the Dragon Revision and ASL(SEA) will be done during this month		ASL
7	Oct-2025	20	Revision and preparation for Boards	Revision	Chapter 10& 11 Grammar(Application of): 5.Reporting (i) Commands and requests (ii) Statements (iii) Questions
8	Nov-2025	22	Revision and preparation for Boards	Revision	Grammar(Application of): 6. Clauses: (i) Noun clauses (ii) Adverb clauses (iii) Relative clauses
9	Dec-2025	11	Revision and preparation for Boards	Revision	Grammar(Application of): 7. Determiners 8. Prepositions
10	Jan-2025	21	Revision and preparing the students for Boards exam	Revision	
11	Feb-2025	23	Revision	Revision	Revision
12	March-2025	19	Exam		

Text Books used

1. First Flight

2. Footprints without Feet

3. Words and Expressions-II

Portion for Assessments-2023-24

PT-1	1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom 1.Dust of Snow 2.Fire and Ice 3.Two Stories about Flying 4.The Triumph Of Surgery.	Unseen Comprehension/Letter writing	The grammar items may be tested through test types given below: V Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. VI Editing or omission. VII Sentences Reordering or Sentence Transformation in context.
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<p>Half Yearly Exam Or PT-2</p>	<p>Prose 1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories about Flying 4.From the Diary of Anne Frank 5.Glimpses of India 6.Mijbil the Otter 1Triumph of Surgery 2.The Thief’s Story 3.The Midnight Visitor 4.A Question of Trust</p> <p>Poetry 1.Dust of Snow 2.Fire and Ice 3.A Tiger in the Zoo 4. How to Tell Wild Animals 5..The Ball Poem</p>	<p>Unseen Comprehension Letter writing Analytical Writing/Paragraph writing</p>	
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<p>PT-3</p>	<p>A.First Flight Prose 1.Glimpses of India 2.Mijbil the Otter 3.Madam Rides the Bus Poetry The Trees Fog. The Tale of Custard the Dragon B. Footprints without Feet 4.Footprints without Feet 5.The making of a scientist</p>		
<p>Pre Boards Exam</p>	<p>Entire Syllabus for board exam in board pattern</p>		

Delhi Public School, Numaligarh
Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
Sep-2024	ASL	Assessment of speaking and listening skills	As per CBSE Guidelines
Dec/Jan-2024-25	ASL	Assessment of speaking and listening skills	As per CBSE guidelines
Projects			
April-June 2025	Project	Making a best out of waste useful thing that will be of use in school and writing its procedure and explaining it.	Presentation, Fluency and language, Content, Originality of work
JULY 2025	Project	Reading a classic and doing the jacket and book cover	Presentation, Fluency and language, Content, Originality of work
August-Oct 25	Project	Any place of India where tea is grown and its origin	Presentation, Fluency and language, Content, Originality of work

Delhi Public School, Numaligarh

Class: (X)

Scheme of Work: 2025-26'

Sub: Assamese - Code (014)

S.N	Month	No. of ID	Axomia Sahitya Chayanika (Text Book) (Natun- Ditriwa Bhag)	Rosona Bichitra (Grammar & Writing Skill)
1	March & April-2024	21	Prose: Axomor Janagosthir Gathani Aaru Sanskriti (Part –I & II)	<ul style="list-style-type: none"> Kal (Tense) , Dhatu (Verbal Root) and Personal Letter
2	May-2025	25	Prose: Axomor Janagosthir Gathani Aaru Sanskriti (Part-III & IV)	<ul style="list-style-type: none"> Report Writing , Official Letter Sandhi (Bisarga and Axomia) & Idioms and Phrases (Sl. No. 6 & 7) Upasraga , Anusarga
3	June-2025	10	Poetry: Bargeet Revision for PT-1	<ul style="list-style-type: none"> Story /Essay Writing (Adarshamulok)
4	July-2025	09	ASL(I)	<ul style="list-style-type: none"> Comprehension and Written work
5	Aug-2025	23	Prose: Udyogi Howo Aaha (Part-I & II)	<ul style="list-style-type: none"> Proverb (Sl No.11 to 16) Bakya Porivorttan (Simple, Complex & Compound Sentence) Idioms and Phrases (Sl. No. 8)
6	Sep-2025	16	ASL (SEA) will be done during this month. Revision for PT-2/HYL	<ul style="list-style-type: none"> Written Work
7	Oct-2025	20	Poetry: Prashasti	<ul style="list-style-type: none"> Xamarthak Xabdo (Synonyms) & Opposite Words (Antonyms)
8	Nov-2025	22	Prose: Aranya Jatra	<ul style="list-style-type: none"> Proverb (Sl. No. 17 to 20)
9	Dec-2025	11	Poetry: Jikir Revision for PT-3	<ul style="list-style-type: none"> Comprehension and Revision
10	Jan-2026	21	Revision, Doubt Clearing and preparing the students for Pre- Board Exam (2025-26) /Self Study	<ul style="list-style-type: none"> Sample paper(CBSE), Revision & Assessment
11	Feb-2026	23	ASL (SEA) will be done during this month. AISSE- 2025-26	<ul style="list-style-type: none"> Revision
12	March-2026	19	AISSE -2025-26	

Text Book used:

1. Axomia Sahitya Chayanika (Natun- Ditriwa Bhag)
2. Grammar: Rosona Bichitra

Portion for Assessments-2025-26'

PT-1	Prose: Axomor Janagosthir Gathani Aaru Sanskriti Poetry: Bargeet	<ul style="list-style-type: none"> • Comprehension. • Kal (Tense) , Dhatu (Root) and Personal Letter • Report Writing. • Sandhi (Bisarga and Axomia) & Idioms and Phrases (6 , 7 & 8)
Half Yearly /PT-2	Prose: Axomor Janagosthir Gathani Aaru Sanskriti Prose: Udyogi Howo Aaha Poetry: Bargeet Poetry: Prashasti	<ul style="list-style-type: none"> • Comprehension. • Kal (Tense) , Dhatu (Root) • Upasarga and Anusarga • Sandhi (Bisarga and Axomia) & Idioms and Phrases (6, 7 & 8) • Bakya Parivorttan (Simple, Complex & Compound Sentence), • Story Writing, Personal/ Official Letter, Proverb (11 to 16) & Report Writing/Essay Writing (Adarshamulok)
PT-3	Prose: Aranya Jatra Poetry: Jikir	<ul style="list-style-type: none"> • Comprehension • Xamarthak Xobdo (Synonyms), Opposite Words • Report Writing , Letter writing • Proverb (17 to 20) • Idioms & Phrases (8 to 10)
Pre - Boards Exam	Entire Syllabus for Board Exam in Board Pattern	

Delhi Public School, Numaligarh
Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
Project			
June-2025	Project	PPT/ Model Making Socio-Economic and Cultural life of Assam	Presentation,Fluency and language,Content,Written work
August-2025	Project	PPT/Model Making on Kaziranga National Park – A World Heritage Centre	Presentation,Fluency and language,Content,Written work
November-2025	Project	PPT : Udyogi Howo Aaha Entrepreneurs, Great Scientists and Industrialists.	Presentation,Fluency and language,Content,Written work
December-2025	Project	Art Integrated Project (CBSE)	Presentation,Fluency and language,Content,Written work
ASL			
Sep-2025	ASL	Assessment of speaking and listening skills	As per CBSE Guidelines
January/Feb 2026	ASL	Assessment of speaking and listening skills	As per CBSE Guidelines

दिल्ली पब्लिक स्कूल, नुमालीगढ़

Class : X

Scheme of Work: 2025 – 26

Sub: Hindi 2L

क्र. सं.	माह	अवधि	स्पर्श - 2	संघयन- 2	व्याकरण
1	March & April 2025	8&13	1.बड़े भाई साहब 2.साखी	1.हरिहर काका	1.अपठित गद्य 2.पदबंध
2	May 2025	25	3. डायरी का एक पन्ना 4. मीरा के पद		3. पत्र (औपचारिक), 4. अनुच्छेद लेखन 5.सूचना – लेखन
3	June 2025	10	5. मनुष्यता		6. रचना के आधार पर वाक्य रूपांतर
4	July 2025	9	6. पर्वत प्रदेश में पावस		7. विज्ञापन 8.मुहावरे
5	August 2025	23	7. तोप 8. ततौरा वामीरो कथा		9. समास 10.लघु कथा लेखन 11. ई- मेल
6	September 2025	16	9. कर चले हम फ़िदा 10. तीसरी कसम के शिल्पकार शैलेंद्र पुनः अभ्यास ,परीक्षा		
7	October 2025	20	11.आत्मत्राण 12.अब कहाँ दूसरे के दुख से दुखी होने वाले	2. सपनों के से दिन	
8	November 2025	22	13. पतझर में टूटी पत्तियाँ 14.कारतूस पुनःअभ्यास	3.टोपी शुक्ला	
9	December 2025	11	पुनःअभ्यास		
10	January 2026	21	Mock Exam		
11	February 2026	23	Pre Board 1/ परीक्षा		
12	March 2026	19	परीक्षा		

दिल्ली पब्लिक स्कूल, नुमालीगढ़

Class : X

Portion for Assessment: 2025 – 26

Sub: Hindi 2 L

मूल्यांकन	स्पर्श 2	संचयन 2	व्याकरण
PT 1	1.बड़े भाई साहब 2.साखी	1.हरिहर काका	1.अपठित गद्य 2.पदबंध 3. पत्र (औपचारिक), 4. अनुच्छेद लेखन 5.सूचना – लेखन
Halfyearly Exam/PT2	1.बड़े भाई साहब 2.साखी 3. डायरी का एक पन्ना 4. मीरा के पद		1. अपठित गद्य 2. पदबंध 3.रचना के आधार पर वाक्य रूपांतर 4.सूचना – लेखन 5.पत्र (औपचारिक) 6.अनुच्छेद लेखन 7. विज्ञापन 8.मुहावरे 9. समास 10.लघु कथा लेखन 11. ई- मेल
PT 3	5.मनुष्यता 6.तोप 7. कर चले हम फिदा 8. ततार्रा वामीरो कथा		1.अपठित गद्य 2. मुहावरे 3. समास 4.सूचना – लेखन
Mock Exam	संपूर्ण पाठ्यक्रम: पाठ 1 से 13	पाठ 1 से 3	संपूर्ण व्याकरण संपूर्ण रचनात्मक लेखन संपूर्ण अपठित बोध

दिल्ली पब्लिक स्कूल, तुमालीगढ़

Class : X

Projects/Subject Enrichment Activity: 2025 – 26

Sub: Hindi 2L

माह	क्रियाकलाप	उद्देश्य	मूल्यांकन
May 2025	श्रवण/ वाचन कौशल पर आधारित(एकल)	1.सुनकर अर्थ ग्रहण करने की क्षमता 2.अभिव्यक्ति का विकास 3.अर्थ ग्रहण कर उत्तर लिख पाना	1. ग्राह्य क्षमता 2. सटीक उत्तर(भाषा, वाक्य रचना क्षमता) 3. स्वतंत्र अभिव्यक्ति 4. आत्मविश्वास
August 2025	मीरा के पद (सामूहिक)	1. कविता गायन के प्रति अभिरुचि का विकास 2. जिज्ञासु प्रवृत्ति का विकास 3. संगीत के प्रति रुचि उत्पन्न करना 4. हिंदी की विविध बोलियों से परिचय	1.उच्चारण की शुद्धता 2.लय एवं ताल 3. सामूहिक तालमेल 4. आरोह -अवरोह 5. प्रस्तुतीकरण
October 2025	क्षेत्र भ्रमण (एकल)	1. व्यावहारिक ज्ञान देना 2. छात्रों को उनके पास के वातावरण एवं संस्कृति आदि से परिचय 3. छात्रों को विभिन्न स्थलों तथा दृश्यों की सौंदर्यानुभूति कराकर वास्तविक अनुभव प्रदान करना	1. छात्रों की सहभागिता व विषयवस्तु में रुचि 2. तथ्य संकलन 3. अधिकतम जानकारी एकत्रित कर लेखन व प्रस्तुती
November 2025	कक्षा पत्रिका (सामूहिक)	1. जानकारी एकत्रित व संकलित करना 2. कल्पनाशीलता व	1. प्रस्तुतीकरण (कलात्मक,चित्र, सुंदरता)

		रचनात्मक का विकास 3. संपादन क्षमता का विकास	2. कल्पनाशीलता 3.क्रमबद्धता, सुसंबद्धता
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DELHI PUBLIC SCHOOL, NUMALIGARH

Scheme of work, 2025-26

Class- X

Sub: - Sanskrit 2nd Lang

क्रम संख्या	मास	अवधि	शेमुषी-भाग-2	व्याकरण	अभ्यासवान भव
1	April	9	शुचिपर्यावरणम्	वर्ण विचार	
2	May	25	बुद्धिःबलवती सदा		अपठित गद्यांश,पत्र -लेखन,चित्र-वर्णनम्
3	June	10	जननीतुल्य वत्सला	सन्धिः	पठित अवबोधनम् ,व्याकरण
4	July	9		समासाः	
5	August	23	सुभाषितानि	समासाः	रचनानुवादः
6	September	16	प्रकृतिशोभाः	वाच्य परिवर्तनम्	अनुच्छेद लेखनम्
7	October	20	विचित्र साक्षीः	समय लेखनम्	पत्रलेखनम्
8	November	22	सूक्तयः		चित्रवर्णनम्
9	December	11	अन्योक्तयः	प्रत्ययाः	
10	January	21	शिशुः लालनम्		अशुद्धि-संशोधनम्
11	February	23	पुनरावृत्तिः	अव्ययाः	अपठित-अवबोधनम्
12	March	19			परीक्षा अभ्यास

DELHI PUBLIC SCHOOL, NUMALIGARH
PORTION FOR ASSESSMENT

Class- X

Sub: - Sanskrit 2nd Lang

Sl.no	Exam	Syllabus
1	PT-1	बुद्धिःबलवती सदा , जननीतुल्य वत्सला , अपठित गद्यांश,पत्र -लेखन,चित्र-वर्णनम्
2	PT-2	सुभाषितानि , प्रकृतिशोभाः, विचित्र साक्षीः, सन्धिः,समासाः, प्रत्ययाः
3	PT-3	सूक्तयः ,शिशुलालनम्, वाच्यप्रकरणम्, समयः , अव्यय,संशोधनम्
4	PRE-BOARD	Full Syllabus

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-'26

Sub: Mathematics

S.N	Month	No. of ID	NCERT Text Book
1	March-2025- April -2025	11+9	Unit 1-Number Systems Chapter-1:Real Numbers Section-1: The fundamental theorem of arithmetic Section-2: Revisiting irrational numbers
			Unit 2- Algebra Chapter-2: Polynomials Section-1: Geometric meaning of the zeroes of a polynomial Section-2: Relationship between zeroes and coefficients of a polynomial
2	May-2025	25	Chapter-3: Pair of Linear Equations in Two Variables Section-1: Pair of linear equations in two variables Section-2: Graphical methods of solving a pair of linear equations Section-3: Algebraic methods of solving a pair of linear equations <ul style="list-style-type: none"> • Substitution method • Elimination method Chapter-4: Quadratic Equations Section-1: Quadratic equations Section-2: Solution of a quadratic equation by factorization

			Section-3: Nature of roots
3	June-2025	10	Chapter-5: Arithmetic Progressions Section-1: Arithmetic progressions Section-2: nth term of an AP Section-3: sum of first n terms of an AP Revision for PT-1
4	July-2025	09	Unit 3- Geometry Chapter-6: Triangles Section-1: Similar figures Section-2: Similarity of triangles

5	August-2025	23	<p>Chapter-6: Triangles (contd.)</p> <p>Section-3: Criteria for similarity of triangles</p> <p>Unit 4- Coordinate Geometry</p> <p>Chapter-7: Coordinate Geometry</p> <p>Section-1: Distance formula</p> <p>Section-2: Section formula</p> <p>Unit 5- Trigonometry</p> <p>Chapter-8: Introduction To Trigonometry</p> <p>Section-1: Trigonometric ratios</p> <p>Section-2: Trigonometric ratios of some specific angles</p>
6	September-2025	16	<p>Section-3: Trigonometric identities</p> <p>Chapter-9: Some Applications of Trigonometry</p> <p>Section-1: Heights and distances</p> <p>Revision for HY/PT-2</p>
7	October-2025	20	<p>Geometry (contd.)</p> <p>Chapter-10: Circles</p> <p>Section-1: Tangents to a circle</p> <p>Section-2: Number of tangents from a point on a circle</p> <p>Unit 6-Mensurations</p> <p>Chapter-11: Areas Related To Circles</p>

			Section-1: Areas of sector and segment of a circle
8	November-2025	22	Chapter-12: Surface Areas And Volumes Section-1: Surface area of a combination of solids Section-2: Volume of a combination of solids Unit 7-Statistics and Probability Chapter-13: Statistics Section-1: Mean of grouped data Section-2: Mode of grouped data Section-3: Median of grouped data
9	December-2025	11	Chapter-14: Probability Section-1: Probability- a theoretical approach Revision for PT-3
10	January-2026	21	Pre-Board Examination/Enrichment Classes
11	February-2026	23	Enrichment Classes/ Board Examination
12	March-2026	19	Board Examination

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-'26

Sub: Mathematics

Portion for Assessments-2025-'26

PT-1	Chapter-1: Real Numbers Chapter-2: Polynomials Chapter-3: Pair of Linear Equations in Two Variables Chapter-4: Quadratic Equations Chapter-5: Arithmetic Progressions
Half Yearly Exam/PT-2	Chapter-1: Real Numbers Chapter-2: Polynomials Chapter-3: Pair of Linear Equations in Two Variables Chapter-4: Quadratic Equations Chapter-5: Arithmetic Progressions Chapter-6: Triangles Chapter-7: Coordinate Geometry Chapter-8: Introduction To Trigonometry Chapter-9: Some Applications of Trigonometry
PT-3	Chapter-10: Circles Chapter-11: Areas Related To Circles Chapter-12: Surface Areas And Volumes

	Chapter-13: Statistics Chapter-14: Probability
Pre-Board Examination	Whole Syllabus
AISSE-2026	Whole Syllabus

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-'26

Sub: Mathematics

Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
June-2025	<u>Lab Activity:</u> Arithmetic progression	➤ To verify that the sum of the first n natural numbers is $n(n+1)/2$.	1. Lab Ethics (5 marks) (i) Brings Material for activity (1) (ii) Take interest in class (1) (iii) Regularity in attendance (1) (iv) Take care of property (1) (v) Listening during demo (1) 2. Performance of activity (5 marks) (i) Able to explain concept correctly after completion (5) or complete activity in the class independently (5) (ii) Takes help and complete the task (4)
August-2025	<u>Lab Activity:</u> Basic Proportionality Theorem	➤ To verify that if a line is drawn parallel to one side of a triangle to intersect the other two sides in two distinct points, then the other two sides are divided in the same ratio.	
October-2025	<u>Lab Activity:</u> Tangents from an external point to a circle	➤ To verify that the length of the tangents drawn from an external point to a circle are equal by paper folding and cutting activity.	

<p>November-2025</p>	<p><u>Lab Activity:</u></p> <p>Area of sectors formed at the vertices of a triangle.</p>	<p>➤ To verify that the sum of the areas of the three sectors of same radii 'r' formed at the vertices of any triangle is $\pi r^2/2$.</p>	<p>(iii) Works independently but not able to complete (3)</p> <p>(iv) Tries to perform hands on the lab (2)</p> <p>(v) Just initiate the task allotted (1)</p> <p>3. File record (5 marks)</p> <p>(i) Index/cover (1)</p> <p>(ii) Neatness (1)</p> <p>(iii) Submits on time (1)</p> <p>(iv) Regularly brings file (1)</p> <p>(v) Does correction (1)</p> <p>(Total 15 marks to be converted to 5 marks for evaluation of each activity)</p>
	<p>*Art integrated project will replace one of the subject enrichment activities in Mathematics.</p>		

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Delhi Public School,Numaligarh

Class: X

Scheme of Work: 2025-2026

Subject: Science

S.N	Month	No of ID	Physics	Chemistry	Biology
1	March 2025	7	Chapter- 10 : Light - Reflection and Refraction		Chapter-6 Life Processes
1	April2025	13	Chapter- 10 : Light - Reflection and Refraction	Chapter-1 : chemical reactions and equations	Chapter-6 Life Processes.
2	May 2025	25	Chapter- 10 : Cont'd with practicals and activities.	Chapter-1: cont'd with applications. Chapter-2: Acids,bases and salts	Chapter-6 Cont'd Life Processes. Chapter -7 Control and co-ordination.
3	June2025	11	Chapter – 11: Human Eye and the Colourful World.	Chapter-2: cont'd with practicals and activities	Chapter -7 Cont'd Control and co-ordination. *Revision +Practical & activities.
4	July 2025	9	Chapter – 11: Cont'd with practicals and activities.	Chapter-3: Metals and non-metals	Chapter -7 Cont'd Control and co-ordination
5	August 2025	22	Chapter-12:Electricity	Chapter-3: cont'd with practicals and activities.	Chapter-8 How do organisms reproduce?
6	September 2025	13	Chapter -12: Cont'd with practicals and activities.	Chapter-4: Carbon and its compounds	Chapter-9 Heredity and Evolution *Revision+Practical & activities.
7	October 2025	20	Chapter -13: Magnetic effect of electric current.	Chapter-4:cont'd with practicals and activities	Chapter-9 Cont'd Heredity and Evolution.

					Chapter- 15 Our Environment. *Practical & activities
8	November 2025	22	Chapter-13: Cont'd with practicals and activities.	Chapter-4: cont'd with practicals and revision tests	Chapter- 15 Cont'd Our Environment. *Practical & activities
9	December 2025	11	Revision	PT-3 + revision	PT-3 + revision
10	January 2026	10	Revision	PB-I + revision	PB-I + revision
11	February 2026	5/22	Revision / Self Study	Preparatory leave/AISSE2026	Revision/Self study/AISSE2025
12	March 2026	---	Board exam	AISSE2026	AISSE2025

Class-X

Portion/Topics for Assessments : 2025-26

Examinations	Physics	Chemistry	Biology
PT-1	Chapter 10 : Light - Reflection and Refraction	Chapter-1: Chemical reactions and equations. Chapter2: Acids , bases and salts(50%)	Chapter-6: Life Processes
PT-2	Chapters 10 and 11: Light - Reflection and Refraction, Human Eye and the Colourful World.	Chapter1,2 and 3: Chemical reactions and equations, Acids, bases and salts, Metals and non-metals(50%)	Chapter-6,7(Life Processes, Control and Co-ordination)
PT-3	Chapters 12 and 13: Electricity , Magnetic effect of electric current.	Chapter3& 4: Metals and non-metals(50%) , Carbon and its compounds.	Chapter-8,9(How do organisms reproduce, Heredity and Evolution)
PB-I	Chapters 10,11,12,13,14 (Full Syllabus)	Chapters 1,2,3,4 (Full syllabus)	Chapters 6,7,8,9,15, (Full Syllabus)
AISSE - 2026	Full Syllabus	Full syllabus	Full Syllabus

Examination Schedule: 2025-26

Examination	Dates
Periodic Test-1	16 th June to 20 th June(5days)
Periodic Test-2/HY	18 th Sept to 26 th Sept(8 days)
Periodic Test-3	16 th Dec to 20 th Dec(5 days)
Preboard-1	6 th Jan to 17 th Jan(9 days)
AISSE 2026	Feb- March 2026

Delhi Public School, Numaligarh**Projects/Subject Enrichment Activities:2025-26**

Month	Activity	Objective/s	Details & Evaluation
May-2025	Physics practical as per CBSE syllabus (Group activity)	To enable students (a) gain hands on activities (b) conduct experiment, observe it carefully and draw logical conclusions. (c) identify various experimental apparatus used in lab	Execution of Task : (a)Students will perform the given experiment and take observations. (b)Viva will be conducted. Rubrics for assessment : (a)Hands on practical- 5 marks (b) Viva-3 marks (c)File – 2 marks

			Values Imparted through the activity : (a)They will learn to work as a team. (b)They will develop scientific attitude.
June-25	Biology Practical	To enable students (a) gain hands on activities (b) conduct experiment, observe it carefully and draw logical conclusions. (c) identify various experimental apparatus used in lab	Execution of Task : (a)Students will perform the given experiment and take observations. (b)Viva will be conducted. Rubrics for assessment : (a)Hands on practical- 5 marks (b) Viva-3 marks (c)File – 2 marks Values Imparted through the activity : (a)They will learn to work as a team. (b)They will develop scientific attitude.
Aug-2025	Science Project (Group activity)	To analyze a scientific occurrence with an invention/experiment. It gives students a great opportunity to relate nature with science and learn phenomenon /experiments outside of books and homework. •	Execution of Task : Rubrics for assessment : (a)Originality – (b)Content – (c) Presentation-
Nov-2025	Chemistry practical as per CBSE syllabus	To enable students	Execution of Task :

	(Group activity)	<p>(a) gain hands on activities</p> <p>(b) conduct experiment, observe it carefully and draw logical conclusions.</p> <p>(c) identify various experimental apparatus used in lab</p>	<p>(a)Students will perform the given experiment and take observations.</p> <p>(b)Viva will be conducted.</p> <p>Rubrics for assessment :</p> <p>(a)Hands on practical- 5 marks</p> <p>(b) Viva-3 marks</p> <p>(c)File – 2 marks</p> <p>Values Imparted through the activity :</p> <p>(a)They will learn to work as a team.</p> <p>(b)They will develop scientific attitude.</p>
Dec-2025	<p>Biology practical as per CBSE syllabus</p> <p>(Group activity)</p>	<p>To enable students</p> <p>(a)gain hands on activities</p> <p>(b) conduct experiment, observe it carefully and draw logical conclusions.</p> <p>(c) identify various experimental apparatus used in lab</p>	<p>Execution of Task :</p> <p>(a)Students will perform the given experiment and take observations.</p> <p>(b)Viva will be conducted.</p> <p>Rubrics for assessment :</p> <p>(a)Hands on practical- 5 marks</p> <p>(b) Viva-3 marks</p> <p>(c)File – 2 marks</p> <p>Values Imparted through the activity :</p> <p>(a)They will learn to work as a team.</p> <p>(b)They will develop scientific attitude.</p>

Delhi Public School, Numaligarh**Class: X****Scheme of Work: 2025-2026****Sub: Social Science**

S.N	Month	No. of ID	History	Economics	Geography	Political Science
1.	April 2025	09	Rise of Nationalism in Europe	Development	Chapter 1: Resource and development	Chapter 1: Power Sharing
2.	May 2025	25	Rise of Nationalism in Europe (contd.)	Development (Contd.)	Chapter 2: Forest and wildlife resources	Chapter 2 : Federalism
3.	June 2025	10	Nationalism in India	Sectors of the Indian Economy	Chapter 3: Water resources	Chapter 2: Federalism (contd.)
4.	July 2025	09	Nationalism in India (contd.)	Sectors of the Indian economy (Contd.)	Chapter 4: Agriculture	Chapter 2: Federalism (contd.)
5.	August 2025	23	Nationalism in India (contd.)	Money & credit	Chapter 4: Agriculture	Chapter 4: Gender, Religion and Caste
6.	September 2025	16	The Making of a Global World	Money & Credit (Contd.)	Chapter 5: Minerals	Chapter 4: Gender, Religion and Caste. (contd.)
7.	October 2025	20	The Age of Industrialization	Globalisation & Indian Economy.	Chapter 6: Manufacturing industries	Chapter 6: Political Parties
8.	November 2025	22	The Age of Industrialization (contd.)	Globalisation & Indian economy (contd.)	Revision/Map Work	Chapter 7: Outcomes of Democracy

			Print Culture and the Modern World			
9	December 2025	11	Print Culture and the Modern World (contd.)	Consumer rights or Social issues or Sustainable development.	Revision	Chapter 7: Outcomes of Democracy (contd.)
10.	January 2026	21	Revision/Pre-Board	Revision/Pre-Board	Revision/Pre-Board	Revision/Pre-Board
11.	February 2026	23	Revision/ AISSE	Revision/ AISSE	Revision/ AISSE	Revision/ AISSE

Portion for Assessments-(2025-2026)

Exam	History	Economics	Geography	Political Science
PT-1	Rise of Nationalism in Europe	Development	Chapter 1: Resource and development	Chapter 1: Power Sharing
PT-2	1.Rise of Nationalism in Europe 2. Nationalism in India	Development Sectors of Indian Economy	Chapter 2: Forest and wildlife resources Chapter 3: Water resources Chapter 4: Agriculture	Chapter 1: Power Sharing Chapter 2 : Federalism Chapter 4 Gender, Religion & caste
PT-3	The Age of Industrialization	Money and Credit	Chapter 5: Minerals	Chapter 6: Political Parties
AISSE	Full Syllabus	Full Syllabus	Full Syllabus	Full Syllabus

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-'26

Sub: Artificial Intelligence (417)

S.N	Month	No. of ID	A Textbook of AI – Goyal Brothers Prakashan
1	April-2025	9	Part – A Unit 1-Communication Skill <ul style="list-style-type: none"> • Methods of Communication • Communication Cycle • Effective Communication • Basic writing Skill
2	May-2025	25	PYTHON BASICS Part – A Unit 2- Self Management Skill - II <ul style="list-style-type: none"> • Stress Management and its Techniques • Ability to work Independently Unit 3- Information and Communication Technology – II <ul style="list-style-type: none"> • Operating System • Managing files and folders • Care and maintenance of a Computer
3	June-2025	10	PYTHON BASICS PART –B Unit – 1 Revisiting AI Project Cycle & Ethical Frameworks for AI <ul style="list-style-type: none"> • Stages of AI Project Cycle • AI Domains and Applications • Ethical Framework • Applications of AI
4	July-2025	09	UNIT – 7 Advance PYTHON <ul style="list-style-type: none"> • Jupiter Notebook • Virtual Environment • Features and applications of Python • Data Structure • Control Structure Understand to work with Jupyter Notebook, • Creating virtual environments, • Installing Python Packages. • CBSE Suggested Programming

5	August-2025	23	PART – B Unit – 2 Advance concept of Modeling in AI <ul style="list-style-type: none"> • Revisiting AI, ML, DL • Modeling • Artificial Neural Network UNIT – 7 Advance PYTHON <ul style="list-style-type: none"> • CBSE Suggested Programming
6	September-2025	16	Unit -3 Evaluating Models <ul style="list-style-type: none"> • Importance of Model Evaluation • Training Set of Data • Accuracy and Errors • Evaluation Matrices • Ethical Concerns
7	October-2025	20	<div> <div> Revision for HY/PT-2 </div> <div> PART – A Unit – 4 Entrepreneurial Skill - II Entrepreneur and Entrepreneurship Unit 5-Green Skills - II Sustainable Development </div> <div> PART – B UNIT – 5 COMPUTER VISION <ul style="list-style-type: none"> • Applications of Computer Vision • Computer Vision Vs Human Vision • Concept of Computer Vision • Open CV • Convolution Operator • Convolution Neural Network </div> </div>
8	November-2025	22	UNIT – 6 Natural Language Processing <ul style="list-style-type: none"> • Applications of NLP • Stages of NLP • Chatbot • Concept - Text Processing • Use case Walkthrough

9	December-2025	11	Revisiting All the Chapters of PART -B
10	January-2026	21	Pre-Board Examination/Enrichment Classes
11	February-2026	23	Enrichment Classes/ Board examination
12	March-2026	19	Board examination

Portion for Assessments-2025-'26

Half Yearly Exam/PT-2	<ul style="list-style-type: none"> • Part – A Unit 1-Communication Skill • Part – A Unit 2- Self Management Skill - II • PART –B Unit – 1 Revisiting AI Project Cycle & Ethical Frameworks for AI • PYTHON BASICS (Practical) • PART – B Unit – 2 Advance concept of Modeling in AI
Pre-Board Examination	Whole Syllabus
AISSE-2026	Whole Syllabus

Projects/Subject Enrichment Activities

Month	Activity	Objective/s
June-2025	<ul style="list-style-type: none"> • <u>Python Program</u> • <u>AI innovative idea</u> 	<ul style="list-style-type: none"> ➤ Programming Concept ➤ Creative thinking
August-2025	<ul style="list-style-type: none"> • AI Project Cycle • Computer Vision 	<ul style="list-style-type: none"> ➤ Understanding Needs of Data ➤ Ethical Concern
October-2025	<ul style="list-style-type: none"> • PYTHON Practical File • NLP 	<ul style="list-style-type: none"> ➤ Code and No Code NLP ➤ Text Processing
November-December 2025	<ul style="list-style-type: none"> • <u>Python Project</u> 	<ul style="list-style-type: none"> ➤ Board Practical – Project and Report file.

Delhi Public School, Numaligarh

Class: X

Scheme of Work: 2025-26

Sub: Food Production

S.N	Month	No. of ID	Chapter	Practical
1.	March and April- 2025	21	Introduction to Cookery: <ul style="list-style-type: none"> Aims and objectives of Cooking Food Components of food 	
	May- 2025	25	Methods of Cooking: <ul style="list-style-type: none"> Classification: <ul style="list-style-type: none"> Dry Moist Medium of Fat Principles of heat transfer Communication Skills: Methods of Communication: <ul style="list-style-type: none"> Verbal Communication Non-verbal Communication Communication Cycle and Importance of Feedback 	Role Play on Communication Procedure : <ul style="list-style-type: none"> Form groups with four students in each group. The situation is that a student is Sales Executive at a toy store and he or she is supposed to communicate to customers about the various types of toys available with the store for different age group. The other students will reach the Sales Executive one by one and ask different types of questions related to toys. Develop a script for the role play and act on the same. Discuss what you all learned from this activity
2.	June -2025	10	Barriers to Effective Communication : <ul style="list-style-type: none"> Writing Skills — Parts of Speech Writing Skills — Sentences Vegetable and Fruit Cookery: <ul style="list-style-type: none"> Classification of Vegetables • Classification of Fruits • Cuts of Vegetables and Fruits 	Group-Practice on Public Speaking: <p>Material required Notebook, pen Procedure • Form groups with three students in each group. • Within the group, choose a topic for a short speech. For example, Importance of Punctuality, Healthy Food Habits, etc. • Each person should make a speech to the others in the group; who then give feedback based on whether the person was able to</p>

				communicate properly. • One student from the group volunteers to give the same speech in front of the class.
3.	July-2025	9	<ul style="list-style-type: none"> • Effects of heat on vegetables • Tips for preservation of nutrients while processing 	
4.	August-2025	23	<p>Self-management Skills:</p> <ul style="list-style-type: none"> • Stress Management • Self-awareness — Strength and Weakness Analysis • Self-motivation • Self-regulation — Goal Setting • Self-regulation — Time Management <p>Soups:</p> <ul style="list-style-type: none"> • Definition • Classification with examples • • Recipes for: o Vegetable Soup o Sweet corn soup o Indian soup - Tamatarshorba 	<p>Activity 1 SMART Goal or Not (Group Work) :</p> <p>Materials required: Pen, notepad or sheets of paper Procedure :</p> <ul style="list-style-type: none"> • Indicate whether the below mentioned goals are SMART or not. If they are SMART goals then tick mark against each aspect of SMART. Goals Specific (Yes or No) Measurable (Yes or No) Achievable (Yes or No) Realistic (Yes or No) Time bound (Yes or No) <p>I want to earn INR 1 crore in my first job. I want to become a teacher after my postgraduation. I want to travel to many places.</p> <p>Activity 2 Long-term Goals and Short-term Goals (Peer Feedback) :</p> <p>Material required :</p> <p>Pen, notepad or sheets of paper Procedure</p> <ul style="list-style-type: none"> • Form groups of four. Work individually in your group and complete the below table. Once completed, share with your group and seek feedback on your goals. Share your feedback when other members of the groups are presenting their goals.

				<p>Short-term Goals (What are your goals in the next 6 months to 2 years?) Long-term Goals (What are your goals in the next 5 years?)</p>
5.	September-2025	16	<p>Salad:</p> <ul style="list-style-type: none"> • Classification, Types of Salad • Parts of a salad: <ul style="list-style-type: none"> o Base o Body o Dressing o Garnish • Popular examples <p>Entrepreneurial Skills:</p> <ul style="list-style-type: none"> • Entrepreneurship and Society • Qualities and Functions of an Entrepreneur • Myths about Entrepreneurship • Entrepreneurship as a Career Option 	<p>1.Field Work:</p> <p>Let's be an Entrepreneur Procedure</p> <ul style="list-style-type: none"> • In this activity, students will find problems on their school campus that can be turned into business opportunities. Instructions 1. Form groups of 3 each. <p>2. Take 30 minutes to go around your school.</p> <p>3. Note down 2–3 problems you see on your school campus.</p> <p>4. Write down some business ideas to solve these problems in the table given below.</p> <p>5. Also think about how your business ideas will help the school.</p> <p>2.Interview an entrepreneur:</p> <p>Procedure</p> <ul style="list-style-type: none"> • In this activity, students will observe entrepreneurs at work, and speak to them and their employees about their work. Instructions 1. Identify an entrepreneur in your area that you like or know. 2. On a weekend, spend some time in their shop and note everything that they do. 3. After that, speak to the entrepreneur and ask them in detail what activities they do in a day. 4. Also speak to somebody who works for them. <p>Ask them what activities they see the entrepreneur do in a day.5. After you are back in class, make a list of all the actions you listed with your teacher. Compare your list with</p>

				<p>the list of your friends. Notice how many actions get repeated.</p> <p>Everyone in class would have spoken to different kinds of entrepreneurs. But, when you compare the responses you got to the responses your friends got, you will see that all entrepreneurs do some common activities. These activities are called functions. Function means working in a way. Functions of an entrepreneur</p>
6.	October-2025	20	<p>Sandwiches:</p> <ul style="list-style-type: none"> • Introduction • Parts of sandwich o Bread o Spread o Filling • Types of Sandwich • Canapes <p>Green Skills:</p> <ul style="list-style-type: none"> • Sustainable Development • Our Role in Sustainable Development 	<p>Activity- 1</p> <p>Group Discussion Procedure:</p> <ul style="list-style-type: none"> • Form groups depending on the number of students available. • Every student will describe one way in which they can work to conserve and protect the environment. • Make a list and share it with the rest of the class. <p>Activity 2: Make art project using waste Material required Plastic bags, used bottles, papers cups, paper, wire, etc.</p>
7.	November-2025	22	<p>Information and Communication Technology Skills:</p> <ul style="list-style-type: none"> • Basic Computer Operations • Performing Basic File Operations • Computer Care and Maintenance • Computer Security and Privacy 	
8.	Dec-2025	11	Practical file work	

9.	Jan-2026	21	Practical file work/Revision	
10.	Feb-2026	23	Practical file work/Revision/Sample paper practice	
11.	March-2026	19	Revision	

Portion for Assessments-2024-25

Half Yearly Exam	<ul style="list-style-type: none"> • Introduction to Cookery: • Methods of cooking • Vegetable and Fruit Cookery • Communication Skills: • Self-management Skills • Soups • Salad
Annual Exam	Full Syllabus