

Delhi Public School, Numaligarh

Class: XI

Scheme of Work: 2025-26

Sub: English

| S.N | Month | No. of ID | HORNBILL | Writing |
|-----|------------|-------------|--|---------------------------|
| 2 | May-2025 | 17 (approx) | The Portrait of a Lady A Photograph We're Not Afraid to Die... if We Can All be Together | Posters Advertisement |
| 3 | June-2025 | 10 | Discovering Tut: the Saga Continues The Laburnum Top | Note Making Grammar |
| 4 | July-2025 | 09 | The Voice of the Rain | Note Making |
| 5 | Aug-2025 | 23 | Childhood The Adventure | Debate Writing |
| 6 | Sep-2025 | 16 | SNAPSHOTS The Summer of the Beautiful White Horse The Address Revision | Speech Writing |
| 7 | Oct-2025 | 20 | HORNBILL Silk Road Father to Son | |
| | | | SNAPSHOTS | |
| 8 | Nov-2025 | 22 | Mother's Day | Debate Writing |
| 9 | Dec-2025 | 11 | | Speech Writing Grammar |
| 10 | Jan-2025 | 21 | Birth The Tale of Melon City | |
| 11 | Feb-2025 | 23 | Revision | |
| 12 | March-2025 | 19 | Examination | |

Portion for Assessments-2025-26

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|------------------|--|--|------------------------------|
| PT-1 | The Portrait of a Lady A Photograph We're Not Afraid to Die... if We Can All be Together Discovering Tut: the Saga Continues The Laburnum Top | Posters | Comprehension |
| Half Yearly Exam | We're Not Afraid to Die... if We Can All be Together Discovering Tut: the Saga Continues The Laburnum Top The Voice of the Rain Childhood The Adventure The Summer of the Beautiful White Horse The Address | Advertisement Posters Speech Writing Report Writing | Comprehension Note Making |
| PT-2 | Silk Road Father to Son Mother's Day | Advertisement Posters | Comprehension Note Making |
| Annual Exam | Full Syllabus | | |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|---------------|--------------------------------------|--|--|
| Aug-Sept 2025 | Assessment of Speaking and Listening | <ul style="list-style-type: none"> To listen to lectures and talks and to be able to extract relevant and useful information for a specific purpose To develop the art of formal public speaking | A Listening Skill test and a Speaking Skill test will be conducted |
| June 2025 | Project | <ul style="list-style-type: none"> To listen to a podcast and write a report or Debate on the chosen topic | As per CBSE guidelines |

| S.N | Month | No. of ID | Unit to be covered |
|-----|-----------|-----------|---|
| 1 | May-2025 | 17 | Unit 1: Theoretical Frame Work Introduction to Accounting: Accounting- concept, objectives, advantages and limitations, types and users accounting information; Qualitative Characteristics of Accounting Information. Role of Accounting in Business. Introduction to Accounting -Basic Accounting Terms |
| 2 | June-2025 | 10 | Unit 1: Theoretical Frame Work Theory Base of Accounting Unit 2: Accounting Process. Recording of business transactions -Accounting Equation Approach : Meaning and Analysis, Rules of Debit and Credit . Books of Original Entry-Journal. |
| 3 | July-2025 | 09 | Unit 2: Accounting Process. Recording of business transactions - Rules of Debit and Credit . Books of Original Entry-Journal(Cont.) Vouchers and Transactions: Preparation of Vouchers |
| 4 | Aug-2025 | 23 | Unit 2: Accounting Process. Recording of business transactions: Special Purpose books: Cash Book, Purchase Book, Sales Book, Purchase Return Book, Sales Return Book, Journal Proper. Ledger: Format, Posting from Journal , Subsidiary books, Balancing of accounts , Bank Reconciliation Statement. |
| 5 | Sep-2025 | 16 | Unit 2: Accounting Process. Depreciation |
| 6 | Oct-2025 | 20 | Unit 2: Accounting Process. Depreciation (Cont.) Provisions and Reserves Trial Balance and Rectification of Errors |
| 7 | Nov-2025 | 22 | Unit 2: Accounting Process. Trial Balance and Rectification of Errors.(Cont.) |
| 8 | Dec-2025 | 11 | Unit 3: Financial Statements of Sole Proprietorship. Financial Statements . |
| 9 | Jan-2026 | 21 | Unit 3: Financial Statements of Sole Proprietorship. |

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|----|----------|----|---|
| | | | Financial Statements.(Cont.) Incomplete Records Features, reasons and limitations. Ascertainment of Profit/Loss by Statement of Affairs method. Project Work |
| 10 | Feb-2026 | 23 | Revision for annual Exam |

Portion for Assessments-2025-26

| | |
|------------------|--|
| PT-1 | Unit 1: Theoretical Frame Work Introduction to Accounting. Theory Base of Accounting. Unit 2: Accounting Process. Recording of business transactions. Voucher and Transactions, Accounting Equation Approach Rules of Debit and credit |
| Half Yearly Exam | Unit 1: Theoretical Frame Work Introduction to Accounting. Theory Base of Accounting. Unit 2: Accounting Process. Voucher and Transactions, Recording of business transactions. Bank Reconciliation Statement Depreciation, Provisins and Reserves. |
| PT-2 | Unit 2: Accounting Process. Depreciation, Provisions and Reserves. Trial Balance and Rectification of Errors Unit 3: Financial Statements of Sole Propreitorship.(Without adjustments) |
| Annual Exam | Full syllabus |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation | |
|----------------------|---|--|--|--|
| Oct-2024 | Comprehensive project of sole proprietorship business. (Preparation of various subsidiary books and Ledger Accounts) | <p>*It will develop the understanding of recording of transactions and explain the purpose of maintaining a Cash Book.</p> <p>*They will also appreciate the method of recording transactions other than cash transactions as per their nature in different subsidiary books</p> | Project File 8 marks Viva Voce 12 marks. Total 20 marks | |
| Jan- Feb 2025 | Comprehensive project of sole proprietorship business. (Preparation of Trial Balance and Final Accounts) | Develop understanding of preparing various statement and simplified, systematic and intelligible presentation of facts. | | |

Scheme of Work : 2025-26

CLASS-XI

SUB-APPLIED MATHEMATICS(241)

| Sl.no. | Month | No.of ID | UNITS/TOPICS TO BE COVERED |
|--------|-------|----------|---|
| 1 | May | 25 | Unit 0 Preliminaries of class 10 mathematics <ul style="list-style-type: none"> Linear and quadratic equations Co-ordinate geometry Unit I Numbers, Quantification and Numerical Applications <ul style="list-style-type: none"> Binary Numbers Indices, Logarithm and Antilogarithm Laws and properties of logarithms Simple applications of logarithm and antilogarithm Numerical problems on averages, calendar and clock, time, work and distance, mensuration, seating arrangement. |
| 2 | June | 10 | Unit II Algebra <ul style="list-style-type: none"> Sets Types of sets Set operations |
| 3 | July | 9 | Unit II Algebra (Continued) <ul style="list-style-type: none"> Venn diagram Problem solving using Venn diagram |
| 4 | Aug | 23 | Unit II Algebra (Continued) <ul style="list-style-type: none"> De Morgan's laws Relations and types of relations Introduction of Sequences, Series Arithmetic and Geometric progression Relationship between AM and GM Application of A.P and G.P in real life <p style="text-align: right;">REVISION FOR PT-1</p> |
| 5 | Sept | 16 | <ul style="list-style-type: none"> Basic concepts of Permutations and Combinations Permutations Combinations with standard results Application of P and C in daily life |

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|---|-----|----|--|
| 6 | Oct | 20 | <p>Unit III Mathematical and Logical Reasoning</p> <ul style="list-style-type: none"> Mathematically acceptable statements Connecting words/ phrases in Mathematical statement consolidating the understanding of "if and only if (necessary and sufficient) condition", "implies", "and/or", "implied by", "and", "or", "there exists" and their use through variety of examples related to real life and Mathematics Problems based on logical reasoning (coding-decoding, odd man out, blood relation, syllogism etc.) <p>Unit IV Calculus</p> <ul style="list-style-type: none"> Introducing functions Domain and Range of a function Types of functions (Polynomial function; Rational function; Logarithm function; Exponential function; Modulus function; Greatest Integer function, Signum function) Graphical representation of functions <p style="text-align: right;">REVISION FOR H/Y</p> |
| 7 | Nov | 22 | <ul style="list-style-type: none"> Concept of limits and continuity of a function Instantaneous rates of change Differentiation as a process of finding derivative Derivatives of algebraic functions using Chain rule <p>Unit V Probability</p> <ul style="list-style-type: none"> Random experiment, sample space, events, mutually exclusive events Conditional probability Independent and Dependent Events Law of Total Probability Bayes' Theorem |
| 8 | Dec | 11 | <p>Unit VI Descriptive Statistics</p> <ul style="list-style-type: none"> Data interpretation (dispersion, deviation, variance, skewness and kurtosis) Percentile rank and quartile rank |
| 9 | Jan | 21 | <p>Unit VI Descriptive Statistics (Continued)</p> <ul style="list-style-type: none"> Correlation (Pearson and Spearman method of correlation) Applications of descriptive statistics using real time data <p>Unit VII Basics of Financial Mathematics</p> <ul style="list-style-type: none"> Interest and interest rate Accumulation with simple and compound interest <p style="text-align: right;">REVISION FOR PT-2</p> |

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|----|-----|----|--|
| 10 | Feb | 23 | <ul style="list-style-type: none"> • Simple and compound interest rates with equivalency • Effective rate of interest • Present value, net present value and future value • Annuities, calculating value of regular annuity • Simple applications of regular annuities (up to 3 period) • Tax, calculation of tax and simple applications of tax calculation in Goods and service tax, Income Tax • Bills, tariff rates, fixed charge, surcharge, service charge • Calculation and interpretation of electricity bill, water supply bill and other supply bills <p>(Comparing interest rates on various types of savings; calculating income tax; electricity bills, water bill; service surcharge using realistic data)</p> <p>Unit VIII Coordinate Geometry</p> <ul style="list-style-type: none"> • Straight Line • Circles • Parabola <p style="text-align: right;">REVISION FOR ANNUAL</p> |
|----|-----|----|--|

Portion for Assessments-2025-26

| | |
|-------------|---|
| PT-1 | <p>Unit I Numbers, Quantification and Numerical Applications</p> <ul style="list-style-type: none"> • Binary Numbers • Indices, Logarithm and Antilogarithm • Laws and properties of logarithms • Simple applications of logarithm and antilogarithm • Numerical problems on averages, calendar, clock, time, work and distance, mensuration, seating arrangement <p>Unit II Algebra</p> <ul style="list-style-type: none"> • Sets • Types of sets • Venn diagram • De Morgan's laws • Problem solving using Venn diagram • Relations and types of relations |
| H/Y | <p>Unit I Numbers, Quantification and Numerical Applications</p> <p>Unit II Algebra</p> <p>Unit III Mathematical and Logical Reasoning</p> <p>Unit IV Calculus (Till functions)</p> |

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|---------------|---|
| PT-2 | Unit IV Calculus (Limits, continuity and derivatives) Unit V Probability Unit VI Descriptive Statistics |
| Annual | Entire syllabus (unit I to VIII) |

PRACTICALS

1. Plot the graph of functions on excel; study the nature of function at various points, drawing lines of tangents;
2. Prepare best option plan to buy a product by comparing cost, shipping charges, tax and other hidden cost;
3. Prepare a report card using scores of last four exams and compare the performance;
4. Collect the data on weather, price, inflation, and pollution. Sketch different types of graphs;
5. To obtain the mean , standard deviation and coefficient of variation for two large distributions and analysis the data.
6. To calculate coefficient skewness and kurtosis for a large frequency distribution.
7. To obtain the coefficient of correlation for given large distribution.
8. To calculate the Spearman's Rank correlation coefficient for given large data.

PROJECTS

1. Logarithms for financial calculations such as interest, present value, future value, profit/loss etc with large values
2. Comparing sets of Natural numbers, rational numbers, real numbers and others; Use of Venn Diagram in solving practical problems
3. Fibonacci Sequence: Its' history and presence in nature
4. Testing the validity of mathematical statements and framing truth tables
5. Prime numbers and divisibility rules.
6. Use of prime numbers in coding and decoding of messages

ASSESSMENT OF PRACTICAL AND PROJECT

| Sr.No. | Area and weightage | Assessment Area | Marksallocated |
|--------|------------------------------|---|----------------|
| 1 | Project work (10 marks) | Project work and record | 5 |
| | | Year End Presentation/Viva of the Project | 5 |
| 2 | Practical work (10 marks) | Performance of practical and record | 5 |
| | | Year end test of any one practical | 5 |
| Total | | | 20 |

| S.N | Month | No. of ID | Business Studies text book-NCERT |
|-----|-----------|-----------|--|
| 1 | May | 17 | Unit 1- Evolution And Fundamentals Of Business Section-1: History Of Trade And Commerce In India Section-2: Indigenous Banking System, Rise of Intermediaries, Transport, Trading Communities: Section-3: Merchant Corporations, Major Trade Centers, Major Imports and Exports, Position of Indian Sub- Continent in the World Economy Section-4: Business – meaning and characteristics Section-5: Business, Profession and employment- Concept Section-6:Objectives of business Section-7: Classification of business Activities- Industry and commerce Unit 2-Forms of Business Organizations Section-1: Sole Proprietorship Section-2: Partnership Section-3:Hindu undivided family business Section-4: Cooperative societies |
| 1 | June-July | 19 | Unit 1- Evolution And Fundamentals Of Business Section-8: Business Risk-concept Unit 2-Forms of Business Organizations Section-5: Company Section-6: Choice of form of business organization |
| 2 | Aug | 23 | Unit 3-Public, Private and Global Enterprises Section-1: Public sector and private sector enterprises Section-2: Forms of public sector enterprises Unit 4- Business Services Section-1: Meaning And Types Section-2: Banking Section-3: Banking Services |
| 3 | Sep | 16 | Unit 3-Public, Private and Global Enterprises Section-3: Global Enterprises Unit 4- Business Services Section-4: Postal Services Section-5: Insurance Services |

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|---|-----|----|---|
| 4 | Oct | 20 | Unit 5-Emerging Modes of Business Section-1: E-Business Section-2: Concept, scope and benefits Unit 6- Social responsibilities of business and business ethics. Section-1: Concept of Social Responsibilities. Section-2: Cases of Social Responsibilities. Section-3: Responsibilities towards the stakeholders Section-4: Role of business towards environment protections Section-5: Business Ethics |
| 5 | Nov | 22 | Unit-7 Sources of business finance Section-1: Concept Section-2: Owner's Fund Section-3: Borrowed Funds Unit-8 Small Business and Enterprises Section-1: Entrepreneurship Development(ED) Section-2: Small Scale Enterprise as defined by MSMED Act 2006 Section-3: Role of small business in India with special reference to rural areas Section-4: Government schemes and agencies for small scale industries |
| 6 | Dec | 11 | Unit-9 Internal Trade Section-1: Meaning and Type. Services rendered by a Wholesaler and a retailer Section-2: Types of retail trade Unit-10 International Trade Section-1: Concept and benefits Section-2: Export Trade Section-3: Import Trade |
| 7 | Jan | 21 | Unit-9 Internal Trade Section-3: Large scale retailers Section-4: GST Unit-10 International Trade Section-4: Documents involved in international Trade Section-5: World trade Organization |
| 8 | Feb | 20 | Project & Revision, Annual Examination |

Portion for Assessments-2025-26

| | |
|-------------------------|---|
| PT-1 | Unit 1- Evolution And Fundamentals Of Business Unit 2-Forms of Business Organizations |
| Half Yearly Exam | Unit 1-Evolution And Fundamentals Of Business Unit 2-Forms of Business Organizations Unit 3-Public, Private and Multinational Company Unit 4-Business Services |
| PT-2 | Unit 6- Social responsibilities of business and business ethics Unit-7 Sources of business finance |
| Annual Exam | Complete Syllabus |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|-----------------|---|--|--|
| Aug-2025 | Finding out kind of risks faces by a locally operated trading or business unit | Understand the concept of risks Examine the nature and causes of business risks. | Initiative, content and analysis of situations. |
| | Making a list of Indian companies entering into joint ventures with foreign companies. Find out the apparent benefits derived out of such ventures. | Developing an understanding of multinational company and joint ventures and benefits of their partnership in present business world. | Initiative, content and analysis of situations. |
| Nov-2025 | Annual Project on any one of the prescribed project | Develop a practical approach in the field of business and management. Get an opportunity for exposure to the operational environment. Inculcate important skills of team work, problem solving, and time management, information collection, processing, analyzing and synthesizing relevant information to derive meaningful conclusions. | Initiative, cooperativeness and participation Creativity in presentation Content, observation and research work Analysis of situations Evaluating involvement in the project through viva. |

| Sl.no | Month | No of Instructional Days | Statistics for Economics | Introductory Microeconomics |
|--|----------------------|--------------------------|---|---|
| 01 | May 12 TH | 17 | Unit 1: Introduction | Unit: 4 : Introduction |
| 02 | June & July | 10+ 9=19 | Unit 2: Collection, Organisation & Presentation of Data | Unit 4: Central problems of an economy |
| 03 | August | 23 | Unit 3: Measures of Central tendency: | Unit 5: Consumer's Equilibrium & Demand : Cardinal utility analysis. |
| 04 | September | 16 | Unit 3: Measures of Central tendency: | Unit 5: Consumer's Equilibrium & Demand : |
| 05 | October | 20 | Unit 3: Correlation | Unit 6: Producer behaviour and Supply |
| 06 | November | 22 | Unit 3: Correlation | Unit 6: Producer behaviour and Supply |
| 07 | December | 11 | Unit 3: Introduction to Index Numbers | Unit 7: Forms of Market & Price determination Under Perfect Competition with simple applications. |
| 08 | January (2026) | 21 | Unit 3: Introduction to Index Numbers | Unit 7: Forms of Market & Price determination Under Perfect Competition with simple applications. |
| 09 | February, 2026 | 23 | Revision | Revision |
| SUBJECT MAGAZINE FOR HALF YEARLY FOR EVALUATION OF 20 MARKS: 24/07/25 (Internal assessment)/ presentation | | | | |
| PROJECT AS PER CBSE GUIDELINES , SUBMISSION ON 24/07/2025(Annual, Project viva), Viva will be conducted / Presentation | | | | |
| PORTION FOR ASSESSMENT | | | | |
| 09 | June | | PT 1: (Unit 1, 2) | Unit: 4 |
| 10 | Sept | | HY: Unit: 1,2,3 | Unit: 4,5 |
| 11 | March | | AE: Unit: 1,2,3 | Unit: 4,5,6,7 |

CRITERIA FOR PROJECT WORK/ SUBJECT MAGAZINE

| Month | Activity | Objective | Details & Evaluation | Submission |
|---------------------------|--|---|------------------------------|---|
| April /May | Choose Topic Collection of data/material | <ul style="list-style-type: none"> ➤ Probe deeper into theoretical concepts learnt in classes. ➤ Demonstrate the learning of economic theory ➤ Follow up aspects of economics in which learners have interest. | ➤ Relevance of the topic - 3 | |
| June | Organisation of data/material Presentation of data/material | | ➤ Research work-6 | |
| August- | Analysing the material/data for conclusion | | ➤ Presentation-3 | Magazine (Class –XI & XII). Both have to submit (24/7/25) |
| October | Draw conclusion | | ➤ Viva-voce-8 | |
| December | Presentation of the project | | | |
| July/ October/November | Project Submission | For Half Yearly- Date mention | For Annual /CBSE | Project (Class – XI & XII). Both have to Submit.(24/7/25) |

कक्षा : 11**पाठ योजना : 2025-26****विषय : हिंदी**

| क्र. स. | माह | कार्य दिवस | आरोह - 1 | वितान - 1 | अभिव्यक्ति और माध्यम |
|---------|--------------|------------|--|---|----------------------|
| 1 | अप्रैल-2025 | 9 | | | |
| 2 | मई-2025 | 25 | पाठ 1: नमक का दारोगा पाठ 2: मियाँ नसीरुद्दीन कविता 1: हम तौ एक एक करि जाना (कबीर) कविता 2: मेरे तो गिरधर गोपाल, दूसरो न कोई कविता 6: चंपा काले -काले अच्छर नहीं चीन्हती | भारतीय गायिकाओं में बेजोड़ - लता मंगेशकर | पाठ: 1 और 2 |
| 3 | जून-2025 | 10 | पाठ 5: गलता लोहा पाठ 3: अपू के ढाई साल | | पाठ: 9 |
| 4 | जुलाई-2025 | 09 | | | |
| 5 | अगस्त -2025 | 23 | पाठ 4: विदाई संभाषण कविता :5 घर की याद | राजस्थान की रजत बूँदें | पाठ:10 और 14 |
| 6 | सितंबर-2025 | 16 | अभ्यास | अभ्यास | अभ्यास |
| 7 | अक्टूबर-2025 | 20 | पाठ 8 जामुन का पेड़ कविता 6: चंपा काले -काले अच्छर नहीं चीन्हती (पुनरावर्तन) | आलो -अंधारि | |
| 8 | नवंबर-2025 | 22 | पाठ 7 रजनी कविता 8 हे! भूख मत मचल कविता 8 हे! मेरे जूही के फूल जैसे ईश्वर | | पाठ: 15 और 16 |
| 9 | दिसंबर-2025 | 11 | कविता 9 सबसे खरतनाक | भारतीय कलाएँ | |
| 10 | जनवरी -2026 | 21 | पाठ 9 भारत माता कविता 10 आओ मिलकर बचाएँ | | |
| 11 | फरवरी -2026 | 23 | पुनरावर्तन | पुनरावर्तन | पुनरावर्तन |
| 12 | मार्च -2026 | 19 | परीक्षा | परीक्षा | परीक्षा |

परीक्षा के लिए भाग – 2025-2026

| | | | |
|-------------------------|---|---|-------------------|
| PT-1 | नमक का दारोगा ,मियाँ नसीरुद्दीन, हम तौ एक एक करि जाना ,मेरे तो गिरधर गोपाल, दूसरो न कोई चंपा काले -काले अच्छर नहीं चीन्हती | | |
| Half Yearly Exam | नमक का दारोगा, मियाँ नसीरुद्दीन,हम तौ एक एक करि जाना, मेरे तो गिरधर गोपाल, दूसरो न कोई, गलता लोहा, अपू के ढाई साल, घर की याद | भारतीय गायिकाओं में बेजोड़ लता मंगेशकर,राजस्थान की रजत बूँदें | |
| PT-2 | जामुन का पेड़, चंपा काले -काले अच्छर नहीं चीन्हती रजनी, हे भूख मत मचल | आलो -अंधारि | |
| Annual Exam | संपूर्ण पाठ्यक्रम | संपूर्ण पाठ्यक्रम | संपूर्ण पाठ्यक्रम |

परियोजना /विषय संवर्धन गतिविधि

| माह | गतिविधि | उद्देश्य | मूल्यांकन बिंदु |
|--------------|--|--|---|
| जुलाई-2025 | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना। | बोलने के समय की हिचकिचाहट को दूर करना | आत्म विश्वास, शब्द चयन तारतम्यता |
| अगस्त-2025 | परिचर्चा – राजस्थान के खान पान और स्वास्थ्य | राजस्थान के इतिहास और विविध रूपों से परिचय | अनुसंधान, भाषिक शुद्धता, लिखावट , रचनात्मकता , प्रस्तुतीकरण |
| अक्टूबर-2025 | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना। | बोलने के समय की हिचकिचाहट को दूर करना | आत्म विश्वास, शब्द चयन तारतम्यता |
| दिसंबर-2025 | एकल क्रिया-कलाप : (वाच्य एवं श्रवण कौशल) - ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए। | वाच्य एवं श्रवण कौशल का विकास। | स्मृति शक्ति, उच्चारण , बोध स्तर, आत्मविश्वास |

| S.N | Month | No. of ID | NCERT Home Science Text book (Part I & Part II) | Activity |
|-----|---------------|-----------|--|---|
| 1. | April 2025 | 08 | Unit I: Introduction to Home Science Unit II: Understanding oneself: Adolescence Ch - Understanding the Self. A. 'Who am I'? | |
| 1. | May -2025 | 17 | B. Development and Characteristics of the Self(Development characteristics and needs of adolescents) C. Influences on Identity | 1.Understanding oneself with reference to: a) Physical development in terms of age, height, weight, hip and chest circumference. b) Sexual maturity (Age at menarche, Development of breasts: girls). Growth of beard, change in voice: boys) |
| 2. | June -2025 | 10 | Ch.- Food, Nutrition, Health and Fitness | 2. Observe developmental norms: (Physical, Motor, Language and social - emotional) birth to three years. 3.a) Record own diet for a day b) Evaluate qualitatively for adequacy |
| 3. | July-2025 | 9 | Ch. - Management of Resources | |
| 3. | Aug-2025 | 23 | Ch.- Fabric Around us | 4. Relationship of fibre properties to their usage: a) Thermal property and flammability b) Moisture absorbency and comfort |
| 4. | Sep- 2025 | 16 | Ch-Media and Communication Technology | |
| 5. | October-2025 | 20 | Unit III: Understanding family, community and society Ch.- Relationships and interactions with 'Significant Others'. | 5. List and discuss 4-5 areas of agreement and disagreement with a) Mother b) Father c) Siblings/ Friends d) Teacher |
| 6. | November-2025 | 22 | a. - Concerns and needs in diverse contexts: Nutrition, Health and Hygiene b. Resources Availability and Management Unit IV: Childhood Ch.-Survival, Growth and Development Ch.- Nutrition, Health and Wellbeing Ch- Our Apparel | 6. a) Record one day's activities relating to time use and work b) Prepare a time plan for yourself 7. Preparation of different healthy snacks for an adolescent suitable in her/his context. 8.a) Record the fabrics and apparel used in a day b) Categorize them according to functionality |
| 7. | Dec -2025 | 11 | Unit V: Adulthood | |

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|-----|------------|----|---|---|
| | | | n.- Health and Wellness | |
| 8. | Jan-2026 | 21 | n.- Financial Management and planning | 9.Plan a budget for a given situation/purpose |
| 9. | Feb- 2026 | 23 | n.- Care and Maintenance of fabrics Revision | 10. (a) Analyze label of any one garment with respect to: Clarity, fiber content, size and care instruction (a) Prepare one care label of any garment. (b) Analyze two different fabric samples for color fastness |
| 12. | March-2026 | 19 | Annual exam | |

Portion for Assessments-2025-26

| | |
|--------------------|--|
| PT-1 | Unit I: Introduction to Home Science Unit –II- Understanding Oneself: Adolescence <ul style="list-style-type: none"> Understanding the Self. What Makes Me ‘I’? . Development and Characteristics of the Self(Development characteristics and needs of adolescents) Influences on Identity Food ,Nutrition ,Health and Fitness |
| Half yearly | Unit I: Introduction to Home Science Unit II: Understanding oneself: Adolescence Ch- Understanding the Self. A. ‘Who am I’? B. Development and Characteristics of the Self(Development characteristics and needs of adolescents) C. Influences on Identity Ch.- Food, Nutrition, Health and Fitness Ch. - Management of Resources Ch.- Fabric Around us Ch-Media and Communication Technology |
| PT-2 | n. - Concerns and needs in diverse contexts: Nutrition, Health and Hygiene b. Resources Availability and Management |
| Annual | Full syllabus |

| S.N | Month | No. of ID | Unit to be Covered | PRACTICAL |
|-----|-----------------------|-----------|---|------------------------------------|
| 1 | May 2025 | 25 | <ul style="list-style-type: none"> What is Psychology? | |
| 2 | June 2025 | 10 | <ul style="list-style-type: none"> Basis of human Behaviour Human Development | |
| 3 | July 2025 | 09 | <ul style="list-style-type: none"> Human Development | PPT On Stages of human Development |
| 4 | August 2025 | 23 | <ul style="list-style-type: none"> Learning Human Memory | SERIAL AND FREE RECALL |
| 5 | September 2025 | 16 | <ul style="list-style-type: none"> Human Memory | |
| 6 | October 2025 | 20 | <ul style="list-style-type: none"> Sensory,Attention and Perceptual Processes | |
| 7 | November 2025 | 22 | <ul style="list-style-type: none"> Method of Psychological Enquiry | |
| 8 | December 2025 | 11 | <ul style="list-style-type: none"> Thinking | |
| 9 | January 2026 | 21 | <ul style="list-style-type: none"> Thinking | SCAT |
| 10 | February 2026 | 23 | <ul style="list-style-type: none"> Motivation and Emotions | |
| 11 | March 2026 | 19 | <ul style="list-style-type: none"> Revision | |
| | | | | |

Portion for Assessments-2025-26(PSYCHOLOGY CLASS XI)

| | | |
|--------------------------------------|--|------------------------|
| PT-1 June 2025 | <ul style="list-style-type: none"> • What is Psychology? • Basis of Human Behaviour • Human Development | |
| Half Yearly Exam Sep 2025 | <ul style="list-style-type: none"> • What is Psychology? • Basis of Human Behaviour • Human Development • Learning • Human Memory | Serial and Free Recall |
| Pt-2 Dec 2025 | <ul style="list-style-type: none"> • Human Memory • Sensory ,Attention and Perceptual Processes • Method of Psychological Enquiry | |
| ANNUAL EXAM March 2026 | Full Syllabus | 2 PRACTICALS |

Projects/Subject Enrichment Activities

| Month | Activity | Objective/s | Details & Evaluation |
|-------------------|---|--|--|
| July-August | Presentation on Human Development | The students will have a first hand knowledge about the stages of Development. | <ul style="list-style-type: none"> • Correct information (content) • Presentation (written in clear manner) • Communication |
| September-October | Flow Chart Detailed presentation of the control processes of human memory. | <ul style="list-style-type: none"> • Better understanding of the concept of SM,STM and LTM | <ul style="list-style-type: none"> • Correct information • Presentation • Understanding and Knowledge • Creative and neatness. |
| December-January | Report writing The students will conduct a project on methods of Enquiry | <ul style="list-style-type: none"> • The students will have a first hand knowledge and understanding of the different sensory processes | <ul style="list-style-type: none"> • Presentation • Information (content) • Understanding and Knowledge • On time submission |