Delhi Public School, Numaligarh

Class: XI Scheme of Work: 2025-26 Sub: English

| S.N | Month | No. of ID | HORNBILL | Writing |
|-----|------------|-------------|---|---------------------------|
| 2 | May-2025 | 17 (approx) | The Portrait of a Lady A Photograph We're Not Afraid to Die if We Can All be Together | Posters Advertisement |
| 3 | June-2025 | 10 | Discovering Tut: the Saga Continues The Laburnum Top | Note Making Grammar |
| 4 | July-2025 | 09 | The Voice of the Rain | Note Making |
| 5 | Aug-2025 | 23 | Childhood The Adventure | Debate Writing |
| 6 | Sep-2025 | 16 | SNAPSHOTS The Summer of the Beautiful White Horse The Address Revision | Speech Writing |
| 7 | Oct-2025 | 20 | HORNBILL Silk Road Father to Son | |
| | | | SNAPSHOTS | |
| 8 | Nov-2025 | 22 | Mother's Day | Debate Writing |
| 9 | Dec-2025 | 11 | | Speech Writing Grammar |
| 10 | Jan-2025 | 21 | Birth The Tale of Melon City | |
| 11 | Feb-2025 | 23 | Revision | |
| 12 | March-2025 | 19 | Examination | |

Portion for Assessments-2025-26

| PT-1 | The Portrait of a Lady A Photograph We're Not Afraid to Die if We Can All be Together Discovering Tut: the Saga Continues The Laburnum Top | Posters | Comprehension |
|------------------|--|---|------------------------------|
| Half Yearly Exam | We're Not Afraid to Die if We Can All be Together Discovering Tut: the Saga Continues The Laburnum Top The Voice of the Rain Childhood The Adventure The Summer of the Beautiful White Horse The Address | Advertisement Posters Speech Writing Report Writing | Comprehension Note Making |
| PT-2 | Silk Road Father to Son Mother's Day | Advertisement Posters | Comprehension Note Making |
| Annual Exam | Full Syllabus | | |

| Month | Activity | Objective/s | Details & Evaluation |
|------------------|--------------------------------------|--|--|
| Aug-Sept 2025 | Assessment of Speaking and Listening | To listen to lectures and talks and to be able to extract relevant and useful information for a specific purpose To develop the art of formal public speaking | A Listening Skill test and a Speaking Skill test will be conducted |
| June 2025 | Project | To listen to a podcast and write a report or Debate on the chosen topic | As per CBSE guidelines |

Delhi Public School, Numaligarh

Class: XI (Science) Scheme of Work: 2025-26 Subject: Physics

| S.N | Month | No of ID | NCERT Physics Textbook (Part –I & Part –II) | Practical / Activity |
|-----|-----------------|-------------|--|--|
| 1 | May- 2025 | 25 | Chapter -1: Units and Measurements Chapter- 8: Mechanical Properties of Solids | Lab on (i) Vernier callipers |
| 2 | June-2025 | 11 | Chapter-2: Motion in a straight line Cont. Chapter- 8: Mechanical Properties of Solids Chapter-9: Mechanical Properties of Fluids | Lab on (i) Screw gauge (ii) Searle's app (To find Y) Investigatory Project |
| 3 | July -2025 | 9 | Cont. Chapter -2 : Motion in a Straight Line Cont. Chapter-9 : Mechanical Properties of Fluids | Lab on (i) Spherometer |
| 4 | August- 2025 | 22 | Chapter -3: Motion in a plane Cont. Chapter-9: Mechanical Properties of Fluids Chapter-10: Thermal Properties of Matter | Lab on (i)Terminal velocity (ii) Coefficient of Viscosity. |
| 5 | September- 2025 | 13 | Cont. Chapter - 3: Motion in a Plane Chapter - 4: Laws of Motion. Cont. Chapter - 10: Thermal Properties of Matter Chapter-11: Thermodynamics | Lab on (i) Parallelogram law of vectors |
| 6 | October -2025 | 20 | Cont. Chapter - 4: Laws of Motion. Chapter - 5: Work, Energy and Power Cont. Chapter - 11: Thermodynamics Chapter - 12: Kinetic Theory | Lab on (i) Calorimetry |

| 7 | November -2025 | | Cont. Chapter - 5: Work, Energy and Power | Lab on |
|----|----------------|----|---|---|
| | | | Chapter - 6 : System of Particles and Rotational Motion | (i) Helical Spring (To find Force Constant) (ii) Simple Pendulum |
| | | 22 | Cont. Chapter - 12 : Kinetic Theory | () - |
| | | | Chapter-13 : Oscillations | |
| 8 | December -2025 | | Cont. Chapter - 6 : System of Particles and Rotational | Lab on |
| | | 11 | Motion | (i)Beam balance |
| | | 11 | Cont. Chapter-13 : Oscillations | |
| 9 | January- 2026 | | Chapter -7: Gravitation | Lab on |
| | | 10 | | (i) Sonometer |
| | | 10 | Chapter-14: Waves | (ii)Resonance Apparatus, |
| 10 | February -2026 | | Cont. Chapter -7 : Gravitation | Investigatory Projects |
| | | | Revision | |
| | | 22 | Cont. Chapter-14 : Waves | |
| | | | Revision | |
| 11 | March- 2026 | _ | Annual Exam | |

Portion for Assessments – 2025-26

| PT-1 | Chapters 1,2,8,9: Units and Measurements, Motion in a Straight Line, Mechanical Properties of Solids, Mechanical Properties of Fluids (Upto the covered portion). |
|-------------|---|
| Half yearly | Chapters 1,2,3, 8,9,10: Units and Measurements, Motion in a Straight Line, Motion in a Plane, Mechanical Properties of Solids, Mechanical Properties of Fluids, Thermal Properties of Matter. |
| PT-2 | Chapters 4,5,11,12: Laws of motion, Work, Energy, Power, Thermodynamics, Kinetic Theory |
| Annual Exam | Full Syllabus |

Syllabus break up /Scheme of Work : 2025-26

Class : XI Subject: Chemistry

| S.N | Month | No of ID | Chapters | Practicals/Activities |
|-----|----------------|----------|--|---|
| 1. | April | - | | |
| 2 | May 2025 | 16/25 | Chapter-1: Some basic concepts of chemistry Chapter2: Structure of atoms. | Basic laboratory techniques-cutting and rounding of edges of glass tube, making jets etc Inorganic salt analysis |
| 3 | June2025 | 11/16 | Chapter2: Structure of atoms(cont'd) | Inorganic salt analysis |
| 4 | July 2025 | 9 | Chapter3: Classification of elements and periodicity in properties. | Inorganic salt analysis |
| 5 | August 2025 | 24 | Chapter3: Classification of elements and periodicity in properties(cont'd). Chapter4: Chemical bonding and molecular structure | Inorganic salt analysis. |
| 6 | September 2025 | 22 | Chapter4: Chemical bonding and molecular structure(cont'd) Chapter8: Redox reactions. | Acid-base Titration-to find the strength of NaOH solution by titrating against a standard solution of oxalic acid. |
| 7 | October 2025 | 20 | Chapter12: Organic chemistry-some basic principles and techniques. Chapter13:Hydrocarbons | Acid-base titration- to find the strength of Hcl by titrating against a standard solution of sodium carbonate. |
| 8 | November 2025 | 23 | Chapter13:Hydrocarbons-(cont'd) Chapter6:-Thermodynamics | Detection of extra element in the organic sample. |
| 9 | December 2025 | 11 | Chapter6:-Thermodynamics(cont'd) | Detection of extra element in the organic sample. |
| 10 | January 2026 | 21 | Chapter7: Equilibrium. | Detection of extra element in the organic sample. |
| 11 | February 2026 | 20 | Chapter7: Equilibrium(cont'd)+ Revision work | Preparation of inorganic crystals |
| 12 | March 2026 | 0/23 | Annual Examination | Annual Practical Examination |

Portion/Topics for Assessments : 2025-26

| Examinations | Chapters for Assessments | Practicals |
|--------------|--|---|
| PT-1 | Chapter-1: Some basic concepts of chemistry | |
| | 2. Chapter2: Structure of atoms. | |
| Half yearly | Chapter-1: Some basic concepts of chemistry | Practical(30 marks) |
| | 2. Chapter2: Structure of atoms. | Salt analysis |
| | 3. Chapter3: Classification of elements and periodicity in properties. | 2. Titration |
| | 4. Chapter4: Chemical bonding and molecular structure. | |
| | 5. Chapter12:Organic chemistry-some basic principles and techniques. | |
| | 6. Chapter8: Redox reactions | |
| PT-2 | Chapter13: Hydrocarbons. | |
| | 2. Chapter6:- Chemical Thermodynamics | |
| | 3. Chapter7: Equilibrium. | |
| Annual | NCERT Syllabus/Full Syllabus(all 9 chapters) | Practical(30 marks) |
| | | Full syllabus(salt analysis, titration,organic |
| | | compound) |

Examination schedule

| Examination | Dates |
|-------------|--|
| PT-1 | 16 th June to 20 th June2025 |
| Half Yearly | 18 th Sept to 26 th Sept2025 |
| PT-2 | 16 th Dec to 20 th Dec2025 |
| Annual | 28 th Feb to 9 th March 2026 |

| Class: XI (Science) | | | Scheme of Work: 2025-26 | Subject: Biology |
|---------------------|----------------|----------|--|--|
| S.N | Month | No of ID | Chapters | Practical /activities |
| 1 | April 2025 | - | | |
| 2 | May 2025 | 25 | Chapter-1: The Living World Chapter-2: Biological Classification Chapter-3: Plant Kingdom | |
| 3 | June2025 | 16 | Chapter-4: Animal Kingdom Chapter-5:Morphology of flowering plants | *Study of flower and Spotting. |
| 4 | July 2025 | 09 | Chapter-6: Anatomy of flowering plants | |
| 5 | August 2025 | 24 | Chapter-7: Structural Organisation in Animals Chapter-8: Cell-The Unit of Life Chapter-9: Biomolecules | *Preparation and study of T.S of Dicot and monocot root and stem and Spotting. *Study of osmosis by potato osmometer. |
| 6 | September 2025 | 22 | (Continuation)Chapter-9: Biomolecules Chapter-10: Cell cycle and Cell Division. Chapter-11: Photosynthesis in higher plants | *Study of Plasmolysis and spotting. |
| 7 | October 2025 | 20 | Chapter-12: Respiration in Plants Chapter-13: Plant growth and development | *Study of Distribution of stomata on lower and upper epidermis of a leaf and spotting. |
| 8 | November 2025 | 23 | Chapter-14: Breathing and exchange of gases Chapter-15: Body fluid and circulation Chapter-16: Excretory products and their Elimination. | *Comparative study of rate of transpiration in the upper and lower surface of leaves and spotting. |
| 9 | December 2025 | 11 | Chapter-16 Cont'd : Excretory products and their Elimination Chapter-17: Locomotion and Movement | *Test for presence of sugar, starch, proteins and fats in plant and animal material. |
| 10 | January 2026 | 21 | Chapter-18: Neural Control and co-ordination Chapter-19: Chemical control and coordination. | *Separation of plant pigment through paper chromatography and Spotting |
| 11 | February 2026 | 20 | Chapter-19: Cont'd Chemical control and coordination. Revision | *Study of rate of respiration/ Spotting *Test for presence of sugar, urea, albumin and bile salts in urine. |
| 12 | March 2026 | 0/23 | Revision and annual examination | |

Portion for Assessments – 2025-26

| PT-1 | Chapter-1: The Living World |
|------|--------------------------------------|
| | Chapter-2: Biological Classification |

| | Chapter-3: Plant Kingdom |
|-------------|---|
| | Chapter-4: Animal Kingdom |
| | Chapter-5: Morphology of flowering plants |
| Half yearly | Chapter-1: The Living World |
| | Chapter-2: Biological Classification |
| | Chapter-3: Plant Kingdom |
| | Chapter-4: Animal Kingdom |
| | Chapter-5: Morphology of flowering plants |
| | Chapter-6: Anatomy of flowering plants |
| | Chapter-7: Structural Organisation in Animals |
| | Chapter-8: Cell-The Unit of Life |
| | Chapter-9: Biomolecules |
| | Chapter-10: Cell cycle and cell division. |
| | Chapter-11: Photosynthesis in higher plants |
| PT-2 | Chapter-12: Cellular Respiration |
| | Chapter-13: Plant growth and development |
| | Chapter-14: Breathing and exchange of gases |
| | Chapter-15: Body fluid and circulation |
| Annual Exam | Full Syllabus |

| Month | Activity | Objective | Details/Evaluation |
|----------------|------------------------------------|---|---------------------------------------|
| May-2025 | Practical and Record work on | Enable students to understand to perform | As per CBSE syllabus Practical Record |
| | | experiments based on theory | keeping |
| August-2025 | Practical and Record work on | Enable students to understand to perform | As per CBSE syllabus Practical Record |
| | | experiments based on theory | keeping |
| June 2025 | Practical and Record work on | Enable students to understand to perform | As per CBSE syllabus Practical Record |
| | | experiments based on theory | keeping |
| September 2025 | Practical and Record work Final | Enable students to understand by way of field visit | As per CBSE syllabus Practical Record |
| | Investigatory Project based on | Enable students to understand byway of experiential | keeping and investigatory report |
| | research and review of literature. | learning in investigatory approach | preparation |
| October 2025 | Field Study to educational | Enable students to get idea on practical experiences, | |
| | institutions/sites. | advanced learning and scopes of higher studies. | |

Scheme of Work:2025-26

Sub: Mathematics

| Sl.No. | MONTH | No. of ID | TOPICS/UNITS to be covered | | | |
|--------|-------------|-----------|--|--|--|--|
| 1. | May-2025 | 15 | Sets | | | |
| | | | Sets and their representations, Empty set, Finite and Infinite sets, Equal sets, Subsets, Subsets of a set of real numbers | | | |
| | | | especially intervals (with notations), Universal set, Venn diagrams, Union and Intersection of sets, Difference of sets, | | | |
| | | | Complement of a set, Properties of Complement. | | | |
| 2. | June-2025 | 13 | Relations & Functions: | | | |
| | | | Ordered pairs. Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian | | | |
| | | | product of the set of reals with itself (upto R x R x R). Definition of relation, pictorial diagrams, domain, co-domain | | | |
| | | | and range of a relation. Function as a special type of relation. Pictorial representation of a function, domain, co- | | | |
| | | | domain and range of a function. Real valued functions, domain and range of these functions, constant, identity, | | | |
| | | | polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs. | | | |
| | | | Sum, difference, product and quotients of function. Trigonometric Functions: | | | |
| | | | Positive and negative angles. Measuring angles in radians and in degrees and conversion from one measure to | | | |
| | | | another. Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin^2 x + \cos^2 x = 1$, for | | | |
| | | | all x. Signs of trigonometric functions. | | | |
| 3. | July-2025 | 7 | Trigonometric Functions: | | | |
| | | | Domain and range of trigonometric functions and their graphs. Expressing $sin(x\pm y)$ and $cos(x\pm y)$ in terms of | | | |
| | | | sinx,y,cosx & cosy and their simple applications. Deducing identities like the following: | | | |
| | | | $\tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \tan y}, \cot(x \pm y) = \frac{\cot x + \cot y}{\cot y \pm \cot x}$ | | | |
| | | | $1 + \tan x \tan y$ $\cot x$ $\cot y + \cot x$ | | | |
| | | | $\frac{1}{2}$ $\frac{1}$ | | | |
| | | | $\sin \alpha \pm \sin \beta = 2 \sin \frac{1}{2} (\alpha \pm \beta) \cos \frac{1}{2} (\alpha \mp \beta)$ | | | |
| | | | | | | |
| | | | $\cos \alpha + \cos \beta = 2\cos \frac{1}{2}(\alpha + \beta)\cos \frac{1}{2}(\alpha - \beta)$ | | | |
| | | | $2\sin^{2}(x+0)\sin^{2}(x+0)$ | | | |
| | | | $\cos \alpha - \cos \beta = -2 \sin \frac{1}{2} (\alpha + \beta) \sin \frac{1}{2} (\alpha - \beta)$ Identities related to $\sin 2$, $\cos 2$, $\tan 2$, $\sin 3x$, $\cos 3x$ and | | | |
| | | | $\tan 3x$. | | | |
| 4. | August-2025 | 25 | Complex Numbers and Quadratic Equations: | | | |
| | | | Need for complex numbers, especially $\sqrt{-1}$, to be motivated by inability to solve some of the quadratic equations. | | | |
| | | | Algebraic properties of complex numbers. Argand plane. | | | |

| Sl.No. | MONTH | No. of ID | TOPICS/UNITS to be covered |
|--------|--------------------|-----------|---|
| | | | Linear Inequalities: Linear inequalities. Algebraic solutions of linear inequalities in one variable and their representation on the number line. REVISION FOR P.T-1 |
| 4. | September- 2025 | 19 | Permutations and Combinations: Fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae for "P r and "Cr and their connections, simple applications. Binomial Theorem: Historical perspective, statement and proof of the binomial theorem for positive integral indices. Pascal's triangle, simple applications. |
| 5. | October- 2025 | 21 | Sequence and Series: Sequence and Series. Arithmetic Mean (A.M.) Geometric Progression (G.P.), general term of a G.P., sum of n terms of a G.P., infinite G.P. and its sum, geometric mean (G.M.), relation between A.M. and G.M. Straight Lines: Brief recall of two dimensional geometry from earlier classes, Slope of a line and angle between two lines, Various forms of equations of a line: parallel to axis, point -slope form, slope-intercept form, two-point form, intercept form, Distance of a point from a line. REVISION FOR HALF YEARLY EXAM |
| 6. | November- 2025 | 20 | Conic Sections: Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola, Standard equation of a circle. Introduction to Three-dimensional Geometry: Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points. Limits and Derivatives: Derivative introduced as rate of change both as that of distance function and geometrically. Intuitive idea of limit. Limits of polynomials and rational functions, trigonometric, exponential and logarithmic functions. Definition of derivative relate it to scope of tangent of the curve |
| 8. | December- 2025 | 9 | Limits and Derivatives: Derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions. |

| Sl.No. | MONTH | No. of ID | TOPICS/UNITS to be covered |
|--------|-------------------|-----------|--|
| | | | Statistics: |
| | | | Measures of Dispersion: Range, Mean deviation, variance and standard deviation of ungrouped/grouped data. |
| | | | Revision for PERIODIC TEST-II |
| 9. | January- | 23 | Probability: |
| | 2026 | | Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events, Axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of 'not', 'and' and 'or' event |
| 10. | February- 2026 | 22 | Revision for Annual Exam |

Portion for Assessment-2025-26

| Periodic Test-1 | Chapter1:Sets | | |
|------------------|--|--|--|
| | Chapter2:Relations and Functions | | |
| | Chapter3:Trigonometric Functions | | |
| | Chapter 4:Complex Number | | |
| | Chapter5: Linear Inequality | | |
| Half Yearly exam | Chapter1:Sets | | |
| | Chapter2:Relations and Functions | | |
| | Chapter3:Trigonometric Functions | | |
| | Chapter 4:Complex Number | | |
| | Chapter5: Linear Inequality | | |
| | Chapter 6: Permutations and Combinations | | |
| | Chapter 7: Binomial Theorem | | |
| | Chapter 8: Sequence and Series | | |
| | Chapter 9: Straight Lines | | |
| Periodic Test-2 | Chapter-10: Conic Sections | | |
| | Chapter-11: Introduction to Three-dimensional Geometry | | |
| | Chapter-12: Limits and Derivatives | | |
| | Chapter-13: Statistics | | |
| Annual Exam | Full Syllabus | | |

Activities to be performed during the year:

- 1. To distinguish between a relation and a function.
- 2. To find the number of subsets of a given set and verify that if a set has n elements, then total number of subsets is 2ⁿ.

- 3. To verify that for two sets A and B, n(AXB)=p q and the total number of relations from A to B is 2^{pq} .
- 4. To construct a Pascal's Triangle and to write binomial expansion for a given positive integral exponent.
- 5. Permutations and Combinations: To find number of ways in which three cards can be selected from five cards.
- 6. To find analytically $\lim \frac{x^2-c^2}{x-c}$ $x \to c$
- 7. To verify the equation of line passing through the intersection of two given lines is of the form $a_1x+b_1y+c_1+\alpha(a_2x+b_2y+c_2)=0$.
- 8. To write the sample space when the coin is tossed twice, thrice, four times and so on.
- 9. To find the number of combinations that is the number of selection of 'r' things out of 'n' things, where $n \ge r$.
- 10. To demonstrate that the arithmetic Mean of two positive numbers is always greater than the geometric mean.
 - The activities performed by the student throughout the year and record keeping:5 marks
 - Assessment of the activity performed during the year end test: 3 marks

| S.N | Month | No. of ID | Computer Science with Python-Sumita Arora | | |
|---|---------------------|---|--|--|---|
| 1 | 1 may : | | may Section-1: basic compute Section-2: Types of soft | | Unit 1- Computer System and organization Section-1: basic computer organization Section-2: Types of software Section-3: Operating System (OS) |
| | | | Section-4: Boolean logic | | |
| 1 | June-July | 19 | Unit 1- Computer System and organization Section-5: Number Systems Section-6: Encoding Schemes Unit 2- Computational Thinking and Programming – 1 Section-1: Introduction to Problem solving | | |
| 2 | Aug | 23 | Unit 2- Computational Thinking and Programming – 1 Section-2: Familiarization with the basics of Python programming Section-3: Knowledge of Data Types Section-4: Operators & Expressions Section-5: Errors Section-6: Flow of control, Conditional Statements | | |
| 3 Sep 16 Unit 2- Computational Thinking and Programming – 1 Section-7: Iterative Statements | | 16 | | | |
| 4 Oct 20 Section-8: Strings Section-9: Lists | | 20 | | | |
| 5 | 5 Nov 22 Sec | | Unit-2 Computational Thinking and programming-1 Section-11: Dictionary Section-12: Introduction to Python modules | | |
| 6 | 6 Dec 11 | | Revision | | |
| Unit-3 Society, Law and Ethics Section-1: Digital Footprints Section-2: Digital Society and Netizen Section-3: Data Protection Section-4: Cyber Crime | | Section-1: Digital Footprints Section-2: Digital Society and Netizen Section-3: Data Protection | | | |

| | | | Section-5: Cyber Safety | | | |
|---|-------------------------------|----|---|--|--|--|
| | | | Section-6: Safely accessing Websites | | | |
| | Section-7: E-waste management | | | | | |
| | | | Section-8: Indian Information Technology Act(IT Act) | | | |
| | | | Section-9: Technology & Society | | | |
| 8 | Feb | 23 | Revision, Practical & Project Work , Annual Examination | | | |
| 9 | Mar | | Annual Examination | | | |

Portion for Assessments-2025-26

| PT-1 | Unit 1- Computer System and organization | | | | |
|---|--|--|--|--|--|
| Half Yearly Exam Unit 1- Computer System and organization Unit-2 Computational Thinking and programming(Section-1 to 7) | | | | | |
| PT-2 Unit 2- Computational Thinking and programming(Secton-8 to Section-12) | | | | | |
| Annual Exam | Complete Syllabus | | | | |

| Month | Activity | Objective/s | Details & Evaluation | |
|-----------------|---------------------------------|--|--|--|
| July & Aug-2025 | Preparation of flowchart | Understand the concept , purpose, | Clarity, step- by -step mapping of all process | |
| July & Aug-2023 | Preparation of nowthart | design and process of doing flowchart, | | |
| | Find the largest and smallest | Enable students to develop idea on | | |
| | numbers in a list, find whether | programming skill | | |
| | string is a palindrome, compute | | | |
| Nov-2025 | GCD and LCM | | Logic, documentation/indentation and output | |
| | Annual Project on any user | Enable students to develop | presentation: | |
| | friendly applications | application, used in real life using | | |
| | | python | | |

| Sl.no | Month | No of | Statistics for Economics | Introductory Microeconomics | | |
|-------|----------------------|------------------|---|---|--|--|
| | | Instructional | | | | |
| | | Days | | | | |
| 01 | May 12 TH | 17 | Unit 1: Introduction | Unit: 4 : Introduction | | |
| 02 | June & July | 10+ 9=19 | Unit 2: Collection, Organisation & Presentation of Data | Unit 4: Central problems of an economy | | |
| 03 | August | 23 | Unit 3: Measures of Central tendency: | Unit 5: Consumer's Equilibrium & Demand : Cardinal utility analysis. | | |
| 04 | September | 16 | Unit 3: Measures of Central tendency: | Unit 5: Consumer's Equilibrium & Demand : | | |
| 05 | October | 20 | Unit 3: Correlation | Unit 6: Producer behaviour and Supply | | |
| 06 | November | 22 | Unit 3: Correlation | Unit 6: Producer behaviour and Supply | | |
| 07 | December | 11 | Unit 3: Introduction to Index Numbers | Unit 7: Forms of Market & Price determination Under Perfect Competition with simple applications. | | |
| 08 | January (2026) | 21 | Unit 3: Introduction to Index Numbers | Unit 7: Forms of Market & Price determination Under Perfect Competition with simple applications. | | |
| 09 | February, 2026 | 23 | Revision | Revision | | |
| | SUB | JECT MAGAZINE | FOR HALF YEARLY FOR EVALUATION OF 20 MARKS | : 24/07/25 (Internal assessment)/ presentation | | |
| | PROJECT | T AS PER CBSE GL | JIDELINES, SUBMISSION ON 24/07/2025(Annual, | Project viva), Viva will be conducted / Presentation | | |
| | | | PORTION FOR ASSESSMEI | NT | | |
| 09 | June | | PT 1: (Unit 1, 2) | Unit: 4 | | |
| 10 | Sept | | HY: Unit: 1,2,3 | Unit: 4,5 | | |
| 11 | March | | AE: Unit: 1,2,3 | Unit: 4,5,6,7 | | |

CRITERIA FOR PROJECT WORK/ SUBJECT MAGAZINE

| Month | Activity | Objective | Details & Evaluation | Submission |
|---------------------------|--|--|------------------------------|---|
| April /May | Choose Topic Collection of data/material | Probe deeper into theoretical concepts learnt in classes. Demonstrate the | ➤ Relevance of the topic - 3 | |
| June | Organisation of data/material Presentation of data/material | learning of economic theory Follow up aspects of economics in which learners have | > Research work-6 | |
| August- | Analysing the material/data for conclusion | interest. | Presentation-3 | Magazine (Class –XI & XII). Both have to submit (24/7/25) |
| October | Draw conclusion | | Viva-voce-8 | |
| December | Presentation of the project | | | |
| July/ October/November | Project Submission | For Half Yearly- Date mention | For Annual /CBSE | Project (Class – XI & XII). Both have to Submit.(24/7/25) |

Class: XI HUM Scheme of Work: 2025-26 Sub: Geography

| S.N | Month | No. of ID | Fundamentals of Physical Geography | India: Physical Environment | Practical work | |
|-----|------------|--------------|---|---|------------------------------------|--|
| 1 | May 2025 | 25 | Geography as a discipline (L 1) The Origin and Evolution of the Earth (L 2) | | Introduction to maps Map Scale | |
| 2 | June 2025 | 15 | Interior of the Earth (L 3) Distribution of Oceans and Continents(L 4) | India — Location (L 1) | Latitude, Longitude and Time | |
| 3 | July-2025 | 06 | | Structure and Physiography (L 2) | | |
| | Aug-2025 | 24 | Geomorphic Processes (L 6) Landforms and their Evolution (L7) | Drainage System (L 3) Natural Vegetation (L 5) | Map Projections | |
| 5 | Sep-2025 | 16 | Composition and Structure of Atmosphere (L 8) Solar Radiation, Heat Balance and Temperature (L 9) | | Map Projections Topographical Maps | |
| 6 | Oct-2025 | 20 | Atmospheric Circulation and Weather Systems (L 10) Water in the Atmosphere (L 11) | | Topographical Maps | |
| 7 | Nov-2025 | 23 | | Climate (L 4) Jan 2026 | Introduction to Aerial Photography | |
| 8 | Dec-2025 | 09 | Water (Oceans) (L 13) | | Introduction to remote sensing | |
| 9 | Jan-2026 | 21 | Movements of Ocean Water (L 14) & Revision | | | |
| 10 | Feb-2026 | 24 | Revision & Annual Examination | | | |
| 11 | March-2026 | 19 | Annual Examination | | | |

Portion for Assessments-2025-26

| PT-1 (August) | Half Yearly Exam | PT-2 | Annual Exam |
|---|---|---|---------------|
| Fundamental of Physical Geography: L 1,2 & 3 India-L1 | Fundamental of Physical Geography: Unit I, II and III (L 1 to 6) India: Physical Environment: L 1,2 & 3 | Fundamental of Physical Geography: L 7 India: Physical Environment: L 5 | Full syllabus |

दिल्ली पब्लिक स्कूल, नुमालिगढ़

| क्र. स. | माह | कार्य दिवस | आरोह – 1 | वितान – 1 | अभिव्यक्ति और माध्यम |
|------------|--------------|---------------|--|---|----------------------|
| 1 | अप्रैल-2025 | 9 | | | |
| 2 | मई-2025 | 25 | पाठ 1: नमक का दारोगा पाठ 2: मियाँ नसीरूदीन कविता 1: हम तौ एक एक करि जाना (कबीर) कविता 2: मेरे तो गिरधर गोपाल, दूसरो न कोई कविता 6: चंपा काले -काले अच्छर नहीं चीन्हती | भारतीय गायिकाओं में बेजोड़ – लता मंगेशकर | पाठ: 1 और 2 |
| 3 | जून-2025 | 10 | पाठ 5: गलता लोहा पाठ 3: अपू के ढाई साल | | पाठ: 9 |
| 4 | जुलाई-2025 | 09 | | | |
| 5 | अगस्त -2025 | 23 | पाठ 4: विदाई संभाषण कविता :5) घर की याद | राजस्थान की रजत बूँदें | पाठ:10 और 14 |
| 6 | सितंबर-2025 | 16 | अभ्यास | अभ्यास | अभ्यास |
| 7 | अक्टूबर-2025 | 20 | पाठ 8 जामुन का पेड़ कविता ६: चंपा काले -काले अच्छर नहीं चीन्हती (पुनरावर्तन) | आलो -अंधारि | |
| 8 | नवंबर-2025 | 22 | पाठ 7 रजनी कविता 8 हे! भूख मत मचल कविता 8 हे! मेरे जूही के फूल जैसे ईश्वर | | पाठ: 15 और 16 |
| 9 | दिसंबर-2025 | 11 | कविता 9 सबसे खरतनाक | भारतीय कलाएँ | |
| 10 | जनवरी -2026 | 21 | पाठ 9 भारत माता कविता 10 आओ मिलकर बचाएँ | | |
| 11 | फ़रवरी -2026 | 23 | पुनरावर्तन | पुनरावर्तन | पुनरावर्तन |
| 12 | मार्च -2026 | 19 | परीक्षा | परीक्षा | परीक्षा |

परीक्षा के लिए भाग - 2025-2026

| PT-1 | नमक का दारोगा ,िमयाँ नसीरूदीन, हम तौ एक एक करि जाना ,मेरे तो गिरधर गोपाल, दूसरो न कोई चंपा काले -काले अच्छर नहीं चीन्हती | | |
|------------------------|--|--|-------------------|
| Half Yearly Exam | नमक का दारोगा, मियाँ नसीरूदीन,हम तौ एक एक करि जाना, मेरे तो गिरधर गोपाल, दूसरो न कोई, गलता लोहा, अपू के ढाई साल, घर की याद | भारतीय गायिकाओं में बेजोड़ लता मंगेशकर,राजस्थान की | |
| PT-2 | जामुन का पेड़, चंपा काले -काले अच्छर नहीं चीन्हती रजनी, हे भूख मत मचल | आलो -अंधारि | |
| Annual Exam | संपूर्ण पाठ्यक्रम | संपूर्ण पाठ्यक्रम | संपूर्ण पाठ्यक्रम |

परियोजना /विषय संवर्धन गतिविधि

| माह | गतिविधि | उद्देश्य | मूल्यांकन बिंदु |
|------------------------|---|--|--|
| जुलाई- 2025 | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना। | बोलने के समय की हिचकिचाहट को दूर करना | आत्म विश्वास, शब्द चयन तारतम्यता |
| अगस्त- 202 5 | परिचर्चा – राजस्थान के खान पान और स्वास्थ्य | राजस्थान के इतिहास और विविध रूपों से परिचय | अनुसंधान, भाषिक शुद्धता, लिखावट , रचनात्मकता , प्रस्तुतीकरण |
| अक्टूबर- 2025 | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना। | बोलने के समय की हिचकिचाहट को दूर करना | आत्म विश्वास, शब्द चयन तारतम्यता |
| दिसंबर- 2025 | एकल क्रिया-कलाप : (वाच्य एवं श्रवण कौशल) - ध्विन प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए। | वाच्य एवं श्रवण कौशल का विकास। | स्मृति शक्ति, उच्चारण , बोध स्तर, आत्मविश्वास |

Class: XI (A, B, C) Scheme of Work: 2025-26 Sub: Home Science

| S.N | Month | No. of | NCERT Home Science Text book | Activity |
|-----|------------|--------|--|--|
| | | ID | (Part I & Part II) | |
| 1. | April 2025 | 08 | Unit I: Introduction to Home Science | |
| | | | Unit II: Understanding oneself: Adolescence | |
| | | | Ch - Understanding the Self. | |
| | | | A. 'Who am I'? | |
| 1. | May -2025 | 17 | B. Development and Characteristics of the Self(Development | 1.Understanding oneself with reference to: |
| | | | characteristics and needs of adolescents) | a) Physical development in terms of age, height, weight, |
| | | | C. Influences on Identity | hip and chest circumference. |
| | | | | b) Sexual maturity (Age at menarche, Development of |
| | | | | breasts: girls). Growth of beard, change in voice: boys) |
| 2. | June -2025 | 10 | Ch Food, Nutrition, Health and Fitness | 2. Observe developmental norms: (Physical, Motor, |
| | | | | Language and social - emotional) birth to three years. |
| | | | | 3.a) Record own diet for a day |
| | | | | b) Evaluate qualitatively for adequacy |
| 3. | July-2025 | 9 | Ch Management of Resources | |
| | | | | |
| 3. | Aug-2025 | 23 | Ch Fabric Around us | 4. Relationship of fibre properties to their usage: |
| | | | | a) Thermal property and flammability |
| | | | | b) Moisture absorbency and comfort |
| 4. | Sep- 2025 | 16 | Ch-Media and Communication Technology | |
| 5. | October- | 20 | Unit III: Understating family, community and society | 5. List and discuss 4-5 areas of agreement and |
| | 2025 | | Ch Relationships and interactions with 'Significant Others'. | disagreement with a) Mother b) Father c) Siblings/ Friends |
| | | | | d) Teacher |
| 6. | November- | 22 | Ch Concerns and needs in diverse contexts: | 6. a) Record one day's activities relating to time use and |
| | 2025 | | a. Nutrition, Health and Hygiene | work |
| | | | b. Resources Availability and Management | b) Prepare a time plan for yourself |
| | | | Unit IV: Childhood | 7. Preparation of different healthy snacks for an |
| | | | ChSurvival, Growth and Development | adolescent suitable in her/his context. |
| | | | Ch Nutrition, Health and Wellbeing | 8.a) Record the fabrics and apparel used in a day |
| | | | Ch- Our Apparel | b) Categorize them according to functionality |
| 7. | Dec -2025 | 11 | Unit V: Adulthood | |

| | | | Ch Health and Wellness | |
|-----|------------|----|--------------------------------------|---|
| 8. | Jan-2026 | 21 | Ch Financial Management and planning | 9.Plan a budget for a given situation/purpose |
| | | | | |
| 9. | Feb- 2026 | 23 | Ch Care and Maintenance of fabrics | 10. (a) Analyze label of any one garment with respect to: |
| | | | Revision | Clarity, fiber content, size and care instruction |
| | | | | (a) Prepare one care label of any garment. |
| | | | | (b) Analyze two different fabric samples for color fastness |
| 12. | March-2026 | 19 | Annual exam | |

Portion for Assessments-2025-26

| PT-1 | Unit 1: Introduction to Home Science | | |
|-------------|---|--|--|
| | Unit –II- Understanding Oneself: Adolescence | | |
| | Understanding the Self. What Makes Me 'I'? | | |
| | Development and Characteristics of the Self(Development characteristics and needs of adolescents) | | |
| | Influences on Identity | | |
| | Food ,Nutrition ,Health and Fitness | | |
| Half yearly | Unit I: Introduction to Home Science | | |
| | Unit II: Understanding oneself: Adolescence | | |
| | Ch- Understanding the Self. | | |
| | A. 'Who am I'? | | |
| | B. Development and Characteristics of the Self(Development characteristics and needs of adolescents) | | |
| | C. Influences on Identity | | |
| | Ch Food, Nutrition, Health and Fitness | | |
| | Ch Management of Resources | | |
| | Ch Fabric Around us | | |
| | Ch-Media and Communication Technology | | |
| PT-2 | Ch Concerns and needs in diverse contexts: | | |
| | a. Nutrition, Health and Hygiene | | |
| | b. Resources Availability and Management | | |
| Annual | Full syllabus | | |

| S. No. | Month | No. Of ID | Health and physical education | Practical |
|--------|----------------|-----------|--|------------------|
| 1 | May 2024 | 25 | Changing Trends And Career In Physical Education | |
| | | | Concept, Aims and Objectives Of Physical Education | |
| | | | Changing trends in sports- playing surface, wearable gears and sports | |
| | | | equipment, technological advancement | |
| | | | Career Options In Physical Education | |
| | | | Khelo-India and Fit India Program | |
| 2 | June 2025 | 10 | Olympism | Athletics |
| | Il., 2025 | 00 | Ancient and Modern Olympics | |
| | July 2025 | 09 | Olympism-Concept and Olympic value | |
| | | | Olympic Symbols, Ideals, Objectives And Values Of Olympism | |
| | | | Olympic movement structure- IOC, NOC, IFS, other members | |
| 3 | August 2025 | 23 | Physical Fitness, Wellness And Lifestyle | History Of |
| | | | Meaning And Importance Of Physical Fitness, Wellness And health | Main Game |
| | | | Components Of health, Physical Fitness And Wellness | Walli Gallie |
| | | | Traditional sports and regional games for promoting wellness | |
| 4 | September 2025 | 16 | Physical Education And Sports For Cswn | Basic Skills |
| | | | Concept of disability and disorder | |
| | | | Types of disability, its causes and nature | |
| | | | Aims and objectives of adaptive physical education | |
| | | | Concept Of Inclusion, It's Need And Implementation | |
| | | | Role Of Various Professionals For Children With Special Needs | |
| | | | (Counselor, Occupational Therapist, Physiotherapist, Physical Education | |
| _ | 0 1 1 2025 | 20 | Teacher, Speech Therapist And Special Educator) | DI LET |
| 5 | October 2025 | 20 | Yoga | Physical Fitness |
| | | | Meaning And Importance Of Yoga | |
| | | | Introduction to ashthang yoga | |
| | | | Introduction-Asanas, Pranayam, Meditation And Yogic Kriyas | |
| | Navarahan 2025 | 22 | Introduction to yogic kriyas Fundamentala Of Ametaway Physicians and Kingsiala and In Country | DMI Of 10 |
| 6 | November 2025 | 22 | Fundamentals Of Anatomy, Physiology And Kinesiology In Sports | BMI Of 10 |

| 7 | November 2025 | 22 | Definition and importance of Anatomy and Physiology in exercise and Sports Functions of skeletal system, classification of bones and type of joints Function and structure of circulatory system and heart Function and structure of respiratory system Test, Measurement And Evaluation Concept of Test, Measurement And Evaluation Classification of Test in Physical Education and sports Test administration guidelines in Physical Education and Sports | Members With Graphical Representation |
|----|---------------|----|---|---|
| 8 | December 2025 | 11 | Fundamentals of Kinesiology and Biomechanics in Sports Definition And Importance Of Kinesiology and Biomechanics in Sports Principles of Biomechanics Type of body movements- flexion, extension, abduction, adduction, rotation, circumduction, supination and pronation Axis and planes- Concept and its application in body movements | |
| 9 | December 2025 | 11 | Psychology In Sports Definition And Importance Of Psychology In Physical Education And Sports Adolescent Problems & Their Management Team cohesion and Sports | |
| 10 | January 2026 | 21 | Training And Doping In Sports Concept and Principles Of Sports Training Training load, Over load, Adaptation and recovery Concept of doping and it's disadvantages | |
| 11 | January 2026 | 21 | Practical Physical Fitness Test Skills Of Main Game Graphical Representation Of BMI | |
| 12 | February 2025 | 23 | Revision | |

Portion for Assessments- 2025-26 for Class-XI

| Assessment | Chapters | Practical |
|------------------|--|--------------------------|
| PT-1 | Unit-1: changing trends and career in physical education | |
| | Unit-2: Olympic value education | |
| Half yearly exam | Unit-1: changing trends and career in physical education | Physical efficiency test |
| | Unit-2: Olympic value education | with project file |
| | Unit-3: physical fitness, wellness and lifestyle | |
| | Unit-4: physical education and sports for CSWN | |
| | Unit-5: yoga | |
| PT-2 | Unit test-6: physical activity and leadership training | |
| | Unit test-7: test, measurement and evaluation | |
| Annual exam | Unit-1: changing trends and career in physical education | Physical efficiency test |
| | Unit-2: Olympic value education | with project file |
| | Unit-3: physical fitness, wellness and lifestyle | |
| | Unit-4: physical education and sports for CSWN | |
| | Unit-5: yoga | |
| | Unit test-6: physical activity and leadership training | |
| | Unit test-7: test, measurement and evaluation | |
| | Unit test-8: fundamentals of anatomy, physiology and kinesiology in sports | |
| | Unit test-9: psychology in sports | |
| | Unit test-10: training and doping in sports | |

Class: XI Scheme of Work: 2025-26 Sub: Psychology

| S.N | Month | No. of ID | Unit to be Covered | PRACTICAL |
|-----|------------------|--------------|--|------------------------------------|
| 1 | May 2025 | 25 | What is Psychology? | |
| 2 | June 2025 | 10 | Basis of human BehaviourHuman Development | |
| 3 | July 2025 | 09 | Human Development | PPT On Stages of human Development |
| 4 | August 2025 | 23 | LearningHuman Memory | SERIAL AND FREE RECALL |
| 5 | September 2025 | 16 | Human Memory | |
| 6 | October 2025 | 20 | Sensory,Attention and Perceptual Processes | |
| 7 | November 2025 | 22 | Method of Psychological Enquiry | |
| 8 | December 2025 | 11 | • Thinking | |
| 9 | January 2026 | 21 | Thinking | SCAT |
| 10 | February 2026 | 23 | Motivation and Emotions | |
| 11 | March 2026 | 19 | Revision | |
| | | | | |

Portion for Assessments-2025-26(Psychology Class XI)

| PT-1 June 2025 | What is Psychology?Basis of Human BehaviourHuman Development | |
|------------------------------|--|------------------------|
| Half Yearly Exam Sep 2025 | What is Psychology? Basis of Human Behaviour Human Development Learning Human Memory | Serial and Free Recall |
| Pt-2 | | |
| Dec 2025 | Human Memory Sensory ,Attention and Perceptual Processes Method of Psychological Enquiry | |
| ANNUAL EXAM March 2026 | Full Syllabus | 2 PRACTICALS |

| Month | Activity | Objective/s | Details & Evaluation |
|-------------------|--|--|--|
| July-August | Presentation on Human Development | The students will have a first hand knowledge about the stages of Development. | Correct information (content) Presentation (written in clear manner) Communication |
| September-October | Flow Chart Detailed presentation of the control processes of human memory. | Better understanding of the concept of SM,STM and LTM | Correct information Presentation Understanding and Knowledge Creative and neatness. |
| December-January | Report writing The students will conduct a project on methods of Enquiry | The students will have a first hand knowledge and understanding of the different sensory processes | Presentation Information (content) Understanding and Knowledge On time submission |