Delhi Public School, Numaligarh

Class: XII

Scheme of Work: 2025-26

Sub: English

| S.N | Month | No. of ID | Flamingo | Writing |
|-----|-------------------|-----------|---------------------------------|---------------------------------|
| | | | FLAMINGO | |
| | | | The Last Lesson | Notice Writing |
| | | | Lost Spring | |
| | | | Deep Water | |
| 1 | March, April 2025 | 8+13 | My Mother at Sixty Six | |
| | | | Keeping Quiet | |
| | | | VISTAS | |
| | | | The Third Level | |
| | | | The Tiger King | |
| | | | FLAMINGO | |
| | | | The Rattrap | Formal and Informal Invitations |
| 2 | May2025 | 24 | Indigo | |
| | | | A Thing of Beauty | |
| | | | Poets and Pancakes | |
| | | | The Interview | |
| 3 | June-2025 | 13 | A Roadside Stand | Job Applications |
| | | | Aunt Jennifer's Tigers | |
| 4 | July-2025 | 09 | Going Places | Letter to The Editor |
| 5 | Aug-2025 | 23 | Journey to the End of the Earth | |
| | 100 2020 | 23 | The Enemy | Article Writing |
| 6 | Sep-2025 | 12 | On the Face of It | |
| 0 | 3ep-2023 | 12 | Memories of Childhood | Report Writing |
| 7 | Oct-2025 | 12 | Revision | |
| 8 | Nov-2025 | 20 | Revision | |
| 9 | Dec-2025 | 11 | Revision and ASL | |
| 10 | Jan-2025 | 21 | Revision and ASL | |
| 11 | Feb-2025 | 23 | Revision and Board Exam | |
| 12 | March-2025 | 16 | Board Exam | |

| QE-1 | The Last Lesson Lost Spring Deep Water My Mother at Sixty Six Keeping Quiet The Third Level The Tiger King | Notice Writing Formal and Informal Invitations Job Applications | Comprehension |
|-------------|--|---|---------------|
| Pre-Board 1 | Full Syllabus | | |
| Pre-Board 2 | Full Syllabus | | |

| Month | Activity | Objective/s | Details & Evaluation |
|-----------|---|--|--|
| June 2025 | Project | • To listen to a podcast and write a report or Debate on the chosen topic | As per CBSE guidelines |
| Nov-2025 | Assessment of Speaking and Listening | To listen to lectures and talks and to be able to extract relevant and useful information for a specific purpose To develop the art of formal public speaking | A Listening Skill test and a Speaking Skill test will be conducted |

| S.N | Month | No. of ID | Unit to be covered |
|-----|----------------------|-----------|---|
| 1 | March-April- 2025 | 3+18 | Unit 1: Accounting for Partnership Firms Chapter I-Accounting for Partnership-Fundamentals. Chapter II-Goodwill. |
| 2 | May-2025 | 25 | Unit 1: Accounting for Partnership Firms Chapter III-Change in the Profit Sharing Ratio among the existing partners. Chapter IV-Admission of a partner. |
| 3 | June-2025 | 13 | Unit 1: Accounting for Partnership Firms Chapter V-Retirement and death of a partner. |
| 4 | July-2025 | 07 | Qualifying Examination |
| 5 | Aug-2025 | 25 | Unit 1: Accounting for Partnership Firms. Chapter VI-Dissolution of Partnership Firm. Unit 2: Accounting for Companies. Chapter I-Accounting for Share Capital. |
| 6 | Sep-2025 | 19 | Unit 2: Accounting for Companies. Chapter I-Accounting for Debentures. Unit 3: Analysis of Financial Statements Chapter 1: Financial Statements of a Company. Chapter 2: Tools for Financial Statement Analysis |
| 7 | Oct-2025 | 21 | Unit 3: Financial Statements Analysis Chapter 3: Accounting Ratios Unit 4: Cash Flow Statement. |
| 8 | Nov-2025 | 20 | Unit 4: Cash Flow Statement.(Cont.) |
| 9 | Dec-2025 | 09 | Revision |
| 10 | Jan-2026 | 23 | Revision |
| 11 | Feb-2026 | 22 | Examination |
| 12 | March-2026 | | Examination. |

| QE | Unit 2: Accounting for Partnership FirmsChapter I-Accounting for Partnership-Fundamentals.Chapter II-Goodwill.Chapter III-Change in the Profit Sharing Ratio among the existing partners.Chapter IV-Admission of a Partner.Chapter V-Retirement and death of a partner. |
|--------------------------------------|---|
| PB-1 Unit-1, Unit-2, and Unit -3 | |
| PB-2 Full syllabus | |
| Board Exam Full Syllabus | |

Delhi Public School, Numaligarh Projects/Subject Enrichment Activities

| Month | Project | Objective/s | Details & Evaluation | | |
|-------------------|---|---|--|--|--|
| Month Nov-2025 | Project Work One specific project based on financial statement analysis of a company covering any two aspects from the following: 1. Comparative and common size financial statements 2. Accounting Ratios | Judging operational efficiency of business. Measuring short and long term financial position. Intra-firm and Inter firm comparison of performance | Details & Eva The marks will be allocated under th a. Project File b. Viva Total | | |
| | Segment Reports Cash Flow Statements | Judging the solvency of enterprise. | | | |

| Class: | XII |
|---------------|-----|
|---------------|-----|

| S.N | Month | No. of ID | Unit to be covered |
|-----|---------------------|-----------|---|
| 1 | March-April 2025 | 8+13 | Chapter 1- Nature and Significance of Management Chapter 2-Principles of Management. |
| 2 | May-2025 | 25 | Chapter 3-Business Environment. Chapter 9- Marketing management. |
| 3 | June-2025 | 10 | Chapter 4- Planning. Chapter 5-Organising. |
| 4 | July-2025 | 09 | Qualifying Exam |
| 5 | Aug-2025 | 23 | Chapter 6-Staffing Chapter 7 Directing. |
| 6 | Sept-2025 | 16 | Chapter 8- Controlling. Chapter 9- Financial Management. |
| 7 | Oct-2025 | 20 | Chapter 10- Financial Market. Chapter 12- Consumer Protection. |
| 8 | Nov-2025 | 22 | Revision |
| 9 | Dec-2025 | 11 | Revision |
| 10 | Jan-2026 | 21 | Revision |

| | Chapter 1-Nature and Significance of management |
|---|---|
| | Chapter 2- Principles of management. |
| QE | Chapter 3-Business Environment. |
| | Chapter 4-Planning |
| | Chapter 5-Organising. |
| | Chapter 9-Marketing Management |
| PB-1 Chapters-1, 2, 3, 4, 5, 6, 7, 8, 9,10,11 | |
| PB-2 Full syllabus | |
| Board Exam Full Syllabus | |

| Month | Project | Objective/s | Details & Evaluation |
|-----------|--------------------------------------|---------------------------|---|
| June-Nov- | 1. Project One: Elements of | 1. To develop a practical | The marks will be allocated under the following heads- |
| 2025 | Business Environment | approach by using | a. Initiative, cooperativeness and participation 2Marks |
| | 2. Project Two: Principles of | modern technologies in | b. Creativity in presentation. 2Marks |
| | Management. | the field of business and | c. Content, observation and research work. 4 Marks |
| | 3. Project Three: Stock | management. | d. Analysis of situations. 4Marks |
| | Exchange. | 2. To inculcate important | e. Viva 8 Marks |
| | 4. Project Four: Marketing. | skills of team work, | f. Total 20Marks |
| | (Students will select any one of the | problem solving, time | |
| | above mentioned projects) | management, analysing | |
| | | and synthesizing relevant | |
| | | information to derive | |
| | | meaningful conclusions. | |

Scheme of Work: 2025-26

Class: XII

SUB-Applied Mathematics

| SL NO | Month | No of ID | Topics |
|-------|------------|----------|--|
| | March-2025 | | · |
| 1 | March-2025 | 8 | Unit 0 : Review |
| | | | Functions and Differential Calculus |
| | | | Coordinate geometry |
| 2 | April-2025 | 13 | Unit I Numbers, Quantification and Numerical Applications |
| | | | Modulo Arithmetic |
| | | | Congruence modulo |
| | | | Allegation and Mixture |
| | | | Numerical problems on boats and streams; pipes and cistern; races and games. |
| 3 | May-2025 | 24 | Unit I Numbers, Quantification and Numerical Applications (Contd.) |
| | | | Numerical inequalities |
| | | | Unit II Algebra |
| | | | Matrices and types of matrices |
| | | | Algebra of matrices |
| | | | Determinants |
| | | | Inverse of a matrix |
| | | | Cramer's rule and its application |
| | | | Simple applications of matrices and determinants including solution of simultaneous linear |
| | | | equations by matrix inversion method. |
| | | | Unit III Calculus |
| | | | Differentiation and it's Applications |
| | | | Higher order derivatives |
| | | | Application of derivatives (Rate measurer, equation of tangent and normal) |
| | | | |

| 4 | June-2025 | 13 | Unit III Calculus (Contd.) Increasing and Decreasing functions Maxima and Minima Marginal cost and marginal revenue using derivatives Integration and its Application Integration Integration Indefinite integral as family of curves Definite integral as area under the curve Integration of simple algebraic functions (primitive, by substitution, by parts) Application of Integration (consumer surplus-producer surplus) Differential equation (definition, order, degree) Formulating and solving linear differential equation Application of differential equation (Growth and Decay Model) |
|---|-------------|----|---|
| | | | Revision for QE |
| 5 | July-2025 | 9 | Unit IV Probability Probability Distribution Mathematical Expectation |
| 6 | August-2025 | 23 | Unit IV Probability (contd.) Variance Binomial Distribution Poisson distribution Normal distribution Basic applications and inferences Unit V Inferential Statistics Population and sample Parameter, statistic and statistical inferences t-Test (one sample t-test and two independent groups t-test) |

| 8 | September-2025 October-2025 | 12 | Unit VI Index numbers and Time-based data Index numbers, uses of index numbers Construction of index numbers (simple and weighted) Tests of adequacy of index numbers (unit test and time reversal test) Time series, Time series analysis for univariant data sets Trend analysis by moving average method Trend analysis by fitting of linear trend line using method of least squares Unit VII Financial Mathematics Perpetuity, Sinking funds Valuation of Bonds (Present value approach and Relative price approach) Calculation of returns, nominal rate of return, effective rate of interest Compound annual growth rate Linear method of depreciation Unit VIII Linear Programming Introduction and related terminologies (constraints, objective function, optimization) Mathematical formulation of linear programming problems Different types of linear programming problems (Transportation and assignment problem) Graphical method of solution for problems in two variables Feasible and infeasible regions (bounded and unbounded) Feasible and infeasible solutions, optimal feasible solutions (up to three non- trivial constraints) |
|----|--------------------------------|----------|---|
| 9 | November-2025 | 20 | Revision |
| 10 | December-2025 | 11 | Revision |
| 11 | January-2026 | 21 | Revision |
| | Junuary 2020 | <u> </u> | |

| | Portion for Assessments-2025-26 |
|--------|--|
| | Unit I Numbers, Quantification and Numerical Applications |
| | Modulo Arithmetic |
| | Congruence modulo |
| QE | Allegation or Mixture |
| | Numerical problems on boats and streams; pipes and cistern; races and games. |
| | Unit II Algebra |
| | Matrices and types of matrices |
| | Algebra of matrices |
| | Determinants |
| | Inverse of a matrix |
| | Cramer's rule and its application |
| | Simple applications of matrices and determinants including solution of simultaneous linear equations by matrix |
| | inversion method. |
| | Unit III Calculus |
| | Differentiation and it's Applications |
| | Higher order derivatives |
| | Application of derivatives (Rate measurer, equation of tangent and normal) |
| | Increasing and Decreasing functions |
| | Maxima and Minima |
| | Marginal cost and marginal revenue using derivatives |
| | Integration and its Application |
| | Integration |
| | Indefinite integral as family of curves |
| | Definite integral as area under the curve |
| | Integration of simple algebraic functions (primitive, by substitution, by parts) |
| | Application of Integration (consumer surplus-producer surplus) |
| | Differential equation (definition, order, degree) |
| | Formulating and solving linear differential equation |
| | Application of differential equation (Growth and Decay Model) |
| PB-I | Entire Syllabus |
| | |
| PB- II | Entire Syllabus |

Practicals

- 1. Plot the graphs of functions on excel and study the graph to find out point of maxima/minima
- 2. Probability and dice roll simulation
- 3. Matrix multiplication and inverse of a matrix
- 4. Stock Market data sheet on excel
- 5. Collect the data on weather, price, inflation, and pollution; analyze the data and make meaningful inferences
- 6. Collect data from newspapers on traffic, sports activities and on market trends and use excel to study future trends.

Projects

- 1. Logarithms for financial calculations such as interest, present value, future value, profit/loss etc. with large values).
- 2. Prepare a questionnaire to collect information about money spent by your friends in a month on activities like travelling, movies, recharging of the mobiles, etc. and draw interesting conclusions
- 3. Check out the local newspaper and cut out examples of information depicted by graphs. Draw your own conclusions from the graph and compare it with the analysis given in the report
- 4. Analysis of population migration data positive and negative influence on urbanization
- 5. Each day newspaper tells us about the maximum temperature, minimum temperature, and humidity. Collect the data for a period of 30 days and represent it graphically. Compare it with the data available for the same time period for the previous year
- 6. Analysis of career graph of a cricketer (batting average for a batsman and bowling average for a bowler). Conclude the best year of his career. It may be extended for other players also tennis, badminton, athlete

Assessment of Practical and Project

| Sr.No. | Area and weightage | Assessment Area | Marks allocated |
|--------|--------------------|---|-----------------|
| 1 | Project work | Project work and record | 5 |
| | (10 marks) | Year End Presentation/Viva of the Project | 5 |
| 2 | Practical work | Performance of practical and record | 5 |
| | (10 marks) | Year end test of any one practical | 5 |
| Total | | | 20 |

| Sl.no | Month | No of I. Days | Introductory Macroeconomics | Indian Economic Development |
|-------|-------------|------------------|---|---|
| 01 | March & | 09+13=22 | Unit1: National Income & Related Aggregates | Unit 6: Development Experience (1947-90) and Economic |
| | April | | | reforms since 1991. |
| 02 | May | 25 | Unit 2: Money and Banking | Unit 6: Economic reforms since 1991, Demonetization & GST |
| 03 | June | 10 | Unit 3: Problem of Excess demand and | Unit 7: Rural Development, Human Capital Formation, |
| | | | Deficient demand | Employment |
| 04 | July | 09 | Unit 3: Problem of Excess demand and | Unit 7: Rural Development, Human Capital Formation, |
| | | | Deficient demand | Employment |
| 05 | August | 23 | Unit 4: Government Budget and Economy | Unit 7: sustainable development |
| 06 | September | 16 | Unit 5: Balance of Payment | Unit 8: Developmental Experience |
| 07 | October | 20 | Revision | Revision |
| 08 | November | 22 | Revision | Revision |
| 09 | December | 11 | Revision | Revision |
| 10 | January | 21 | Revision | Revision |
| | 2026 | | | |
| SUBJE | CT MAGAZINE | FOR HALF YEARLY | FOR EVALUATION OF 20 MARKS, SUBMISSION:24 | /7/25 (Internal assessment)/ presentation |
| | PROJECT | AS PER CBSE GUID | ELINES , SUBMISSION ON 24/7/2025(CBSE, Proje | ct viva), Mock Viva will be conducted / Presentation |
| | | | PORTION FOR ASSESSMEN | П |
| 09 | June-July | | Q.E (Unit 1: National income & Related | PT -1(Unit 6: Development Experience (1947-90) and Economic |
| | | | Aggregates) | reforms since 1991.) |
| 10 | September - | | PB-1 (Macroeconomics) | PB – 1 (IED) |
| | October | | Unit : 1,2,3 | Unit: 6,7 |
| 11 | December | | | |
| L | | | PB II = All syllabus | PB II = All syllabus |

CRITERIA FOR PROJECT WORK/ SUBJECT MAGAZINE

| Month | Activity | Objective | Details & Evaluation | Submission |
|------------------|--------------------|--------------------------|--------------------------|---|
| April /May | Choose Topic | ➢ Probe deeper into | Relevance of the topic - | |
| | | theoretical concepts | 3 | |
| | Collection of | learnt in classes. | | |
| | data/material | Demonstrate the learning | | |
| June | Organisation of | of economic theory | Research work-6 | |
| | data/material | ➤ Follow up aspects of | | |
| | | economics in which | | |
| | Presentation of | learners have interest. | | |
| | data/material | | | |
| August- | Analysing the | | Presentation-3 | Magazine (Class –XI & XII). Both have to submit |
| | material/data for | | | (24/7/25) |
| | conclusion | | | |
| October | Draw conclusion | | Viva-voce-8 | |
| December | Presentation of | | | |
| | the project | | | |
| July/ | Project Submission | For Half Yearly- | For Annual /CBSE | Project (Class – XI & XII). Both have to |
| October/November | | Date mention | | Submit.(24/7/25) |

दिल्ली पब्लिक स्कूल, नुमालिगढ़ पाठ योजना : 2025-26

कक्षा : 12

विषय : हिंदी

| क्र. स. | माह | कार्य दिवस | आरोह- 2 | वितान – २ | अभिव्यक्ति और माध्यम |
|------------|-------------------------------|---------------|--|---------------------------|----------------------|
| 1 | मार्च / अप्रैल 2025 | 9 | पाठ- 11 भक्तिन पाठ – 12) बाज़ार दर्शन पाठ – 4 कैमरे में बंद अपाहिज | | |
| 2 | मई-2025 | 25 | पाठ 1: 1. आत्म परिचय 2. एक गीत पाठ 14: पहलवान की ढोलक पाठ 8: बादल राग, पाठ 6 उषा | पाठ – 1 सिल्वर वेडिंग | पाठ: 3 और 4 |
| 3 | जून-2025 | 10 | पाठ 17: शिरीष के फूल पाठ 10: (1) छोटा मेरा खेत (2)बगुलों के पंख | पाठ – २ जूझ | पाठ: 5 |
| 4 | जुलाई-2025 | 09 | पाठ - 2) पतंग (कविता) | | |
| 5 | अगस्त - 2025 | 23 | पाठ 13: काले मेघा पानी दे पाठ 14. (1)कविता के बहाने (2))बात सीधी थी पर | पाठ – 3 अतीत में दबे पाँव | पाठ 11 और 12 |
| 6 | सितंबर- 2025 | 16 | अभ्यास | अभ्यास | अभ्यास |
| 7 | अक्टूबर - 2025 | 20 | पाठ 18: (1) श्रम विभाजन और जाति-प्रथा (2)मेरी कल्पना का आदर्श समाज पाठ 8: (1) कवितावली (2) लक्ष्मण मूर्छा और राम का विलाप | | पाठ: 13 |
| 8 | नवंबर-2025 | 22 | अभ्यास | | |

| 9 | दिसंबर- 2025 | 11 | पुनरावर्तन | | पुनरावर्तः | न | पुनरावर्तन |
|----------|--|-----------|-----------------------------|-------|----------------|------------|---|
| 10 | जनवरी - 2026 | 21 | पुनरावर्तन | | पुनरावर्तः | न | पुनरावर्तन |
| 11 | फ़रवरी - 2026 | 23 | पुनरावर्तन | | पुनरावर्त | न | पुनरावर्तन |
| 12 | मार्च -2026 | 19 | परीक्षा | | परीक्षा | | परीक्षा |
| <u> </u> | | | | परी | कि लिए भा | ग | |
| PT-1 | भक्तिन, व | बाज़ार दम | र्शन, कैमरे में बंद अपाहिज, | सिल्व | र वेडिंग | | |
| Year | Half Yearly Exam अत्म परिचय .एक गीत.पहलवान की ढोलक.बादल राग | | | जूझ, | सिल्वर वेडिंग | पत्रकारीय | ग लेखन के विभिन्न आयाम,विभिन्न माध्यमों के लिए लेखन |
| PT-2 | PT-2 शिरीष के फूल,छोटा मेरा खेत, बगुलों के पंख, श्रम विभाजन और जाति-प्रथा, मेरी कल्पना का आदर्श समाज, कवितावली, लक्ष्मण मूर्छा और राम का विलाप | | | अतीत | । में दबे पाँव | | |
| | Annual Exam | | | | पाठ्यक्रम | संपूर्ण पा | ठ्यक्रम |
| | परियोजना /विषय संवर्धन गतिविधि | | | | | | |

| माह | गतिविधि | उद्देश्य | मूल्यांकन बिंदु |
|--------------|--|---------------------------------------|---|
| मई | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने | बोलने के समय की हिचकिचाहट को दूर | आत्म विश्वास, शब्द चयन |
| 202 5 | विचार प्रस्तुत करना। | करना | तारतम्यता |
| जुलाई- | श्रवण और वाचन कौशल : एक कहानी को सुनकर उस पर | ध्यान पूर्वक सुनने की क्षमता का विकास | प्रासंगिकता और प्रस्तुतीकरण |
| 202 5 | आधारित प्रश्नों के उत्तर दिए जौएँगे। | होगा। | त्रासागकता आर त्रस्तुताकरण |
| नवंबर- | वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने | बोलने के समय की हिचकिचाहट को दूर | आत्म विश्वास, शब्द चयन |
| 202 5 | विचार प्रस्तुत करना। | करना | तारतम्यता |
| दिसंबर- | (वाच्य एवं श्रवण कौशल) - ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे | | स्मृति शक्ति, उच्चारण , एकाग्रता , बोध |
| 2025 | गए प्रश्नों के उत्तर दीजिए। | वाच्य एवं श्रवण कौशल का विकास। | स्तर, आत्मविश्वास |

Sub: Home Science

| S.N | Month | No. of ID | Chapter | Practical |
|-----|--------------------------|--------------|--|---|
| 1. | March and April- 2025 | 21 | Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career Introduction Traditional occupation in India Work, age Gender | Activity 3- Visit to local artisans, Students will prepare resource file on the local traditional art, craft and cuisins. Activity-4- Collect information on women in your region who have contributed significantly to society |
| 2 | May- 2025 | 24 | Life skills for livelihood Ergonomics Entrepreneurship Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics | Activity 5- Prepare a power point presentation of distinguished women in Science, Technology, Mathematics, sports,Education,Literature,Medicine and other important areas. |
| 3. | June -2025 | 13 | Unit 2- Nutrition, Food Science and Technology Chapter 3-Public Nutrition and Health Chapter 5 – Food Processing and Technology | Modification of normal diet to soft diet for elderly person. Development and preparation of supplementary foods for nutrition programme. Planning a menu for a school canteen or mid-day meal in school for a week. Design, prepare and evaluate a processed food product. |
| 4. | July-2025 | 9 | Chapter 6- Food Quality and Food Safety | 5. Qualitative test for food adulteration in: pure ghee, tea leaves, whole black pepper, turmeric powder, milk, asafoetida. |
| 5. | August- 2025 | 23 | Unit III-Human Development and Family Studies. Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly | 6. Preparation and use of any one teaching aid to communicate socially relevant messages for children/adolescents /adults in the community. OR Preparation of any one toy for children (age appropriate) using locally available and indigenous material |

| 5. | September- | 12 | Unit 4- Fabric And Apparel | 7. Preparation of any one article using applied textile |
|-----|------------|----|---|--|
| | 2025 | | Chapter 11: Design for Fabric and Apparel | design techniques; tie and dye/batik/block printing. |
| | | | Chapter 12: Fashion Design and Merchandising | 8. Remove different types of stains from white cotton |
| | | | Chapter 15: Care and Maintenance of Fabrics in Institutions | cloth –Ball pen, curry, grease, ink, lipstick, tea and |
| | | | | coffee. |
| 6. | October- | 12 | Unit V-Resource Management | 10. Evaluate any one advertisement for any job position. |
| | 2025 | | Chapter 17: Hospitality Management | 11. Develop a leaflet/pamphlet for Consumer Education |
| | | | Chapter 20: Consumer Education and Protection | and Protection on any one of the following |
| | | | | a) Consumer Protection Act (CPA) |
| | | | | b) Consumer responsibilities c) Consumer organization |
| | | | | d) Consumer Problem |
| 7. | November- | 20 | UNIT VI – Communication and Extension | 12. Analysis and discussion of any one |
| | 2025 | | Chapter 21- Development Communication and Journalism | print/radio/electronic media with reference to focus, |
| | | | | presentation, technology and cost. |
| 8. | Dec-2025 | 11 | Revision | |
| 9. | Jan-2026 | 21 | - | |
| 10. | Feb-2026 | 23 | Exam | |
| 11. | March- | 16 | Exam | |
| | 2026 | | | |

| | Unit I- Work, Livelihood and Career |
|------------------|--|
| PT-1 | Chapter 1: Work ,Livelihood and Career |
| | Unit 2- Nutrition, Food Science and Technology |
| | Chapter 2- Clinical Nutrition and Dietetics |
| | Unit I- Work, Livelihood and Career |
| | Chapter 1: Work ,Livelihood and Career |
| | Unit 2- Nutrition, Food Science and Technology |
| | Chapter 2- Clinical Nutrition and Dietetics |
| Half Yearly Exam | Chapter 3-Public Nutrition and Health |
| | Chapter 5 – Food Processing and Technology |
| | Chapter 6- Food Quality and Food Safety |
| | Unit III-Human Development and Family Studies. |

| | Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly |
|----------------|---|
| PB-1 | Full Syllabus |
| PB-2 | Full Syllabus |
| AISSCE 2025-26 | Full Syllabus |

Project

Any one of the following project may be undertaken and evaluated -

- 1. Study of an integrated community based, nutrition/health programme being implemented in own area , with reference to
 - a) Programme objectives
 - b) Focal group/ Beneficiaries
 - c) Modalities of implementation
- 2. Visit to the neighbouring areas and interview two adolescents and two adults regarding their perception of persons with special needs.
- 3. Profile any two person (child/adult) with special needs to find out their diet, clothing, activities, physical and psychological needs.
- 4. Planning any five messages for nutrition, health and life skills using different modes of communication for different focal groups.
- 5. Market survey any five processed foods with their packaging and label information.

Scheme of Work: 2025-'26

Sub: Painting (Theory & Practical)

| SL no | Month | No. of Days | History of Indian art by Devender Kumari | |
|-------|---------------|-------------|---|--|
| 1 | April & May | 34 | Unit-1 (a) Rajasthani School of Miniature Painting. Section – 1: Origin and development Section - 2: Main features Section – 3: Study of the Paintings | |
| 3 | June | 25 | (b) Pahari School of miniature Paintings. Section – 1: Origin and development Section – 2: Main features Section - 3: Study of the paintings. | |
| 4 | July & August | 24 | Unit-2 (a) Mughal School of miniature Painting. Section – 1: Origin and development Section – 2: Main features | |
| 5 | September | 24 | Section-3: Study of Mughal Paintings | |
| 6 | October | 21 | (b) The Deccan school Contribution of Indian artist in the struggle for National Freedom Movement Indian National Flag & the Symbolic significance of its forms and the colours | |
| 7 | November | 24 | Unit-3 (a) The Bengal School of Painting and the Modern trends in Indian Art (About the beginning to mid of the 20th Centuary) (i) National Flag of India and the Symbolic significance of its forms and the colour 8(ii) Introduction of Bengal school of painting. 9Origin and development Main Features | |
| 9 | December | 18 | (b) Introduction of modern trends in Indian art(i) Study of Modern painting | |
| 10 | January | 22 | (i) Study of the Graphic Prints & Study of the Sculptures | |
| 12 | February | 23 | Revision | |

Class: XII

| Month | Activity | Objectives | Details & Evaluation | |
|---------------------|---|---|--|--|
| April to July -2025 | Nature and object study | Exercises in pencil with light & | brawing-10 | |
| | (Completion By 31 st Aug) | shade and in colour from fixed | | |
| | | point of view | Overall impression-10 | |
| August to | Painting Composition | Imaginative Painting based on | Compositional arrangement-10 | |
| December-2025 | (Completion By 30 st Nov) | subjects from life & nature in | rom life & nature in Treatment of colour-05 | |
| | | water colour and poster colour. | Originality, Creativity-10 | |
| January-2026 | Portfolio Assessment (Submission by 9 th Dec 2024) | Record of the entire Years performance from sketch to finished product. | Record of the entire year's performance from sketch tofinished product. 10 marks b) Four selected nature and object study exercises in anymedia done | |
| | | | during the session 5 marks | |
| | | | c) Two selected works of paintings composition done by the candidate | |
| | | | during the year 3 marks | |
| | | | d) One selected works based on any Indian Folk Art (Painting) 2 marks | |
| Feb-2026 | Revision | | Total marks(Practical)-70 | |

| Qualifing Exam | Rajashani miniature painting and Pahari school of miniature painting. miniature chool of miniature Painting Unit 2- Pahari School of miniature Painting | Origin and development, Main features, Study of the Paintings, Sub-Schools. |
|----------------|--|---|
| | Rajasthani school of miniature Painting | Origin and development, Main |
| PB-1 | Pahari school of miniature painting | features, Study of the Paintings. |
| F D-T | Mughal school of miniature painting and Deccan school of miniature Painting | Origin and development, Main |
| | Indian national Flag. | features, Study of the Paintings, |
| | Rajasthani school of miniature painting | Origin and development, Main |
| | Pahari school of miniature Painting | features, Study of the Paintings, |
| PB-2 | Mughal school of miniature painting and Deccan school of miniature Painting | evolution of National Flag, |
| PB-2 | Indian national Flag, Bengal school of painting and modern trends of Indian art | significance of its forms and the |
| | Deccan school miniature Painting | colours, study of the work of |
| | Indian National flag & Bengal school of Art | Contemporary Modern Indian art. |

| Class: XII | | | Scheme of Work 2025-26 | Subject- Psychology |
|------------|----------------|-----------|--|--|
| S.N | Month | No. of ID | Unit to be Covered | PRACTICAL |
| 1 | March-April | 8+13=21 | 1.Variation in Psychological Attributes | |
| 2 | May 2025 | 25 | 2. Social Influence and Group Processes3. Attitude and Social Cognition | MPI(Maudsely Personality Inventory) |
| 3 | June 2025 | 10 | 4. Self and Personality QE-12 | SCAT(Sinha's Comprehensive Anxiety Test) |
| 4 | July 2025 | 9 | 4. Self and Personality (3DAYS) QE-12 | SCQ(Self Concept Questionnaire) |
| 5 | August 2025 | 23 | 5. Psychological Disorders | AISS(Adjustment Inventory for School Children) |
| 6 | Sep 2025 | 16 | 6. Therapeutic Approaches | SPM(Standard progressive matrices0 |
| 7 | Oct 2025 | 20 | 7. Meeting Life Challenges PB-1(12) | Case Study |
| 8 | Nov 2025 – DEC | 22(NOV) | Practice | |
| | 2025 | 11(DEC) | PB11(12) | |

| QE(June- July25) | Variation in Psychological Attributes Self and Personality Attitude and Social Cognition Social Influence and Group Processes | |
|-----------------------|--|--|
| PB-I (Oct25) | CH-1,2,4,5,6,7 (approx.) | |
| PB-II(Dec- Jan 26) | CH-1,2,3,4,5,6,7(Complete syllabus) | |
| NEP | | |

| Month | Activity | Objective/s | Details & Evaluation |
|-------|------------------------|---|--|
| May- | Project on Personality | The students will learn and understand the concept of assessment. | Correct information |
| 2025 | assessment | | Presentation |
| Sept- | 1.Case study | The students will learn about the various psychological attributes of the subject and | Correct information(content) |
| Oct | | will carry out psychometric test as well as survey and observation | • Presentation(written in clear manner) |
| | 2. Questionnaire | The students will learn how to make a standardized psychometric test | Pilot survey, Scoring |
| | | | Items validity and reliability |