

# Delhi Public School, Numaligarh

Class: VII

Scheme of Work: 2025-26

Sub: English

S.N	Month	IDs	Units & Sects Covered	Portfolio/MA etc.	Grammar & Composition
1	Apr-2025	09	<ul style="list-style-type: none"><li>Hold on, Ruby! (Prose)</li><li>The Few (Poetry)</li></ul>		<ul style="list-style-type: none"><li>Sentence</li><li>Short Description</li></ul>
2	May-2025	25	<ul style="list-style-type: none"><li>Three at Table (Prose)</li><li>Scratching the Tiger's Back (Poetry)</li></ul>	Noun/Pronoun	<ul style="list-style-type: none"><li>Notice Writing</li><li>Clauses</li><li>Simple, Complex and Compound Sentences</li></ul>
3	June-2025	10	Revision for PT-1	Multiple Assessment	<ul style="list-style-type: none"><li>Verbs</li></ul>
4	July-2025	09	<ul style="list-style-type: none"><li>Harold: Our Hornbill (Prose)</li></ul>	Summer Vacation HW Record Evaluation	<ul style="list-style-type: none"><li>Determiners</li><li>Adjectives</li></ul>
5	Aug-2025	23	<ul style="list-style-type: none"><li>A Grain as Big as a Hen's Egg (Prose)</li><li>Women Who Made India Proud (Prose)</li></ul>	PPT (SEA)	<ul style="list-style-type: none"><li>Subject-Verb Agreement</li><li>Tense</li><li>Formal Letter</li></ul>
6	Sep-2025	16	<ul style="list-style-type: none"><li>To a Butterfly (Poetry)</li></ul> Revision for HYE	Multiple Assessment	Revision
7	Oct-2025	20	<ul style="list-style-type: none"><li>The Milkman of India (Prose)</li></ul>		<ul style="list-style-type: none"><li>Adverbs</li><li>Reported Speech</li></ul>
8	Nov-2025	22	<ul style="list-style-type: none"><li>George Takes a Walk (Prose)</li><li>The Nightingale and the Glow-Worm (Poetry)</li></ul>	Multiple Assessment Record Evaluation	<ul style="list-style-type: none"><li>Reported Speech (Cont.)</li></ul>
9	Dec-2025	11	Revision for PT-II		<ul style="list-style-type: none"><li>Modals</li><li>Diary Writing</li></ul>

10	<b>Jan-2026</b>	21	<ul style="list-style-type: none"> <li>• Getting Ready for Adventures (Prose)</li> <li>• The Quangle Wangle's Hat (Poetry)</li> </ul>	Multiple Assessment	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Story Writing</li> </ul>
11	<b>Feb-2026</b>	23	<ul style="list-style-type: none"> <li>• The Mountain Stream(Prose)</li> </ul>	Record Evaluation	<ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Voice</li> <li>• Creative Writing</li> </ul>
12	<b>March 2026</b>	19	Revision	Revision	Revision

**Portion for Assessments: 2025-26**

PT-1	Half Yearly Exam (HYL)	PT-2	Annual Exam(AE)
<p><b>Literature</b></p> <ol style="list-style-type: none"> <li>1. Hold on, Ruby! (Prose)</li> <li>2. The Few (Poetry)</li> <li>3. Three at Table (Prose)</li> <li>4. Scratching the Tiger’s Back (Poetry)</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Sentence</li> <li>2. Clauses</li> <li>3. Simple, Complex and Compound Sentences</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Notice Writing</li> </ol> <p><b>Unseen Passage</b></p>	<p><b>Literature</b></p> <ol style="list-style-type: none"> <li>1. The Few (Poetry)</li> <li>2. Three at Table (Prose)</li> <li>3. Scratching the Tiger’s Back (Poetry)</li> <li>4. Harold: Our Hornbill</li> <li>5. A Grain as Big as a Hen’s Egg (Prose)</li> <li>6. Women Who Made India Proud (Prose)</li> <li>7. To a Butterfly (Poetry)</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Sentence</li> <li>2. Clauses</li> <li>3. Simple, Complex and Compound Sentences</li> <li>4. Adjectives</li> <li>5. Determiners</li> <li>6. Verbs</li> <li>7. Subject-Verb Agreement</li> <li>8. Tense</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Formal Letter</li> <li>2. Notice Writing</li> <li>3. Creative Writing</li> </ol> <p><b>Unseen Passage</b></p>	<p><b>Literature</b></p> <ol style="list-style-type: none"> <li>1. The Milkman of India (Prose)</li> <li>2. George Takes a Walk (Prose)</li> <li>3. The Nightingale and the Glow-Worm (Poetry)</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Adverbs</li> <li>2. Reported Speech</li> <li>3. Modals</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Diary Writing</li> </ol> <p><b>Unseen Passage</b></p>	<p><b>Literature</b></p> <ol style="list-style-type: none"> <li>1. Hold on, Ruby! (Prose)</li> <li>2. Scratching the Tiger’s Back (Poetry)</li> <li>3. The Milkman of India (Prose)</li> <li>4. The Nightingale and the Glow-Worm (Poetry)</li> <li>5. Getting Ready for Adventures (Prose)</li> <li>6. The Quangle Wangle’s Hat (Poetry)</li> <li>7. The Mountain Stream(Prose)</li> <li>8. Getting Ready for Adventures (Prose)</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Sentence</li> <li>2. Simple, Complex and Compound Sentences</li> <li>3. Subject-Verb Agreement</li> <li>4. Tense</li> <li>5. Reported Speech</li> <li>6. Prepositions</li> <li>7. Conjunctions</li> <li>8. Voice</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Notice Writing</li> <li>2. Story Writing</li> <li>3. Formal Letter</li> </ol> <p><b>Unseen Passage</b></p>
<p><b>Non Evaluative Portion(NEP)</b></p>	<p>The Selfish Giant</p> <hr/> <p>Rain in Summer</p> <hr/> <p>The Laburnum</p>	<ul style="list-style-type: none"> <li>• Various assessments may be taken from these sections.</li> <li>• Not to be covered in any pen and paper assessments.</li> </ul>	

<b>Month</b>	<b>Activity</b>	<b>Objective/s</b>	<b>Details &amp; Evaluation</b>
<b>May-2025</b>	Write an Acrostic poem, Limerick or Sonnet	Enhancing creative writing skills.	<ul style="list-style-type: none"> <li>• It is an individual project.</li> <li>• Relevance of content and creativity.</li> <li>• Presentation</li> <li>• Understanding poetry and its terminologies through practical application</li> </ul>
<b>Aug-2025</b>	Read a book of your choice by your favourite author and write a detailed book report of 500 words.	Habit of reading will develop and vocabulary will be enriched.	<ul style="list-style-type: none"> <li>• Reading habit development</li> <li>• Vocabulary Enrichment</li> <li>• Writing skill</li> <li>• Comprehensive skill</li> <li>• Creativity</li> <li>• Innovation</li> </ul>
<b>Oct-2025</b>	PPT Presentation on a grammar topic taught in class.	Teamwork and presentation skills.	<ul style="list-style-type: none"> <li>• Team coordination</li> <li>• Relevance</li> <li>• Creativity</li> <li>• Presentation</li> <li>• Grammatical Accuracy</li> </ul>
<b>Jan-2026</b>	Group presentation on the Annual Examination Syllabus (Revision)	Recapitulation of the knowledge gained in the term.	Group Project.

HINDI (2<sup>nd</sup> language)

# Delhi Public School, Numaligarh

Class: VII

Scheme of Work: 2025-26

Sub: Hindi (2<sup>nd</sup> Lang)

S.N	Month	No. of ID	मल्हार कक्षा-7 (NCERT)		Together with स्पर्श हिंदी व्याकरण ⑦
1	Apr-2025	9	● पाठ 1: माँ, कह एक कहानी (कविता)		व्याकरण : ● उपसर्ग ● प्रत्यय पठित बोध - पठित पद्यांश
2	May-2025	25	● पाठ 2: तीन बुद्धिमान (लोककथा)		व्याकरण : ● लिंग ● वचन ● शब्द भंडार - (विलोम शब्द : 31-40) (पर्यायवाची शब्द : 31-40) (अनेक शब्दों के लिए एक शब्द : 31-40) पठित बोध - पठित पद्यांश अपठित बोध - अपठित गद्यांश
3	June-2025	10	● पाठ 3: फूल और काँटा (कविता)		रचनात्मक लेखन : अनुच्छेद लेखन
4	July-2025	09	● पाठ 4: पानी रे पानी (निबंध)		व्याकरण : ● (मुहावरे - 31-40 और लोकोक्तियाँ : 21-30)
5	Aug-2025	23	● पाठ 6: गिरिधर कविराय की कुंडलियाँ (कविता)		रचनात्मक लेखन : पत्र - लेखन (अनौपचारिक) व्याकरण : ● विशेषण
6	Sep-2025	16	पुनरावृत्ति		पुनरावृत्ति
7	Oct-2025	20	● पाठ 7: वर्षा बहार (कविता)		व्याकरण : ● क्रिया ● काल
8	Nov-2025	22	● पाठ 8: बिरजू महाराज से साक्षात्कार		व्याकरण : ● लिंग ● वचन ● (मुहावरे - 41-50 और लोकोक्तियाँ : 31-39) पठित बोध : पठित पद्यांश
9	Dec-2025	11	● पाठ 9: चिड़िया (कविता)		रचनात्मक लेखन : चित्र - वर्णन
10	Jan-2026	21	● पाठ 5: नहीं होना बीमार (कहानी)		व्याकरण : ● शब्द भंडार - (विलोम शब्द : 41-50) (पर्यायवाची शब्द : 41-50) (अनेक शब्दों के लिए एक शब्द : 41-50)
11	Feb-2026	23	● पाठ 10: मीराबाई के पद (पद)		रचनात्मक लेखन : पत्र - लेखन (औपचारिक)
12	March-2026	19	पुनरावृत्ति		पुनरावृत्ति

**Portion for Assessments-2025-26**

<b>PT-1</b>	<ul style="list-style-type: none"> <li>पाठ 1: माँ, कह एक कहानी (कविता)</li> <li>पाठ 2: तीन बुद्धिमान</li> </ul>		<p>व्याकरण : • उपसर्ग • प्रत्यय • शब्द भंडार : विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द • पठित एवं अपठित बोध : पद्यांश एवं गद्यांश</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन</p>
<b>Half Yearly Exam</b>	<ul style="list-style-type: none"> <li>पाठ 1: माँ, कह एक कहानी (कविता)</li> <li>पाठ 2: तीन बुद्धिमान • पाठ 3: फूल और काँटा (कविता)</li> <li>पाठ 4: पानी रे पानी</li> <li>पाठ 6: गिरिधर कविराय की कुंडलियाँ (कविता)</li> </ul>		<p>व्याकरण : • उपसर्ग • प्रत्यय • लिंग • वचन • विशेषण • मुहावरे और लोकोक्तियाँ</p> <p>• शब्द भंडार : विलोम शब्द , पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द</p> <p>पठित बोध : पठित पद्यांश , अपठित बोध : अपठित गद्यांश</p> <p>रचनात्मक लेखन : पत्र – लेखन (अनौपचारिक) , अनुच्छेद लेखन</p>
<b>PT-2</b>	<ul style="list-style-type: none"> <li>पाठ 7: वर्षा बहार (कविता)</li> <li>पाठ 8: बिरजू महाराज से साक्षात्कार</li> </ul>		<p>व्याकरण : • क्रिया • काल • लिंग • वचन रचनात्मक लेखन : चित्र- वर्णन</p>
<b>Annual Exam</b>	<ul style="list-style-type: none"> <li>पाठ 2: तीन बुद्धिमान • पाठ 5: नहीं होना बीमार</li> <li>पाठ 8: बिरजू महाराज से साक्षात्कार</li> <li>पाठ 9: चिड़िया (कविता)</li> <li>पाठ 10: मीराबाई के पद (पद)</li> </ul>		<p>व्याकरण : • क्रिया • काल • लिंग • वचन • (मुहावरे और लोकोक्तियाँ) • शब्द भंडार : विलोम शब्द, पर्यायवाची शब्द , अनेक शब्दों के लिए एक शब्द</p> <p>पठित बोध : पठित पद्यांश , अपठित बोध : अपठित गद्यांश</p> <p>रचनात्मक लेखन : पत्र – लेखन (औपचारिक) , चित्र- वर्णन</p>

**Delhi Public School, Numaligarh  
Projects/Subject Enrichment Activities**

Month	Activity	Objective/s	Details & Evaluation
<b>May-2025</b>	सामूहिक क्रिया-कलाप : ज्ञान पिटारा – <b>विषय-वस्तु:</b> देखो, सुनो, जानो और पहचानो। अपनी ज्ञानेंद्रियों और बुद्धि का उपयोग कर वस्तु को पहचानो। हूँ या नहीं प्रश्न उत्तर खेल।	उद्देश्य : भारत के विविध लोक व शास्त्रीय नृत्य रूपों के बारे में जानकारी प्राप्त करना।	<b>मूल्यांकन-बिंदु :-</b> ध्यान व एकाग्रता, प्रश्न पूछने की योग्यता, विश्लेषण व निष्कर्ष निकालने की क्षमता, टीम वर्क और सहभागिता, व्यवहार एवं सौहार्द
<b>July-2025</b>	एकल क्रिया-कलाप : (परियोजना कार्य) - कितना पानी ? <b>विषय-वस्तु :</b> आपके घर में एक दिन में औसतन कितना पानी खर्च होता है ? अपने घर में पानी के उपयोग से जुड़ी एक तालिका बनाइए और जानकारी को ¼ चार्ट पेपर पर प्रस्तुत कीजिए।	उद्देश्य : जल संरक्षण के प्रति जागरूकता	<b>मूल्यांकन-बिंदु :-</b> विषय की समझ, प्रस्तुति कौशल, रचनात्मकता, गणना सटीकता, जागरूकता प्रदर्शन
<b>Nov-2025</b>	सामूहिक क्रिया-कलाप : कार्ड गेम – <b>विषय-वस्तु:</b> भारत के किन्हीं दो लोक नृत्य और दो शास्त्रीय नृत्य की सूची बनाइए और उनकी विशिष्टताओं का पता लगाकर जानकारी को कार्ड के रूप में प्रस्तुत कीजिए।	उद्देश्य : भारत के विविध लोक व शास्त्रीय नृत्य रूपों के बारे में जानकारी प्राप्त करना।	<b>मूल्यांकन-बिंदु :-</b> प्रस्तुति कौशल, विषय ज्ञान, सृजनात्मकता, सहयोग और सहभागिता, समय प्रबंधन
<b>Feb-2026</b>	एकल क्रिया-कलाप : (वाच्य एवं श्रवण कौशल) - ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए।	उद्देश्य वाच्य एवं श्रवण कौशल का विकास।	<b>मूल्यांकन-बिंदु :-</b> ध्यान और एकाग्रता, समझ और विश्लेषण क्षमता , स्मरण शक्ति ,बोध स्तर, प्रस्तुतिकरण कौशल

**Sub: Mathematics**

S. No.	Month	No. of ID	Mathematics Textbook for Class VII (NCERT)
1	April-2025	09	<b>Chapter-1: INTEGERS</b> Section1: Review Section 2: Properties of Addition and Subtraction of Integers Section 3: Multiplication of Integers
2	May-2025	25	<b>Chapter-1: INTEGERS (Contd.)</b> Section 4: Properties of Multiplication of Integers Section 5: Division of Integers Section 6: Properties of Division of Integers  <b>Chapter- 2: FRACTIONS AND DECIMALS</b> Section 1: Review of Fractions Section 2: Addition and Subtraction of Fractions Section 3: Comparing Fractions Section 4: Multiplication of Fractions i. Multiplication of Fraction by a whole number ii. Multiplication of Fraction as an operator 'of' iii. Multiplication of a Fraction by a Fraction Section 5: Division of fractions Section 6: Review of Decimals
3	June-2025	10	<b>Chapter- 2: FRACTIONS AND DECIMALS (C0ntd.)</b>  Section 7: Comparing Decimals Section 8: Ordering of Decimals Section 9: Use of Decimals in Money and Metric measures Section 10: Multiplication of Decimal Numbers Section 11: Division of Decimal Numbers  <b>Chapter-3: DATA HANDLING</b> Section 1: Collection, Organization and Representation of data Section 2: Arithmetic Mean, Range, Mode and Median

			<p>Section 3: Bar Graph and its uses Section 4: Chance and Probability</p> <p><b>Revision for PT-1</b></p>
4	July-2025	09	<p><b>Chapter - 4: SIMPLE EQUATIONS</b> Section 1: Review Section 2: Setting up of an Equation Section 3: Understanding an equation</p>
5	Aug-2025	23	<p><b>Chapter - 4: SIMPLE EQUATIONS</b> Section 4: Solving an equation by different methods Section 5: From Solution to equation Section 6: Applications of Simple Equations to Practical Situations</p> <p><b>Chapter - 5: LINES AND ANGLES</b> Section 1: Related angles Section 2: Pairs of Lines Section 3: Checking for Parallel lines</p> <p><b>Chapter - 6: THE TRIANGLE AND ITS PROPERTIES</b> Section 1: Triangle and its elements Section 2: Review Section 3: Medians of a Triangle Section 4: Altitudes of a Triangle</p>
6	Sep-2025	16	<p><b>Chapter - 6: THE TRIANGLE AND ITS PROPERTIES</b> Section 5: Exterior Angle of a Triangle and its Properties Section 6: Angle Sum Property of a Triangle Section 7: Two Special Triangles - Equilateral and Isosceles Section 8: Triangle Inequality Property Section 9: Right - Angled Triangle and Pythagoras Property</p> <p><b>Revision for Half – Yearly Examination</b></p>

7	Oct-2025	20	<p><b>Chapter - 7: COMPARING QUANTITIES</b>  Section 1: Equivalent Ratios  Section 2: Percentage  Section 3: Use of Percentages  Section 4: Prices related to an item of buying and selling  Section 5: Change given on borrowed money or Simple Interest</p> <p><b>Chapter- 8: RATIONAL NUMBERS</b>  Section 1: Positive and Negative Rational Number  Section 2: Rational Numbers on a Number-line</p>
8	Nov-2025	22	<p><b>Chapter- 8: RATIONAL NUMBERS (contd.)</b>  Section 3: Rational Numbers in Standard Form  Section 4: Comparison of Rational Numbers  Section 5: Rational numbers between two Rational numbers  Section 6: Operations on Rational Numbers</p> <p><b>Chapter- 9: PERIMETER AND AREA</b>  Section 1: Squares and Rectangles  Section 2: Area of a parallelogram  Section 3: Area and Perimeter of a triangle  Section 4: Area and Circumference of Circle  Section 5: Conversion of Units  Section 6: Application of Perimeter, Area and Conversion of Units</p>
9	Dec-2024	11	<b>Revision for PT-2</b>

10	Jan-2026	21	<p><b>Chapter -10 : ALGEBRAIC EXPRESSIONS</b></p> <p>Section 1: Formation of Expressions  Section 2: Terms of an Expression  Section 3: Like and Unlike Terms  Section 4: Monomials, Binomials, Trinomials and Polynomials  Section 5: Addition and subtraction of Algebraic Expressions  Section 6: Finding the value of an Expression  Section 7: Using Algebraic Expressions- Formulae and Rules</p>
11	Feb-2026	23	<p><b>Chapter -11: EXPONENTS AND POWERS</b></p> <p>Section 1: Exponents  Section 2: Laws of Exponents  Section 3: Solving problems using Laws of Exponents  Section 4: Decimal Number System  Section 5: Expressing Large Numbers in the Standard Form</p> <p><b>Chapter- 13: VISUALING SOLID SHAPES</b></p> <p>Section 1: Faces, Edges and Vertices  Section 2: Nets for building 3-D shapes  Section 3: Drawing solids on a flat surface  Section 4: Viewing different sections of a solid</p>
12	March-2026	19	<p><b>Chapter -12: SYMMETRY</b></p> <p>Section 1: Lines of Symmetry for Regular polygons  Section 2: Rotational Symmetry  Section 3: Line of Symmetry and Rotational Symmetry</p> <p><b>Revision for Annual Examination</b></p>

**Portion for Assessments: 2025-26**

<b>PT-1</b>	<b>Chapter 1:</b> Integers <b>Chapter 2:</b> Fractions and Decimals <b>Chapter 3:</b> <a href="#">Data Handling</a>
<b>Half Yearly Exam</b>	<b>Chapter 1:</b> Integers <b>Chapter 2:</b> Fractions and Decimals <b>Chapter 3:</b> Data Handling <b>Chapter 4:</b> Simple Equations <b>Chapter 5:</b> Lines and Angles <b>Chapter 6:</b> Triangle and its properties
<b>PT-2</b>	<b>Chapter 7:</b> Comparing Quantities <b>Chapter 8:</b> Rational numbers <b>Chapter 9:</b> Perimeter and Area
<b>Annual Exam</b>	<b>Chapter 1:</b> Integers <b>Chapter 3:</b> Data Handling <b>Chapter 5:</b> Lines and Angles Chapter 6: Triangles and its properties <b>Chapter 7:</b> Comparing Quantities <b>Chapter 8:</b> Rational numbers <b>Chapter 9:</b> Perimeter and Area <b>Chapter 10:</b> Algebraic Expressions <b>Chapter 11:</b> Exponents and Powers <b>Chapter 12:</b> Symmetry
<b>NEP</b>	<b>Chapter 13: Visualising Solid Shapes</b>

**Projects/Subject Enrichment Activities**

Month	Activity	Objective/s	Details & Evaluation
May-2025	Multiplication of fractions	To learn by activity, multiplication of a fraction by a whole number or multiplication of a fraction by a fraction	<p><b>1.Lab Ethics (5 marks)</b></p> <ul style="list-style-type: none"> <li>(i) Brings Material for activity (1)</li> <li>(ii) Take interest in class (1)</li> <li>(iii) Regularity in attendance (1)</li> <li>(iv) Take care of property (1)</li> <li>(v) Listening during demo (1)</li> </ul> <p><b>2.Performance of activity (5 marks)</b></p> <ul style="list-style-type: none"> <li>(i) Able to explain concept correctly after completion (5) or complete activity in the class independently (5)</li> <li>(ii) Takes help and complete the task (4)</li> <li>(iii) Works independently but not able to complete (3)</li> <li>(iv) Tries to perform hands on the lab (2)</li> <li>(v) Just initiate the task allotted (1)</li> </ul> <p><b>3.File record (5 marks)</b></p> <ul style="list-style-type: none"> <li>(i) Index/cover (1)</li> <li>(ii) Neatness (1)</li> <li>(iii) Submits on time (1)</li> <li>(iv) Regularly brings file (1)</li> <li>(v) Does correction (1)</li> </ul> <p><b>(Total 15 marks to be converted to 5 marks for evaluation of each activity)</b></p>
Aug-2025	Relation between angles when two parallel lines are cut by a Transversal	To verify that if two parallel lines are cut by a transversal, then i. each pair of corresponding angles are equal ii. each pair of alternate interior angles are equal iii. each pair of interior angles on the same side of transversal are supplementary	
Sept-2025	To find ratio between diameter and circumference of a circle (Value of $\pi$ )	To deduce that ratio between diameter and circumference of a circle is $22/7$ i.e value of pi is $22/7$ or 3.14	
Jan-2026	Line of Symmetry	To understand the concept of symmetry and find lines of symmetry	

**Sub: Science**

<b>S.N</b>	<b>Month</b>	<b>No. of ID</b>	<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>
1	April 2025	9	1. Nutrition in plants		
2	May 2025	25		3. Structure of matter	4. Heat and its effects
3	June 2025	10	2. Nutrition in animals		
4	July 2025	9		6. Acids, bases and salts	
5	August 2025	23	15. Waste water management		5. Flow of heat
6	September 2025	16			11. Motion and time
7	October 2025	20	8. Respiration	7. Physical and chemical changes	
8	November 2025	22	9. Transportation of materials in plants and animals		12. Light
9	December 2025	11			
10	January 2026	21	10. Reproduction in plants		13. Electric current and its effects
11	February 2026	23	14. Our forest		
12	March 2026	19	Revision	Revision	Revision

**Portion for Assessments-2025-26**

<p><b>PT-1</b></p>	<p>Lesson - 1,2,3 &amp; 4</p> <p>1. Nutrition in plant 3. Structure of matter 4. Heat and its effects</p> <p>2. Nutrition in animals</p>
<p><b>Half Yearly Exam</b></p>	<p>Lesson – 1, 2, 3, 4, 5, 6 and 11, 15</p> <p>1. Nutrition in plants 3. Structure of matter 5. Flow of heat 11. Motion and time</p> <p>2. Nutrition in animals 4. Heat and its effects 6. Acids, bases and salts 11. Waste water management</p>
<p><b>PT-2</b></p>	<p>Lesson-7, 8, 9 &amp; 12</p> <p>7 . Physical and chemical changes 9. Transportation of materials in plants and animals 12. Light</p> <p>8. Respiration</p>
<p><b>Annual Exam</b></p>	<p>Lesson- 6, 7, 8, 9, 10, 12, 13 and 14.</p> <p>6. Acids, bases and salts 8. Respiration 9. Transportation of materials in plants and animals 10. Reproduction in plants 12. Light</p> <p>7. Physical and chemical changes 14. Motion and time 13. Electric current and its effects</p>
<p><b>NEP</b></p>	<p>14. Our forest</p>

**Projects/Subject Enrichment Activities    Session: - 2025-26**

<b>Month</b>	<b>Activity</b>	<b>Objective/s</b>	<b>Details &amp; Evaluation</b>
<b>May-25</b>	To prepare a mixture and a compound and study its properties.	To know: * Preparation of mixture and compound *The differences between them *Properties of each	Record:- 2 Observation-1 Submission-1 Preparedness-1
<b>Aug-25</b>	To study heat transfer by convection and conduction	To know : *factors for conduction *Movement of heat in solids and liquids	Record:- 2 Calculation-1 Submission-1 Accuracy-1
<b>Nov-25</b>	To prepare magnesium oxide and magnesium hydroxide.	To know: *Type of chemical *Combination Reaction	Record:- 2 Observation-1 Submission-1 Preparedness-1
<b>Jan-26</b>	To study the image formed by various types of mirrors and lenses. OR Science model	To know: *Identify mirrors and lenses *know Formation of image * Type of image formed	Record:- 2 Observation-1 Submission-1 Viva-1

**Sub: Social Science**

S.N	Month	No. ID		Name of Chapters : History	Name of Units: Civics	Name of Chapters : Geogra
1	April	9			Chapter 1: On Equality	Chapter 1: Environment
2	May	25		Chapter 1-Tracing changes through a thousand years. Chapter 2-New Kings and Kingdoms.	Chapter 2: Role of government in health.	Chapter 2: Inside our Earth Chapter 3: Our Changing Earth
3	June	10		Chapter 3. Delhi : 12 <sup>th</sup> to 15 <sup>th</sup> century.		Chapter 3: Our Changing Earth
4	July	09		Chapter 3: Delhi : 12 <sup>th</sup> to 15 <sup>th</sup> century		
5	August	23		Chapter 4- The Mughals(16 <sup>th</sup> to 17 <sup>th</sup> century)	Chapter 3: how the state govt works Chapter 4: Growing up as boys and girls	Chapter 4: Air
6	September	16		Chapter 4: The Mughals(16 <sup>th</sup> to 17 <sup>th</sup> century)		
7	October	20		Chapter 5: Tribes, Nomads and settled communities Chapter 6: Devotional paths to the Divine.	chapter 5- Women Change the world Chapter 6: Understanding media	Chapter 5: Water
8	November	22		Chapter 6- Devotional path to the Divine Chapter 7: the making of Regional cultures.	Chapter 6: understanding Media Chapter 7: markets around us	
9	December	11		Chapter 7: the making of regional cultures.	Chapter 7: markets around us	Chapter 6: Human Environment tropical and the Subtropical re

10	January	21		Chapter 8- Eighteenth Century Political Formation	Chapter 8: A shirt in the market	Chapter 6: Human Environmen Interactions-The tropical and t Subtropical Region
11	February	23			Chapter 8 – A Shirt in the Market	Chapter 7: Life in the Desert
12	March	19		Revision		

**Portion for Assessments-2025 26**

	History	Social and Political Life	Geography
<b>PT-1</b>	<ol style="list-style-type: none"> <li>Tracing Changes Through A Thousand Years</li> <li>New Kings and Kingdoms</li> <li>Delhi Sultans(half)</li> </ol>	<ol style="list-style-type: none"> <li>On Equality</li> </ol>	<ol style="list-style-type: none"> <li>Environment</li> </ol>
<b>Half Yearly Exam</b>	<ol style="list-style-type: none"> <li>Introduction: Tracing changes through the thousand years.</li> <li>New Kings and Kingdoms</li> <li>The Mughal</li> <li>Delhi 12<sup>th</sup> to 15<sup>th</sup> century</li> </ol>	<ol style="list-style-type: none"> <li>Role of the government in Health.</li> <li>How the state government works.</li> <li>Growing up as boys and girls.</li> </ol>	<ol style="list-style-type: none"> <li>Environment</li> <li>Inside our Earth</li> <li>Our Changing Earth</li> </ol>
<b>PT-2</b>	<ol style="list-style-type: none"> <li>Tribes, Nomads and settled communities.</li> <li>Devotional Path to the Devine.</li> </ol>	<ol style="list-style-type: none"> <li>Women change the world.</li> <li>Understanding media</li> </ol>	<ol style="list-style-type: none"> <li>Air</li> </ol>
<b>Annual Exam</b>	<ol style="list-style-type: none"> <li>Tribes,Nomadas and Settled Communities</li> <li>Devotional Path to the devine.</li> <li>Making of Regional Cultures.</li> <li>18<sup>TH</sup> century Political Formation</li> </ol>	<ol style="list-style-type: none"> <li>Women changed the world</li> <li>Understanding media</li> <li>Market around us</li> <li>Shirt in the Market. (SEA)</li> </ol>	<ol style="list-style-type: none"> <li>Water</li> <li>The tropical and the Subtropical Region.</li> <li>Life in the desert.</li> </ol>

### Projects/Subject Enrichment Activities

Month	Activity	Objectives	Details & Evaluation
April-June-2025	<p><b>History-( Any two)</b> Project report on the archaeological and literary sources of medieval history</p> <p><b>Map –mark the greatest extent of Delhi Sultans</b></p> <p><b>Presentation on Chola administration comparing it with modern day Panchayati Raj system</b></p>	<p><b>To develop an understanding of the sources of history</b></p> <p><b>To have a visual image of the areas govern by the Sultanate</b></p> <p>The students will have an idea how the administration of the Cholas and Panchayati system are related.</p>	<p>.Content .Understanding and Knowledge .Information presented .Completion on time .Over all presentation</p> <p>.Correctness .Neatness</p> <p>. Information . Understanding and Knowledge .Presentation .Comparison justification</p>
	<p><b>Civics- Poster on Equality</b></p> <p><b>Geography: Types of Rocks</b></p>	<p><b>To understand the concept of Equality</b></p> <p><b>To identify and know about the formation and uses</b></p>	<ul style="list-style-type: none"> <li>● Title</li> <li>● Drawing and Caption</li> <li>● Creativity</li> </ul> <p>Identification and uses</p>
August-September2025	<p><b>Group Discussion on Gender (Integrated)</b></p> <p><b>History-Quiz</b> Students will prepare a quiz of 15 questions on the Mughal Empire and ask students to answer the same</p>	<p><b>To sensitize on gender issues</b> <b>To learn to appreciate and accept all the genders</b> <b>To know the interstate disparity and to evaluate the region</b></p> <p><b>The students will have to do a through study while preparing the questions .It will develop critical thinking.</b></p>	<p>. Convincing arguments . Presentation .Ability to answer questions . Leadership</p> <p>.Sources is clearly relevant to the topic</p>

	<p><b>Chart- detailed chart (flow) of various tribes in India ,the region they belong to and their livelihoods etc.(map)</b></p>	<p>The students will have a diagrammatic representation of the tribes living in different areas.It will provide a breakdown of the essential livelihood of the tribes according to the region.</p>	<p>.Is the question challenging.</p> <p>.Quality of the questions</p> <p>. Correctness</p> <p>. Correct Information</p> <p>.Creativity</p> <p>.On time submission</p>
	<p><b>Geography: Major pressure belts and wind system</b></p>	<p><b>To know about the pressure belts and wind system</b></p>	<p><b>.Presentation</b></p> <p><b>.Location of pressure belts</b></p> <p><b>.Location and direction of wind system</b></p>
<p><b>Dec – Febuary2026</b></p>	<p><b>Design- Advertisement(social/commercial)</b></p> <p><b>To develop critical thinking</b></p> <p><b>History- Paste pictures of any three Bhakti Saints in your notebook and write about their main teachings.</b></p>	<p><b>.The students will enjoy while designing their own advertisement. They will learn about social and commercial advertisement and its importance.</b></p> <p><b>The students will do a detailed research about the Bhakti saints which will help them to understand about their ideas and notion of Bhakti .</b></p>	<p><b>Presentation</b></p> <p><b>. Content</b></p> <p><b>.Creativity</b></p> <p><b>. Originality</b></p> <p><b>.Title</b></p> <p><b>. Information (content)</b></p> <p><b>. Knowledge and understanding</b></p> <p><b>. Neatness</b></p> <p><b>.On time submission</b></p>
	<p><b>Geography: Group Quiz</b></p>		

**Sub: Hindi 3<sup>rd</sup> Language**

S.N	Month	No. of ID	वीणा – 3 (NCERT)
1	Apr-2024	9	<p>स्वर वर्ण – अ आ इ ई. ...., ,</p> <p>व्यंजन वर्ण - क ख ग घ....., ,</p> <p>उच्चारण व बनावट</p> <p>स्वर - व्यंजन वर्णों से आरंभ होने वाले शब्द व उनके चित्र</p>
2	May-2024	25	<p>अमात्रिक शब्द – गरम , मगर, कलम, कल, जल.....</p> <p>मात्रा युक्त शब्द - कुछ, किनारा, औजार, नृप.....</p> <p>साधारण वाक्य निर्माण</p> <p><b>1 सीखो</b></p>
3	June-2024	10	<p>गिनती – शब्दों व अंकों में (1 - 20)</p> <p>अपठित गद्यांश</p> <p><b>2. कितने पैर ?</b></p>
4	July-2024	09	<b>3. बीरबल की खिचड़ी</b>

5	Aug-2024	23	चित्र वर्णन (चित्र से संबंधित शब्द और वाक्य निर्माण) <b>4. चतुर गीदड़</b>
6	Sep-2024	16	पुनः अभ्यास और परीक्षा
7	Oct-2024	20	अनौपचारिक पत्र अपठित गद्यांश
8	Nov-2024	22	<b>5. किसान की होशियारी</b>
9	Dec-2024	11	<b>6. भारत</b>
10	Jan-2025	21	<b>7. बोलने वाली माँद</b>
11	Feb-2025	23	दिनों के नाम, गिनती – शब्दों व अंकों में (21-50) <b>पुनः अभ्यास</b>
12	March-2025	19	<b>परीक्षा</b>

## Portion for Assessments- 2025-26

### Half yearly Exam

1. सम्पूर्ण स्वर और व्यंजन
2. सम्पूर्ण मात्राएँ और मात्रा युक्त
3. शब्द र के प्रकार - ग्राम, टूक, सम्राट, प्रणाम, ब्रुश ....
4. संयुक्त व्यंजन – त्त, न्ह, च्छ .....
5. सीखो
6. कितने पैर ?
7. बीरबल की खिचड़ी
8. चतुर गीदड़
9. चित्र वर्णन
10. अपठित गद्यांश
11. गिनती - शब्दों व अंकों में (1 - 20)

**Annual Exam**

1. संपूर्ण स्वर, व्यंजन और अमात्रिक शब्द
2. संपूर्ण मात्राएँ और मात्रा युक्त शब्द
3. अनौपचारिक पत्र
4. अपठित गद्यांश
5. **किसान की होशियारी**
6. **भारत**
7. **बोलने वाली माँद**
8. दिनों के नाम
9. गिनती – शब्दों व अंकों में (21-50)
10. चित्र वर्णन (चित्र से सम्बंधित शब्द और वाक्य निर्णय)

**Sub: Artificial Intelligence**

	<b>Month</b>	<b>No. of ID</b>	<b>Content</b>
1	<b>Apr-2023</b>	10	Number system , types of number system
2	<b>May-2023</b>	25	Introduction to HTML5, components of HTML documents, creating HTML files
3	<b>June-2023</b>	11	Cascading stylesheet, color, background
4	<b>July-2023</b>	8	Algorithm and flowcharts and their uses
5	<b>Aug-2023</b>	23	Data base in excel, creating database , sorting, filtering
6	<b>Sep-2023</b>	17	Database in excel, deleting records
7	<b>Oct-2023</b>	20	Introduction to python. Loops
8	<b>Nov-2023</b>	21	Python libraries
9	<b>Dec-2023</b>	11	Digital citizenship
10	<b>Jan-2024</b>	22	Artificial intelligence, generative AI
11	<b>Feb-2024</b>	23	Robots and Robotics, types of robot

12

Mar-2024

16

Revision

**Portion for Assessments-2025-26****Half Yearly Exam**

Number system  
Algorithm and flowchart  
HTML5  
Cascading stylesheet  
Database in excel

**Annual Exam**

Digital citizenship  
Python libraries  
Introduction to python  
Robot and robotics  
Artificial intelligenc

**NEP**

None

**Sub: Physical and Yoga**

S.N	Month	Physical And Health Education
1	Apr-2025	1.Introduction of rules of the game 2.Fundamentals skills of the game 3.Yoga ( Introduction of Yoga Asana) 4.Recreational Games.
2	May-2025	1.Yoga asana ( Demonstration Method) 2.Football (Demonstration of Types of Dribbling Skill ) 3.Basketball(Demonstration of Types of Dribbling Skill )
3	June-2025	1.Prayer's practice for International Yoga Day 2.Practice of Asana as per Protocol 3.Football (Demonstration of Shooting Skill) 4.Recreational Games
4	July-2025	1.Volleyball (Introduction of Playing Field) 2.Recreational Games 3. Football game Practice Position.
5	Aug-2025	1. Fundamental skills of Basketball. 2.Football (Demonstration of Tackling Skill) 3. Recreational Games
6	Sep-2025	1.Basic Rules of Basketball (theory) 2.Introduction to Kho-Kho 3.Skills of Kho-Kho 4.Volleyball Practice
7	Oct-2025	1.100 M Fun Race –Girls/Boys. (Sub Junior) 2.50 M Fun Race –Girls/Boys. (Sub Junior) 3.400 M Girls/Boys. (Sub Junior)

		<p>4.50 M Dash Race –Girls/Boys. (Sub Junior)</p> <p>5.100M Sprint Race –Girls/Boys. ( Junior)</p> <p>6. 200 M Race –Girls/Boys. ( Junior)</p> <p>7.400 M–Girls/Boys. (Junior)</p> <p>8.HPE Grading</p>
8	<b>Nov-2025</b>	<p>1.Basic skills of Pranayama (theory)</p> <p>2.Demonstration of Pranayama</p> <p>3.Football (Demonstration of Shooting Skill)</p> <p>4.Recreational Games</p>
9	<b>Dec-2025</b>	<p>1. Games</p> <p>2.Practice of Kho-Kho</p> <p>3.Football (practice of Tackling and Dribbling Skill)</p>
10	<b>Jan-2026</b>	<p>1.HPE Grading</p> <p>2.Recreational Games</p> <p>3.Basketball Game practice</p>
11	<b>Feb-2026</b>	<p>1.Recreational Game</p> <p>2. Practice of different yoga asana.</p> <p>3.HPE Grading</p>
12	<b>March-2026</b>	<p>1.Recreational Game</p> <p>2.Chess practice</p> <p>3.Football game practice</p>