

Delhi Public School Numaligarh

Syllabus Bifurcation

Session: 2026-27

Class XII: Commerce

Delhi Public School, Numaligarh

Class: XII

Scheme of Work: 2026-27

Sub: English

S.N	Month	No. of ID	Flamingo	Writing
1	March, April 2026	10	<p style="text-align: center;">FLAMINGO</p> The Last Lesson Lost Spring Deep Water My Mother at Sixty Six Keeping Quiet	Notice Writing Formal and Informal Invitations
2	May2026	23	<p style="text-align: center;">FLAMINGO</p> The Rattrap Indigo A Thing of Beauty Poets and Pancakes <p style="text-align: center;">VISTAS</p> The Third Level The Tiger King	Letter to The Editor Job Applications
3	June-2026	13	Notes	Article Writing
4	July-2026	09	<p style="text-align: center;">FLAMINGO</p> The Interview A Roadside Stand Aunt Jennifer's Tigers	
5	Aug-2026	23	<p style="text-align: center;">FLAMINGO</p> Going Places <p style="text-align: center;">VISTAS</p> Journey to the End of the Earth The Enemy	
6	Sep-2026	17	<p style="text-align: center;">VISTAS</p> On the Face of It Memories of Childhood	Report Writing
7	Oct-2026	21	Revision	
8	Nov-2026	21	Revision	

9	Dec-2026	10	Revision and ASL	
10	Jan-2026	20	Revision and ASL	
11	Feb-2026	23	Revision and Board Exam	
12	March-2026	20	Board Exam	

Portion for Assessments-2026-27

QE-1	The Last Lesson Lost Spring Deep Water My Mother at Sixty Six Keeping Quiet The Third Level The Tiger King	Notice Writing Formal and Informal Invitations Job Applications	Comprehension
Pre-Board 1	Full Syllabus		
Pre-Board 2	Full Syllabus		

Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
June 2026	Project	<ul style="list-style-type: none"> To listen to a podcast and write a report or Debate on the chosen topic 	As per CBSE guidelines
Nov-2026	Assessment of Speaking and Listening	<ul style="list-style-type: none"> To listen to lectures and talks and to be able to extract relevant and useful information for a specific purpose To develop the art of formal public speaking 	A Listening Skill test and a Speaking Skill test will be conducted

S.N	Month	No. of ID	Unit to be covered
1	March-April-2026	9+13	Unit 1: Accounting for Partnership Firms Chapter I-Accounting for Partnership-Fundamentals. Chapter II-Goodwill.
2	May-2026	23	Unit 1: Accounting for Partnership Firms Chapter III-Change in the Profit Sharing Ratio among the existing partners. Chapter IV-Admission of a partner.
3	June-2026	13	Unit 1: Accounting for Partnership Firms Chapter V-Retirement and death of a partner.
4	July-2026	09	Qualifying Examination Unit 1: Accounting for Partnership Firms. Chapter VI-Dissolution of Partnership Firm.
5	Aug-2026	21	Unit 1: Accounting for Partnership Firms. Chapter VI-Dissolution of Partnership Firm.(Cont.) Unit 2: Accounting for Companies. Chapter I-Accounting for Share Capital.
6	Sep-2026	22	Unit 2: Accounting for Companies. Chapter I-Accounting for Debentures. Unit 3: Analysis of Financial Statements Chapter 1: Financial Statements of a Company. Chapter 2: Tools for Financial Statement Analysis
7	Oct-2026	21	Unit 3: Financial Statements Analysis Chapter 3: Accounting Ratios Unit 4: Cash Flow Statement.
8	Nov-2026	21	Unit 4: Cash Flow Statement.(Cont.)

9	Dec-2026	9	Revision
10	Jan-2027	20	Revision
11	Feb-2027	22	Examination
12	March-2027		Examination.

Portion for Assessments-2025-26

QE	Unit 2: Accounting for Partnership Firms Chapter I-Accounting for Partnership-Fundamentals. Chapter II-Goodwill. Chapter III-Change in the Profit Sharing Ratio among the existing partners. Chapter IV-Admission of a Partner. Chapter V-Retirement and death of a partner.
PB-1	Full syllabus
PB-2	Full syllabus
Board Exam	Full Syllabus

Projects/Subject Enrichment Activities

Month	Project	Objective/s	Details & Evaluation
Nov-2025	Project Work One specific project based on financial statement analysis of a company covering any two aspects from the following: 1. Comparative and common size financial statements 2. Accounting Ratios 3. Segment Reports 4. Cash Flow Statements	1. Judging operational efficiency of business. 2. Measuring short and long term financial position. 3. Intra-firm and Inter firm comparison of performance 4. Judging the solvency of enterprise.	The marks will be allocated under the following heads- a. Project File 12 Marks b. Viva 8 Marks Total 20 Marks

Class-XII

Scheme of Work : 2026-27

SUB-Applied Mathematics(241)

Sl.no.	Month	No.of ID	Topics
1	March	6	Unit 0 Review <ul style="list-style-type: none"> • Functions and Differential Calculus • Coordinate geometry of 2D
2	April	17	Unit I Numbers, Quantification and Numerical Applications <ul style="list-style-type: none"> • Modulo Arithmetic • Congruence modulo • Allegation and Mixture • Numerical problems on boats and streams; pipes and cistern; races and games.
3	May	23	Unit I Numbers, Quantification and Numerical Applications (Contd.) <ul style="list-style-type: none"> • Numerical inequalities Unit II Algebra <ul style="list-style-type: none"> • Matrices and types of matrices • Algebra of matrices • Determinants • Inverse of a matrix • Cramer's rule and its application • Simple applications of matrices and determinants including solution of simultaneous linear equations by matrix inversion method. Unit III Calculus Differentiation and it's Applications <ul style="list-style-type: none"> • Higher order derivatives • Application of derivatives (Rate measurer, equation of tangent and normal)
4	June	15	Unit III Calculus (Contd.) <ul style="list-style-type: none"> • Increasing and Decreasing functions • Maxima and Minima • Marginal cost and marginal revenue using derivatives Integration and its Application <ul style="list-style-type: none"> • Integration • Indefinite integral as family of curves • Definite integral as area under the curve

			<ul style="list-style-type: none"> • Integration of simple algebraic functions (primitive, by substitution, by parts) • Application of Integration (consumer surplus-producer surplus) • Differential equation (definition, order, degree) • Formulating and solving linear differential equation • Application of differential equation (Growth and Decay Model) <p style="text-align: right;">Revision for QE</p>
5	July	4	Unit IV Probability <ul style="list-style-type: none"> • Probability Distribution • Mathematical Expectation
6	Aug	23	Unit IV Probability (contd.) <ul style="list-style-type: none"> • Variance • Binomial Distribution • Poisson distribution • Normal distribution • Basic applications and inferences Unit V Inferential Statistics <ul style="list-style-type: none"> • Population and sample • Parameter, statistic and statistical inferences • t-Test (one sample t-test and two independent groups t-test)
7	Sept	17	Unit VI Index numbers and Time-based data <ul style="list-style-type: none"> • Index numbers, uses of index numbers • Construction of index numbers (simple and weighted) • Tests of adequacy of index numbers (unit test and time reversal test) • Time series, Time series analysis for univariate data sets • Trend analysis by moving average method • Trend analysis by fitting of linear trend line using method of least squares Unit VII Financial Mathematics <ul style="list-style-type: none"> • Perpetuity, Sinking funds • Valuation of Bonds (Present value approach and Relative price approach) • Calculation of EMI • Calculation of returns, nominal rate of return, effective rate of interest • Compound annual growth rate • Linear method of depreciation

8	Oct	21	<p>Unit VIII Linear Programming</p> <ul style="list-style-type: none"> • Introduction and related terminologies (constraints, objective function, optimization) • Mathematical formulation of linear programming problems • Different types of linear programming problems (Transportation and assignment problem) • Graphical method of solution for problems in two variables • Feasible and infeasible regions (bounded and unbounded) • Feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints) <p style="text-align: right;">Revision for PB-1</p>
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Portion for Assessments-2026-27

QE	<p>Unit I Numbers, Quantification and Numerical Applications</p> <ul style="list-style-type: none"> • Modulo Arithmetic • Congruence modulo • Allegation or Mixture • Numerical problems on boats and streams; pipes and cistern; races and games. <p>Unit II Algebra</p> <ul style="list-style-type: none"> • Matrices and types of matrices • Algebra of matrices • Determinants • Inverse of a matrix • Cramer's rule and its application • Simple applications of matrices and determinants including solution of simultaneous linear equations by matrix inversion method. <p>Unit III Calculus</p> <p>Differentiation and its Applications</p> <ul style="list-style-type: none"> • Higher order derivatives • Application of derivatives (Rate measurer, equation of tangent and normal) • Increasing and Decreasing functions • Maxima and Minima • Marginal cost and marginal revenue using derivatives <p>Integration and its Application</p> <ul style="list-style-type: none"> • Integration • Indefinite integral as family of curves • Definite integral as area under the curve
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	<ul style="list-style-type: none"> • Integration of simple algebraic functions (primitive, by substitution, by parts) • Application of Integration (consumer surplus-producer surplus) • Differential equation (definition, order, degree) • Formulating and solving linear differential equation • Application of differential equation (Growth and Decay Model)
PB-I	Entire Syllabus
PB- II	Entire Syllabus

PRACTICALS

1. Plot the graphs of functions on excel and study the graph to find out point of maxima/minima
2. Probability and dice roll simulation
3. Matrix multiplication and inverse of a matrix
4. Stock Market data sheet on excel
5. Collect the data on weather, price, inflation, and pollution; analyze the data and make meaningful inferences
6. Collect data from newspapers on traffic, sports activities and on market trends and use excel to study future trends.

PROJECTS

1. Check out the local newspaper and cut out examples of information depicted by graphs. Draw your own conclusions from the graph and compare it with the analysis given in the report.
2. Analysis career graph of a cricketer (batting average for a batsman and bowling average for a bowler). Conclude the best year of his career.
3. Each day newspaper tells us about the maximum temperature, minimum temperature, humidity. Collect the data for a period of 30 days and represent it graphically. Compare it with the data available for the same time period for the previous year
4. Analysis of population migration data – positive and negative influence on urbanization;

ASSESSMENT OF PRACTICAL AND PROJECT

Sr.No.	Area and weightage	Assessment Area	Marks allocated
1	Project work (10 marks)	Project work and record	5
		Year End Presentation/Viva of the Project	5
2	Practical work (10 marks)	Performance of practical and record	5
		Year end test of any one practical	5
Total			20

S.N	Month	No. of ID	Unit to be covered
1	March-April 2026	9+13	Chapter 1- Nature and Significance of Management Chapter 2-Principles of Management.
2	May-2026	23	Chapter 3-Business Environment. Chapter 9- Marketing management. Chapter 4- Planning.
3	June-2026	13	Chapter 5-Organising.
4	July-2026	09	Qualifying Exam Chapter 6-Staffing
5	Aug-2026	21	Chapter 6-Staffing(Cont.) Chapter 7-- Directing.
6	Sept-2026	22	Chapter 8- Controlling. Chapter 9- Financial Management.
7	Oct-2026	21	Chapter 10- Financial Market. Chapter 12- Consumer Protection.
8	Nov-2026	21	Revision
9	Dec-2026	9	Revision
10	Jan-2027	20	Revision

Portion for Assessments-2026-27

QE	Chapter 1-Nature and Significance of management Chapter 2- Principles of management. Chapter 3-Business Environment . Chapter 4-Planning Chapter 5-Organising. Chapter 9-Marketing Management
PB-1	Full syllabus
PB-2	Full syllabus
Board Exam	Full Syllabus

Projects/Subject Enrichment Activities

Month	Project	Objective/s	Details & Evaluation
June-Nov-2026	1. Project One: Elements of Business Environment 2. Project Two: Principles of Management. 3. Project Three: Stock Exchange. 4. Project Four: Marketing. (Students will select any one of the above mentioned projects)	1. To develop a practical approach by using modern technologies in the field of business and management. 2. To inculcate important skills of team work, problem solving, time management, analysing and synthesizing relevant information to derive meaningful conclusions.	The marks will be allocated under the following heads- a. Initiative, cooperativeness and participation 2Marks b. Creativity in presentation. 2Marks c. Content, observation and research work. 4 Marks d. Analysis of situations. 4Marks e. Viva 8 Marks f. Total 20Marks

Sl.no	Month	No of Inst. Days	Introductory Macroeconomics	Indian Economic Development
01	March & April	07+12=19	Unit1: National Income & Related Aggregates	Unit 6: Development Experience (1947-90) and Economic reforms since 1991.
02	May	23	Unit 2: Money and Banking	Unit 6: Economic reforms since 1991, Demonetization & GST
03	June	13	Unit 3: Problem of Excess demand and Deficient demand	Unit 7: Rural Development, Human Capital Formation, Employment
04	July	09	Unit 3: Problem of Excess demand and Deficient demand	Unit 7: Rural Development, Human Capital Formation, Employment
05	August	23	Unit 4: Government Budget and Economy	Unit 7: sustainable development
06	September	17	Unit 5: Balance of Payment	Unit 8: Developmental Experience
07	October	21	Revision	Revision
08	November	21	Revision	Revision
09	December	10	Revision	Revision
10	January 2026	20	Revision	Revision
SUBJECT MAGAZINE FOR HALF YEARLY FOR EVALUATION OF 20 MARKS, SUBMISSION:28/7/26 (Internal assessment)/ presentation				
PROJECT AS PER CBSE GUIDELINES , SUBMISSION ON 28/7/2026(CBSE, Project viva), Mock Viva will be conducted / Presentation				
PORTION FOR ASSESSMENT				
09	June-July		Q.E (Unit 1: National income & Related Aggregates)	PT -1(Unit 6: Development Experience (1947-90) and Economic reforms since 1991.)
10	September - October		PB-1 (Macroeconomics) Unit : 1,2,3	PB – 1 (IED) Unit: 6,7
11	December		PB II = All syllabus	PB II = All syllabus

** If any syllabus it will be intimated.

कक्षा : 12

पाठ योजना : 2026-27

विषय : हिंदी

क्र. स.	माह	कार्य दिवस	आरोह- 2	वितान - 2	अभिव्यक्ति और माध्यम
1	मार्च / अप्रैल 2026	10	पाठ- 11 भक्ति पाठ - 12 बाज़ार दर्शन पाठ - 4 कैमरे में बंद अपाहिज		
2	मई-2026	23	पाठ 1: 1. आत्म परिचय 2. एक गीत पाठ 14: पहलवान की ढोलक पाठ 8: बादल राग, पाठ 6 उषा	पाठ - 1 सिल्वर वेडिंग	पाठ: 3 और 4
3	जून-2026	13	पाठ 17: शिरीष के फूल पाठ 10: (1) छोटा मेरा खेत (2) बगुलों के पंख	पाठ - 2 जूझ	पाठ: ५
4	जुलाई-2026	09	पाठ -2 पतंग (कविता)		
5	अगस्त -2026	23	पाठ 13: काले मेघा पानी दे पाठ 14. (1) कविता के बहाने (2) बात सीधी थी पर	पाठ - 3 अतीत में दबे पाँव	पाठ 11 और 12
6	सितंबर-2026	17	अभ्यास	अभ्यास	अभ्यास
7	अक्टूबर - 2026	21	पाठ 18: (1) श्रम विभाजन और जाति-प्रथा (2) मेरी कल्पना का आदर्श समाज पाठ 8: (1) कवितावली (2) लक्ष्मण मूर्छा और राम का विलाप		पाठ: 13
8	नवंबर-2026	21	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास
9	दिसंबर-2026	10	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास
10	जनवरी -2027	20	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास
11	फ़रवरी -2027	23	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास	पुनरावर्तन और अभ्यास
12	मार्च -2027	20	परीक्षा	परीक्षा	परीक्षा

परीक्षा के लिए भाग

PT-1	भक्तिन, बाज़ार दर्शन, कैमरे में बंद अपाहिज,	सिल्वर वेडिंग	पाठ: 3 और 4
Half Yearly Exam	भक्तिन, बाज़ार दर्शन, कैमरे में बंद अपाहिज, सिल्वर वेडिंग आत्म परिचय एक गीत पहलवान की ढोलक बादल राग	जूझ, सिल्वर वेडिंग	पत्रकारीय लेखन के विभिन्न आयाम, विभिन्न माध्यमों के लिए लेखन
PT-2	शिरीष के फूल, छोटा मेरा खेत, बगुलों के पंख, श्रम विभाजन और जाति-प्रथा, मेरी कल्पना का आदर्श समाज, कवितावली, लक्ष्मण मूर्छा और राम का विलाप	अतीत में दबे पाँव	
Annual Exam	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम

परियोजना / विषय संवर्धन गतिविधि

माह	गतिविधि	उद्देश्य	मूल्यांकन बिंदु
मई 2026	वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना	बोलने के समय की हिचकिचाहट को दूर करना	आत्म विश्वास, शब्द चयन तारतम्यता
जुलाई- 2026	श्रवण और वाचन कौशल : एक कहानी को सुनकर उस पर आधारित प्रश्नों के उत्तर दिए जाँएँगे	ध्यान पूर्वक सुनने की क्षमता का विकास होगा	प्रासंगिकता और प्रस्तुतीकरण
नवंबर- 2026	वाचन कौशल : (आशुभाषण) दिए गए विषय पर अपने विचार प्रस्तुत करना	बोलने के समय की हिचकिचाहट को दूर करना	आत्म विश्वास, शब्द चयन तारतम्यता
दिसंबर- 2026	(वाच्य एवं श्रवण कौशल) - ध्वनि प्रस्तुति को ध्यानपूर्वक सुनकर पूछे गए प्रश्नों के उत्तर दीजिए।	वाच्य एवं श्रवण कौशल का विकास।	स्मृति शक्ति, उच्चारण, एकाग्रता, बोध स्तर, आत्मविश्वास

S.N	Month	No. of ID	Chapter	Practical
1.	March and April- 2026	21	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career <ul style="list-style-type: none"> • Introduction • Traditional occupation in India • Work, age Gender • Life skills for livelihood • Ergonomics • Entrepreneurship 	Activity 3- Visit to local artisans, Students will prepare resource file on the local traditional art, craft and cuisins. Activity-4- Collect information on women in your region who have contributed significantly to society
	May- 2026	25	Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics <ul style="list-style-type: none"> • Introduction • Significance 17 • Basic concepts • Diet therapy • Types of diets: Regular Diet and Modified diets • Prevention of chronic diseases • Preparing for career • Scope Chapter 3-Public Nutrition and Health <ul style="list-style-type: none"> Introduction • Significance • Basic concept Public health nutrition ➤ Nutritional Problems of India ✓ Protein energy malnutrition ✓ Micro nutrient deficiencies (Iron deficiency Anemia, Vitamin A deficiency, Iodine deficiency disorders) Strategies /Intervention to tackle Nutritional problems Nutrition programmes operating in India • Health Care • Scope 	Activity 5- Prepare a power point presentation of distinguished women in Science, Technology, Mathematics, sports,Education,Literature,Medicine and other important areas.
2.	June -2026	13	Unit 2- Nutrition, Food Science and Technology Chapter 5 – Food Processing and Technology <ul style="list-style-type: none"> • Introduction • Significance • Basic Concepts ➤ Food Science ➤ Food Processing ➤ Food Technology ➤ Food Manufacturing • Development of food processing and technology • Importance of Food processing and Preservation • Classification of food on the basis of perishability and extent and type of processing • Preparing for a career • Scope 	<ol style="list-style-type: none"> 1. Modification of normal diet to soft diet for elderly person. 2. Development and preparation of supplementary foods for nutrition programme. 3. Planning a menu for a school canteen or mid-day meal in school for a week. 4. Design, prepare and evaluate a processed food product.

3.	July-2026	7	Chapter 6- Food Quality and Food Safety	5. Qualitative test for food adulteration in: pure ghee, tea leaves, whole black pepper, turmeric powder, milk, asafoetida.
4.	August-2026	25	Unit III-Human Development and Family Studies. Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly	6. Preparation and use of any one teaching aid to communicate socially relevant messages for children/ adolescents /adults in the community. OR Preparation of any one toy for children (age appropriate) using locally available and indigenous material
5.	September-2026	19	Unit 4- Fabric And Apparel Chapter 11: Design for Fabric and Apparel Chapter 12: Fashion Design and Merchandising Chapter 15: Care and Maintenance of Fabrics in Institutions	Preparation of any one article using applied textile design techniques; tie and dye/batik/block printing. Remove different types of stains from white cotton cloth –Ball pen, curry, grease, ink, lipstick, tea and coffee.
6.	October-2026	21	Unit V-Resource Management Chapter 17: Hospitality Management Chapter 20: Consumer Education and Protection	10. Evaluate any one advertisement for any job position. 11. Develop a leaflet/pamphlet for Consumer Education and Protection on any one of the following a) Consumer Protection Act (CPA) b) Consumer responsibilities c) Consumer organization d) Consumer Problem
7.	November-2026	20	UNIT VI – Communication and Extension Chapter 21- Development Communication and Journalism	12. Analysis and discussion of any one print/radio/electronic media with reference to focus, presentation, technology and cost.
8.	Dec-2026	09	Revision	
9.	Jan-2027	23	-	
10.	Feb-2027	22	-	
11.	Mar-2027	19		

Portion for Assessments-2026-27

QA	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics Chapter 3- Public Nutrition and Health Chapter 5 – Food Processing and Technology
PB-1	Unit I- Work, Livelihood and Career Chapter 1: Work ,Livelihood and Career Unit 2- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics Chapter 3- Public Nutrition and Health Chapter 5 – Food Processing and Technology Chapter 6- Food Quality and Food Safety Unit III-Human Development and Family Studies. Chapter 7- Early Childhood Care and Education. Chapter 10- Management of Support Services ,Institutions and programmes for Children, youth and Elderly
PB-2	Full Syllabus
PB-3	Full Syllabus
AISSCE 2026-27	Full Syllabus

Project

Any one of the following project may be undertaken and evaluated –

1. Study of an integrated community based, nutrition/health programme being implemented in own area , with reference to –
 - a) Programme objectives
 - b) Focal group/ Beneficiaries
 - c) Modalities of implementation
2. Visit to the neighbouring areas and interview two adolescents and two adults regarding their perception of persons with special needs.
3. Profile any two person (child/adult) with special needs to find out their diet, clothing , activities, physical and psychological needs.
4. Planning any five messages for nutrition, health and life skills using different modes of communication for different focal groups.
5. Market survey any five processed foods with their packaging and label information.

Scheme of Work 2026-27

S.N	Month	No. of ID	Unit to be Covered	PRACTICAL
1	Mar-Apr 2026	9+13	1.Variation in Psychological Attributes	
2	May 2026	23	2. Social Influence and Group Processes 3. Attitude and Social Cognition	MPI(Maudsely Personality Inventory)
3	June 2026	13	4. Self and Personality QE-12	SCAT(Sinha’s Comprehensive Anxiety Test)
4	July 2026	9	4. Self and Personality (3DAYS) QE-12	SCQ(Self Concept Questionnaire)
5	Aug 2026	21	5. Psychological Disorders	AISS(Adjustment Inventory for School Children)
6	Sep 2026	22	6.Therapeutic Approaches	SPM(Standard progressive matrices0
7	Oct- 2026	21	7. Meeting Life Challenges	PB-1(12) Case Study
8	Nov 2026 –DEC 2026	21(NOV) 9(DEC)	Practice PB11(12)	

Portion for Assessments-2026-27

QE(June-July25)	<ul style="list-style-type: none"> ● Variation in Psychological Attributes ● Self and Personality ● Attitude and Social Cognition ● Social Influence and Group Processes 	
PB-I (Oct25)	CH-1,2,4,5,6,7 (approx.)	
PB-II(Dec-Jan 26)	CH-1,2,3,4,5,6,7(Complete syllabus)	
NEP	-----	-----

Projects/Subject Enrichment Activities

Month	Activity	Objective/s	Details & Evaluation
May-2026	Project on Personality assessment	The students will learn and understand the concept of assessment.	<ul style="list-style-type: none"> ● Correct information ● Presentation
September- Oct-26	1.Case study	The students will learn about the various psychological attributes of the subject and will carry out psychometric test as well as survey and observation	<ul style="list-style-type: none"> ● Correct information(content) ● Presentation(written in clear manner)
	2. Questionnaire	The students will learn how to make a standardized psychometric test	<ul style="list-style-type: none"> ● Pilot survey ● Scoring ● Items validity and reliability