

# **SYLLABUS BIFURCATION**

## **CLASS-6**

*DPS NUMALIGARH NRL TOWNSHIP*

### Sub: English

| S.N | Month      | IDs | Units & Sects Covered                                                                                                                            | Portfolio/MA etc.                        | Grammar & Composition                                                                                                              |
|-----|------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Apr-2026   | 10  | <ul style="list-style-type: none"> <li>Henry (Prose)</li> </ul>                                                                                  |                                          | <ul style="list-style-type: none"> <li>Sentence</li> <li><b>Writing a descriptive account</b></li> </ul>                           |
| 2   | May-2026   | 23  | <ul style="list-style-type: none"> <li>Mowgli in Trouble (Prose)</li> <li>Dancing in My Head (Poetry)</li> <li>The Blind Boy (Poetry)</li> </ul> | Multiple Assessment                      | <ul style="list-style-type: none"> <li>Nouns</li> <li>Pronouns</li> <li>Verbs</li> <li><b>Diary Entry</b></li> </ul>               |
| 3   | June-2026  | 13  | Revision for PT-1                                                                                                                                | Multiple Assessment                      | <ul style="list-style-type: none"> <li>Pronouns</li> <li><b>Story Writing</b></li> </ul>                                           |
| 4   | July-2026  | 09  | <ul style="list-style-type: none"> <li>A Child's Thought (Poetry)</li> </ul>                                                                     | Summer Vacation HW Record Evaluation     | <ul style="list-style-type: none"> <li>Adjectives</li> <li><b>Thank You Note</b></li> <li><b>Informal Letter</b></li> </ul>        |
| 5   | Aug-2026   | 22  | <ul style="list-style-type: none"> <li>Before the Match (Prose)</li> <li>The Song from Heaven (Poetry)</li> </ul>                                | PPT (SEA)                                | <ul style="list-style-type: none"> <li>Articles</li> <li>Modals</li> <li>Determiners</li> <li><b>Writing a Dialogue</b></li> </ul> |
| 6   | Sep-2026   | 17  | <ul style="list-style-type: none"> <li>Endangered Treasures (Poetry)</li> </ul> <p>Revision for HYE</p>                                          | Multiple Assessment                      | <ul style="list-style-type: none"> <li>Tenses</li> <li>Revision</li> </ul>                                                         |
| 7   | Oct-2026   | 21  | <ul style="list-style-type: none"> <li>The Voice of Conscience (Prose)</li> </ul>                                                                |                                          | <ul style="list-style-type: none"> <li>Voice</li> <li><b>Formal Letter</b></li> </ul>                                              |
| 8   | Nov-2026   | 21  | <ul style="list-style-type: none"> <li>'Tis the Wind (Poetry)</li> <li>India at Play (Prose)</li> </ul>                                          | Multiple Assessment<br>Record Evaluation | <ul style="list-style-type: none"> <li>Adverbs</li> <li>Prepositions</li> </ul>                                                    |
| 9   | Dec-2026   | 10  | Revision for PT-II                                                                                                                               |                                          | <ul style="list-style-type: none"> <li>Conjunction</li> </ul>                                                                      |
| 10  | Jan-2027   | 20  | <ul style="list-style-type: none"> <li>The Hen (Prose)</li> <li>I'll Tell You How (Poetry)</li> </ul>                                            | Multiple Assessment                      | <ul style="list-style-type: none"> <li><b>Picture Description</b></li> </ul>                                                       |
| 11  | Feb-2027   | 22  | <ul style="list-style-type: none"> <li>End of Schooldays (Prose)</li> <li>Seasons (Poetry)</li> </ul>                                            | Record Evaluation                        | Revision                                                                                                                           |
| 12  | March 2027 | 18  | Revision                                                                                                                                         | Revision                                 | Revision                                                                                                                           |

## Portion for Assessments: 2026-27

| PT-1                                                                                                                                                                                                                                                                    | Half Yearly Exam (HYL)                                                                                                                                                                                                                                                                                                                                                                                                                         | PT-2                                                                                                                                                                                                                                                      | Annual Exam(AE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Literature</b><br>1. Henry (Prose)<br>2. Mowgli in Trouble (Prose)<br>3. Dancing in My Head (Poetry)<br>4. The Blind Boy ( Poetry)<br><br><b>Grammar</b><br>1. Sentence<br>2. Noun<br>3. Verb<br><br><b>Writing</b><br>1. Diary Writing<br><br><b>Unseen Passage</b> | <b>Literature</b><br>1. Mowgli in Trouble (Prose)<br>2. Henry (Prose)<br>3. The Blind Boy ( Poetry)<br>4. A Child's Thought (Poetry)<br>5. Before the Match (Prose)<br>6. The Song from Heaven (Prose)<br><br><b>Grammar</b><br>1. Sentence<br>2. Adjectives<br>3. Determiners<br>4. Verbs<br>5. Subject-Verb Agreement<br>6. Tense<br>7. Pronoun<br><br><b>Writing</b><br>1. Informal Letter<br>2. Story Writing<br><br><b>Unseen Passage</b> | <b>Literature</b><br>1. The Voice of Conscience (Prose)<br>2. 'Tis the Wind (Poetry)<br>3. India at Play (Prose)<br><br><b>Grammar</b><br>1. Adverbs<br>2. Voice<br>3. Preposition<br><br><b>Writing</b><br>1. Formal Letter<br><br><b>Unseen Passage</b> | <b>Literature</b><br>1. Henry (Prose)<br>2. Before the Match (Prose)<br>3. 'Tis the Wind (Poetry)<br>4. The Hen (Prose)<br>5. I'll Tell You How (Poetry)<br>6. End of Schooldays (Prose)<br>7. Seasons (Poetry)<br><br><b>Grammar</b><br>1. Sentence<br>2. Modals<br>3. Subject-Verb Agreement<br>4. Tense<br>5. Reported Speech<br>6. Prepositions<br>7. Conjunctions<br>8. Voice<br><br><b>Writing</b><br>1. Picture Description<br>2. Story Writing<br>3. Formal Letter<br><br><b>Unseen Passage</b> |
| <b>Non Evaluative Portion(NEP)</b>                                                                                                                                                                                                                                      | Making Friends                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Various assessments may be taken from these sections.</li> <li>Not to be covered in any pen and paper assessments.</li> </ul>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                         | Colours of the Earth                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                         | Quasimodo                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

### Projects/Subject Enrichment Activities: 2026-27

|                 |                                                                                                                                                                  |                                                                |                                                                                                                                                                                                                                              |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>May-2026</b> | <p>Compose a poem of your own on any one of the topics:</p> <ol style="list-style-type: none"> <li>1. Nature</li> <li>2. Family</li> <li>3. Adventure</li> </ol> | Enhancing creative writing skills.                             | <ul style="list-style-type: none"> <li>• It is an individual project.</li> <li>• Relevance of content and creativity.</li> <li>• Presentation</li> <li>• Understanding poetry and its terminologies through practical application</li> </ul> |
| <b>Aug-2026</b> | Write a science fiction short story of an adventure you want to experience.                                                                                      | Habit of writing will develop and vocabulary will be enriched. | <ul style="list-style-type: none"> <li>• Vocabulary Enrichment</li> <li>• Writing skill</li> <li>• Presentation</li> <li>• Creativity</li> <li>• Innovation</li> </ul>                                                                       |
| <b>Oct-2026</b> | PPT Presentation on a grammar topic taught in class.                                                                                                             | Teamwork and presentation skills.                              | <ul style="list-style-type: none"> <li>• Team coordination</li> <li>• Relevance</li> <li>• Creativity</li> <li>• Presentation</li> <li>• Grammatical Accuracy</li> </ul>                                                                     |
| <b>Jan-2027</b> | Group presentation on the Annual Examination Syllabus (Revision)                                                                                                 | Recapitulation of the knowledge gained in the term.            | Group project.                                                                                                                                                                                                                               |

## Sub: Mathematics

| S.NO | MONTH | No of ID | NCERT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------|-------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | April | 10       | <b>1. Patterns In Mathematics</b> <ul style="list-style-type: none"> <li>What is Mathematics?</li> <li>Patterns in numbers.</li> <li>Types of patterns.</li> <li>Introduction to Algebra through patterns.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2    | May   | 23       | <b>Patterns In Mathematics (Contd....)</b> <ul style="list-style-type: none"> <li>Pattern rules.</li> <li>Patterns in shapes.</li> <li>Real-life patterns (Tiles, rangoli, nature etc.)</li> </ul> <b>2. Lines and Angles</b> <ul style="list-style-type: none"> <li>Basic geometrical ideas( Point, line, line segment, ray)</li> <li>Types of lines( Parallel lines, intersecting lines)</li> <li>Angles and its types.</li> <li>Measuring angles.</li> <li>Drawing angles using protractor.</li> </ul> <b>3. Number Play</b> <ul style="list-style-type: none"> <li>Role of numbers in everyday life.</li> <li>Supercells and properties of supercells.</li> </ul> |
| 3    | June  | 13       | <b>Number Play (Contd....)</b> <ul style="list-style-type: none"> <li>Introduction to number line.</li> <li>Natural numbers and whole numbers.</li> <li>Patterns of numbers on a number line.</li> <li>Estimation.</li> </ul> <ul style="list-style-type: none"> <li><b>Revision for PT-I</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                              |
| 4    | July  | 09       | <b>4. Data Handling and Presentation.</b> <ul style="list-style-type: none"> <li>What is Data?</li> <li>Types of data.</li> <li>Collection of data.</li> <li>Organization of data.</li> <li>Frequency table distribution.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|   |           |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---|-----------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |           |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 5 | August    | 22 | <b>Data Handling and Presentation ( Contd.....)</b> <ul style="list-style-type: none"> <li>Representation of data.</li> <li>Interpretation of data.</li> </ul> <b>5. Prime Time</b> <ul style="list-style-type: none"> <li>Factors and multiples.</li> <li>Prime and composite numbers.</li> <li>Co-Prime numbers, Twin prime numbers.</li> <li>Prime factorization.</li> <li>Divisibility rules.</li> </ul>                                                     |
| 6 | September | 17 | <ul style="list-style-type: none"> <li><b>Revision for HY</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                         |
| 7 | OCTOBER   | 21 | <b>6. Perimeter and Area</b> <ul style="list-style-type: none"> <li>Perimeter of closed plane figures ( Polygons)</li> <li>Finding perimeter in real life.</li> <li>Introduction to area.</li> <li>Area of rectangle and square.</li> <li>Application of area.</li> </ul> <b>7. Fractions</b> <ul style="list-style-type: none"> <li>Introduction to fractions</li> <li>Types of fractions</li> <li>Equivalent fractions</li> <li>Comparing fractions</li> </ul> |
| 8 | November  | 21 | <b>Fractions (Contd.....)</b> <ul style="list-style-type: none"> <li>Addition of fractions</li> <li>Subtraction of fractions</li> <li>Word problems on fractions</li> </ul> <b>8. Playing with Constructions</b> <ul style="list-style-type: none"> <li>Parts of circle.</li> <li>Construction of a circle.</li> <li>Constructing angles.</li> <li>Bisector of line segment.</li> <li>Construction of squares and rectangles.</li> </ul>                         |
| 9 | December  | 10 | <b>•Revision for PT-II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|    |          |    |                                                                                                                                                                                                                                                                                                                                                  |
|----|----------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | January  | 20 | <b>9. Symmetry</b> <ul style="list-style-type: none"> <li>• Symmetrical figures</li> <li>• Types of symmetry</li> <li>• Line of symmetry</li> <li>• Reflection symmetry</li> <li>• Rotational symmetry</li> <li>• Making symmetrical figures.</li> <li>• Symmetry in alphabets and numbers.</li> <li>• Symmetry in daily life.</li> </ul>        |
| 11 | February | 22 | <b>10. The other side of Zero</b> <ul style="list-style-type: none"> <li>• Introduction to integers.</li> <li>• Integers on number line.</li> <li>• Inverse of an integer.</li> <li>• Ordering of integers.</li> <li>• Absolute value of integers.</li> <li>• Addition and subtraction of integers.</li> <li>• Integers in real life.</li> </ul> |
| 12 | March    | 18 | <ul style="list-style-type: none"> <li>• <b>Revision for AE</b></li> </ul>                                                                                                                                                                                                                                                                       |

**Portion for Assessments (2026-27)**

|                         |                                                                                                                                                                                                                   |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PT-1</b>             | Patterns in Mathematics<br>Lines and Angles                                                                                                                                                                       |
| <b>Half Yearly Exam</b> | Patterns in Mathematics<br>Lines and Angles<br>Number Play<br>Data Handling and Presentation<br>Prime time                                                                                                        |
| <b>PT-2</b>             | Perimeter and Area<br>Fractions<br>Playing with constructions                                                                                                                                                     |
| <b>Annual Exam</b>      | Patterns in Mathematics<br>Lines and Angles<br>Number Play<br>Data Handling and Presentation<br>Prime time<br>Perimeter and Area<br>Fractions<br>Playing with constructions<br>Symmetry<br>The other side of Zero |

### Projects/Subject Enrichment

| Month    | Activity           | Objective/s                                                                              | Details & Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|--------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| May-2026 | Whole Numbers      | To verify the distributive property of whole numbers by paper cutting and pasting method | <b>1. Lab Ethics (5 marks)</b><br>(i) Brings Material for activity (1)<br>(ii) Take interest in class (1)<br>(iii) Regularity in attendance (1)<br>(iv) Take care of property (1)<br>(v) Listening during demo (1)<br><b>2. Performance of activity (5 marks)</b><br>(i) Able to explain concept correctly after completion (5)<br>or complete activity in the class independently (5)<br>(ii) Takes help and complete the task (4)<br>(iii) Works independently but not able to complete (3)<br>(iv) Tries to perform hands on the lab (2)<br>(v) Just initiate the task allotted (1)<br><b>3. File record (5 marks)</b><br>(i) Index/cover (1)<br>(ii) Neatness (1)<br>(iii) Submits on time (1)<br>(iv) Regularly brings file (1)<br>(v) Does correction (1)<br><b>(Total 15 marks to be converted to 5 marks for evaluation of each activity)</b> |
| Aug-2026 | Prime Numbers      | To help students identify prime numbers between 1 to 100.                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Nov-2026 | Fractions          | To find the sum of two unlike fractions by paper cutting and pasting method              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Feb-2027 | Practical Geometry | To find the angle bisector of a given angle by paper folding method                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

### Sub: Science

| S.N | Month          | No. of ID | Unit/Lesson no.   | Lesson name                                                                                         |
|-----|----------------|-----------|-------------------|-----------------------------------------------------------------------------------------------------|
| 1   | April 2026     | 10        | L-1               | *The Wonderful World Of Science                                                                     |
| 2   | May 2026       | 23        | L-2<br>L-3<br>L-4 | *Diversity in the Living World<br>* Mindful Eating :A Path to a Healthy Body<br>* Exploring Magnets |
| 3   | June2026       | 13        | L-4               | * Exploring Magnets..... Continued                                                                  |
| 4   | July 2026      | 9         | L-5               | *Measurement of Length and Motion                                                                   |
| 5   | August 2026    | 23        | L-6<br>L -7       | *Materials Around Us<br>*Temperature and its Measurement                                            |
| 6   | September 2026 | 17        |                   | Revision for HYE                                                                                    |
| 7   | October 2026   | 21        | L-8<br>L-9        | *A Journey Through States of Water<br>* Methods of Separation in Everyday Life                      |
| 8   | November 2026  | 21        | L-10              | * Living Creatures : Exploring their Characteristics                                                |
| 9   | December 2026  | 10        | L-10              | Cont.....                                                                                           |
| 10  | January 2027   | 20        | L-11              | * Nature's Treasures                                                                                |
| 11  | February 2027  | 23        | L-12              | * Beyond the Earth                                                                                  |
| 12  | March 2027     | 20        |                   | Revision                                                                                            |

## Portion for Assessments-2026-27

| Exam                    | Lesson no. and name                                                                                                                                                                                                                                                                  |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PT-1</b>             | L-1*The Wonderful World Of Science<br>L-2*Diversity in the Living World<br>L-3* Mindful Eating :A Path to a Healthy Body<br>L-4* Exploring Magnets                                                                                                                                   |
| <b>Half Yearly Exam</b> | L-2*Diversity in the Living World<br>L-3* Mindful Eating :A Path to a Healthy Body<br>L-4* Exploring Magnets<br>L-5*Measurement of Length and Motion<br>L-6*Materials Around Us<br>L-7*Temperature and its Measurement                                                               |
| <b>PT-2</b>             | L-8*A Journey Through States of Water<br>L-9* Methods of Separation in Everyday Life                                                                                                                                                                                                 |
| <b>Annual Exam</b>      | L-5*Measurement of Length and Motion<br>L-7*Temperature and its Measurement<br>L-8*A Journey Through States of Water<br>L-9* Methods of Separation in Everyday Life<br>L-10* Living Creatures : Exploring their Characteristics<br>L-11* Nature's Treasure<br>L-12* Beyond the Earth |

### Projects/Subject Enrichment Activities Session:- 2026-27

| Month             | Activity                                                                                                                                                                            | Objective/s                                                                                  | Details & Evaluation                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <b>1.May/Jun</b>  | *Direction shown by freely suspended magnet.<br>*Identify poles of magnet using another magnet.                                                                                     | To understand<br>*Identify magnet<br>*Poles of magnet<br>*Properties of magnet               | Presentation:- 2<br>Observation-1<br>Submission -1<br>Preparedness-1 |
| <b>2. Aug/Sep</b> | *Use body parts such as hand span, foot, cubit to measure the length and breadth of the door of the room. The same thing they have to measure with the help scale a measuring tape. | To understand<br>*Measurement<br>*Measurement in daily life.<br>*Importance                  | Presentation-2<br>Preparedness-1<br>Accuracy:-2                      |
| <b>3. Nov/Dec</b> | *Interconversion of states of matter                                                                                                                                                | To understand<br>*Different states of matter<br>* Solid, liquid and gas<br>*Change of states | Presentation:- 2<br>Observation-1<br>Submission -1<br>Preparedness-1 |
| <b>4. Jan/Feb</b> | *Poster/Model on Solar system<br>OR<br>*Any Science model                                                                                                                           | To understand<br>*Stars<br>*Planets.<br>*Other heavenly objects                              | Presentation-2<br>Submission-1<br>Preparation-2                      |

## Social Science

| Month       | No.of ID | Name of the chapter                                                   | Theme |
|-------------|----------|-----------------------------------------------------------------------|-------|
| 1.April     | 10       | Introduction: Why social science<br>Chapter1:Locating places on Earth | A     |
| 2.May       | 23       | Chapter4:Timeline and sources of history                              | B     |
|             |          | Chapter2: Oceans and continents                                       | A     |
| 3.June      | 13       | Chapter2:Oceans and continents                                        | A     |
|             |          | Chapter5:India,that is Bharat                                         | B     |
| 4.July      | 09       | Chapter5:India,that is Bharat                                         | B     |
| 5.August    | 23       | Chapter7:India's cultural roots                                       | C     |
|             |          | Chapter8:Unity in diversity, or 'Many in the one'                     | C     |
| 6.September | 17       | Chapter8:Unity in diversity, or 'Many in the one'                     | C     |
| 7.October   | 21       | Chapter10:Grassroot democracy<br>: Part1                              | D     |
|             |          | Chapter11:Greassroot democracy<br>:part2                              | D     |
| 8.November  | 21       | Chapter12:Grassroot democracy<br>:part3                               | D     |
|             |          | Chapter6:Beginning of Indian civilization                             | B     |
| 9.December  | 10       | Chapter3:Landforms and life                                           | A     |
| 10.January  | 20       | Chapter3:Landforms and life                                           | A     |
|             |          | Chapter13:Value of work                                               | E     |
| 11.February | 23       | Chapter14:Economic activities around us                               | E     |
|             |          | Chapter14:Economic activities around us                               | E     |
| 12.March    | 20       | Chapter9:Family and community                                         | D     |

### Portion for Assessment 2026-27

|                | Chapters                                                                                                                                                                             |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PT-1           | 1. Locating places on Earth<br>2. Timeline and sources of history<br>3. Oceans and continents                                                                                        |
| HalfYearlyExam | 1. Oceans and continents<br>2. India, that is Bharat<br>3. India's cultural roots                                                                                                    |
| PT-2           | 1. Unity in diversity<br>2. Grassroot democracy-part1<br>3. Grassroot democracy-part2                                                                                                |
| AnnualExam     | 1. Grassroot democracy-part3<br>2. The Beginnings of Indian civilization<br>3. Landforms and life<br>4. Value of work<br>5. Economic activities around us<br>6. Family and community |

### Subject Enrichment activities

| Month          | Activity                                                                                                                                                                                                  | objective                                       | Details and evaluation                      |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------|
| April-June2026 | 1.Globe marking activity on marking key longitudes-prime meridian, International Date line etc.<br>1.Digital map tools: Google Earth or online interactive maps to locate important oceans and continents | To develop a clear Geographical visualization . | *Information<br>*Understanding of knowledge |

|                       |                                                                                                                                                                                                          |                                                                                                       |                                                                        |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                       | 2.Visual Timeline creation of main events since12000 BCEto2000 CE                                                                                                                                        | To develop an understanding of the sources of history.                                                |                                                                        |
| August,September 2026 | 1.Create a cultural heritage portfolio: Scrap book preparation on traditional attires of different states( with images / sketches)                                                                       | It will help them to achieve cultural awareness and enhance their creativity and presentation skills. | *Creativity *Drawing<br>*Knowledge<br>*On time submission.             |
| Dec February2027      | 1.Debate will be organized on topics like"Is grassroot democracy the backbone of Indian democracy?"<br>1.Prepare a flow chart catagorizing the economic activities into primary, secondary and tertiary. | To understand the concept of grassroot democacry and the importance of representation in a democracy. | *Development of critical thinking ability.<br>*Public speaking skills. |

## Artificial intelligence

| S.N | Month      | IDs | Units & Sects Covered                                                                                        | Learning outcome                                                                                                        |
|-----|------------|-----|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1   | Apr-2026   | 10  | <ul style="list-style-type: none"> <li>Internet services</li> </ul>                                          | Uses of internet, history of internet, data transfer, WWW, popular services of internet                                 |
| 2   | May-2026   | 24  | <ul style="list-style-type: none"> <li>More on excel</li> </ul>                                              | Cell, entering data into cell, undo and redo, inserting cell, column and row, copy and moving data , autofill           |
| 3   | June-2026  | 13  | <ul style="list-style-type: none"> <li>Formula and functions</li> </ul>                                      | Working with formulas, cell range , cell reference, functions , types of function , formula                             |
| 4   | July-2026  | 09  | <ul style="list-style-type: none"> <li>canva</li> </ul>                                                      | Features of canva, components of canva, creating a design in canva, creating poster, video , text to video              |
| 5   | Aug-2026   | 24  | <ul style="list-style-type: none"> <li>introduction to gimp</li> </ul>                                       | FEATURES OF gimp, COMPONENTS, DOCKS, CREATING NEW FILES, TOOLBOX                                                        |
| 6   | Sep-2026   | 13  | <ul style="list-style-type: none"> <li>Digital citizenship</li> </ul>                                        | Digital etiquette, cyberbullying, dealing with digital drama, reinforcement digital ethics                              |
| 7   | Oct-2026   | 20  | <ul style="list-style-type: none"> <li>Introduction to python</li> </ul>                                     | Installing python, components of IDLE, variable in python, data types, print() and input() functions                    |
| 8   | Nov-2026   | 21  | <ul style="list-style-type: none"> <li>Introduction to data science</li> </ul>                               | AI domains, data science, life cycle of data science and its application                                                |
| 9   | Dec-2026   | 10  | <ul style="list-style-type: none"> <li>Robots and sensor</li> </ul>                                          | Introduction to robots , application of robots , how to make robot practical, ethics, sensors, power source, controller |
| 10  | Jan-2027   | 20  | <ul style="list-style-type: none"> <li>Projects on robotics</li> </ul>                                       |                                                                                                                         |
| 11  | Feb-2027   | 22  | <ul style="list-style-type: none"> <li>Revision on python program and projects on computer vision</li> </ul> | Record Evaluation                                                                                                       |
| 12  | March-2027 | 18  | <ul style="list-style-type: none"> <li>Revision on robotics and project</li> </ul>                           | Revision                                                                                                                |

### Portion for Assessments: 2026-27

| Half Yearly Exam (HYL)                                                                                                                                                                                           | Annual Exam (AE)                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Class 7 Artificial intelligence</b> <ol style="list-style-type: none"><li>1. Advance features of Excel</li><li>2. Introduction to HTML and CSS</li><li>3. More on CSS</li><li>4. Digital footprints</li></ol> | <ol style="list-style-type: none"><li>1. More on python</li><li>2. Computer vision</li><li>3. AI in Robotics</li><li>4. More on GIMP</li></ol> |

### Sub: Hindi 3<sup>rd</sup> Language

| S.N | Month     | No. of ID | सारंगी – 2 (NCERT)                                                                                                                                                      |
|-----|-----------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Apr-2026  | 10        | स्वर की- अ आ इ ई....., उच्चार व बनावट<br>स्वर वर् से आरंभ होने वाले शब्द व उनके चचत्र                                                                                   |
| 2   | May-2026  | 23        | व्यंजन कीक ख ग घ ..... , उच्चार व बनावट<br>व्यंजन वर् से आरंभ होने वाले शब्द व उनके चचत्र अमाचत्रक शब्द – गरम , मगर, कलम, कल, जल.....                                   |
| 3   | June-2026 | 13        | मात्रा<br>शब्द – आम,काम, दाम चदल, चहल,चमल ...., कील, मीन,..... पुल, कुछ....., पजू, दधू.... , नृप, वृक्ष....                                                             |
| 4   | July-2026 | 09        | मात्रा<br>शब्द - सेब, तेल..... , मैल, गैस.... मोर,कोयल..... , दौड़, कौन....<br>अंडा , संग..... , चँद, दँत.... नम :,अत..... ,कायण , मदण....                              |
| 5   | Aug-2026  | 23        | मात्रा<br>शब्द -अंडा , संग..... , चँद, दँत.... नम :,अत....., कायण , मदण....<br>'र' के प्रकार - ग्राम, टूक, सम्राट, प्र्राम, बुश.... संयुक्त व्यंजन – त्त, न्ह, च्छ..... |
| 6   | Sep-2026  | 17        | पुनः अभ्यास और परीक्षा                                                                                                                                                  |
| 7   | Oct-2026  | 21        | चगनती – शब्दं व अंकं में (1-20) सरल वाक्य चनमार<br>चचत्र वर्णन (चचत्र से सम्बचन्धत शब्द और वाक्य चनमार)                                                                 |

|    |            |    |                                        |
|----|------------|----|----------------------------------------|
| 8  | Nov-2026   | 21 | पाठ - 1 नीमा की दादी      पाठ – 10 कौन |
| 9  | Dec-2026   | 10 | पाठ – 13 तालाब                         |
| 10 | Jan-2027   | 20 | पाठ – 18 शेर और चूहे की दोस्ती         |
| 11 | Feb-2027   | 23 | पाठ – 25 बड़ा छाता (कचवता)             |
| 12 | March-2027 | 20 | पुनः अभ्यास और परीक्षा                 |

### Portion for Assessments- 2026-2

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half yearly Exam</b> | <ol style="list-style-type: none"> <li>1. संपूर्ण स्वर और व्यंजन</li> <li>2. चबना मात्रा वाले दो , तीन और चार अक्षर वाले शब्द</li> <li>3. संपूर्ण मात्राएँ और मात्रा युक्त</li> <li>4. शब्द र के प्रकार - ग्राम,टूक,सम्राट,प्राम,बुश....</li> <li>5. संयुक्त व्यंजन – त्त , न्ह,च्छ.....</li> </ol>                                                                                                                                                    |
| <b>Annual Exam</b>      | <ol style="list-style-type: none"> <li>1. संपूर्ण स्वर , व्यंजन और अमाचत्रक शब्द</li> <li>2. संपूर्ण मात्राएँ और मात्रा युक्त शब्द</li> <li>3. शब्द र के प्रकार - ग्राम, टूक, सम्राट, प्राम, बुश....</li> <li>4. संयुक्त व्यंजन – त्त , न्ह, च्छ.....</li> <li>5. चक्र वर्णन</li> <li>6. नीमा की दादी</li> <li>7. कौन</li> <li>8. तालाब</li> <li>9. शेर और चूहे की दोस्ती</li> <li>10. बड़ा छाता (कचवता)</li> </ol> <p>चगनती – शब्द व अंक मं(1-20)</p> |

## Assamese (2<sup>nd</sup> Language)

| S. L | Month     | No.of ID | Main Course Book<br>(UNMEKH Pratham bhag)              | Grammar<br>(Aamar Axamiya Byakoron Part-1)                         | Grammar (Aamar Axamiya Byakoron Part-1)              |
|------|-----------|----------|--------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------|
| 1    | Apr-2026  | 10       | Ch-1 Ammar dekh(poem)                                  | Swaro Sandhi,Juria Sobda,<br>Lingo(Gender)                         | Grammar (Aamar Axamiya Byakoron Part-2)              |
| 2    | May-2026  | 23       | Ch-2 Hoha Aru Xinha(Panchatont rar xadhu)<br>Revision  | Bornar bhag ,Sabda,Bakya,Barna bishleshan<br>Textual Grammar       | Bornamalla, Swarasihnas                              |
| 3    | June-2026 | 13       | Picture composition<br>Revision                        | Revision                                                           | Bornar bhag (Page-68,69)Sabda,Bakya,Barna bishleshan |
| 4    | July-2026 | 09       | Ch-4 Ruwgoi bola gosor puli (Natika)                   | Pod aru podr bhag, Textual Grammar                                 | Revision                                             |
| 5    | Aug-2026  | 22       | Ch-5 Rim jim borokhun ahe (poem)<br>CH-7 Toponor Kotha | Bikheysha pod,Samarthak sabda,<br>Biporit Sobdo<br>Textual Grammar | Pod aru podr bhag                                    |
| 6    | Sep-2026  | 17       | CH -8 Birubala Rabha<br>Revision                       | Opposite word<br>Revision, Textual Grammar                         | Bakyar bhag ,Linga aru prakar,Samarthak sabda        |
| 7    | Oct-2026  | 21       | CH-6 Boiganik manokhikota aru amar homaj               | Bikhekhon Pod,Kaal aru yar bhag, Textual Grammar                   | Opposite word<br>Revision                            |
| 8    | Nov-2026  | 21       | Man uhe                                                | Short Essay, Textual Grammar                                       | Bosan,Kaal aru yar vag,Juria Sabda                   |

|    |          |    |                                        |                                          |                              |
|----|----------|----|----------------------------------------|------------------------------------------|------------------------------|
| 9  | Dec-2026 | 10 | Revision                               | Revision                                 | Short Essay                  |
| 10 | Jan-2027 | 20 | Ch-14 Nodidipe rigiyay( Vormon kahini) | Xamussarit sabda,Rosona, Textual Grammar | Revision                     |
| 11 | Feb-2027 | 22 | Ch-15 Mohohu( Luko Geet)               | Joti sihna,Bakya xudharani,Bibhokti      | Xamussarit sabda ,Rosona     |
| 12 | Mar-2027 | 18 | REVISION                               | Unseen passage,Writing skill             | Joti sihna,Bakya xudharani   |
|    |          |    |                                        |                                          | Unseen passage,Writing skill |

## Enrichment Activity

| Month    | Activity                | Objective/s                                                                                                       | Details and Evaluation                           |
|----------|-------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| May-2026 | Small Paragraph Writing | 1. To evaluate comprehension of students<br>2. To test the vocabulary of students.<br>3. To develop writing skill | Spellings,Subject matter Language,<br>Vocabulary |
|          | Listening skill Test    |                                                                                                                   |                                                  |
| Aug-2026 | Extempore speech        | 1. To evaluate comprehension of students<br>2. To test the vocabulary of students.<br>3. To develop writing skill | Spellings,Subject matter Language, Vocabulary    |
|          | Listening skill test    |                                                                                                                   |                                                  |
| Nov-2026 | Picture Composition     | 1. To evaluate comprehension of students<br>2. To test the vocabulary of students.<br>3. To develop writing skill | Spellings,Subject matter Language,<br>Vocabulary |
|          | Listening Skill Test    |                                                                                                                   |                                                  |
| Feb-2027 | Creative writing        | 1. To evaluate comprehension of students<br>2. To test the vocabulary of students.<br>3. To develop writing skill | Spellings,Subject matter Language,<br>Vocabulary |

## Portion of Assessments -

2026-27

|                                   |                                                                                                                                                 |                                                                                                 |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| PT-1<br>(June-2026)               | Ch-1 Ammar dekh(poem)<br>Ch-2 Hoha Aru Xinha<br>(Panchatontrar xadhu)                                                                           | Swara Sandhi,Juria Sobdo, Gender,Textual Grammar                                                |
| Half Yearly Exam.<br>(Sept.-2026) | Ch-4 Ruwgoi bola gosor puli (Natika)<br>Ch-5 Rim jim borokhun ahe<br>(poem)<br>Ch-7 Toponor Kotha<br>Ch -8 Birubala Rabha                       | Bikheysha pod,Samarthak sabda, Biporit Sobdo<br>Textual Grammar,Picture composition,Short Essay |
| PT-2<br>(Dec.-2026)               | Ch-12 Manuhe<br>manuhor babe<br>Ch -8 Birubala Rabha                                                                                            | Boson,Kaal aru yar bhag, Juria Sabda, Short<br>essay, Textual Grammar                           |
| Annual Exam.<br>(Mar.-2027)       | Ch-14 Nodidipe rigiyay( Bhraman<br>kahini)<br>Ch-15 Mohohu( Luko Geet)<br>Ch-1 Ammar dekh(poem)<br>Ch-2 Hoha Aru Xinha<br>(Panchatontrar xadhu) | Bibhokti,Joti sihna,Bakya xudharani , Short essay,Textual<br>Grammar                            |
| NEP                               | Mainur Tonsillitis (Golpo)                                                                                                                      |                                                                                                 |

## Assamese 3<sup>rd</sup> Language:

| Sl. No. | Month      | No. of ID | Jhankar-1(Text book)                                                                                                                                                          | Grammar and Activity                                                                |
|---------|------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1       | April-2026 | 08        | Bornamallas-Swaraborna-(Reading)                                                                                                                                              | Bornor geet( <b>Umola geet</b> )                                                    |
| 2       | May-2026   | 25        | Reading and writing of Swaraborna (Aa to ow)                                                                                                                                  | Activity:Flash card Making                                                          |
| 3       | June-2026  | 13        | Byanjanbarna ( <b>Kato Pa-Borga</b> )                                                                                                                                         | Reading and Writing                                                                 |
| 4       | July-2026  | 07        | Reading and Writing of Byanjanbarna.(ঔ to ঞ)                                                                                                                                  | Reading and Writing(Flash card Making)                                              |
| 5       | Aug-2026   | 25        | Swarasihnas (all),Practice of reading and writing,<br><b>Change form of letters</b><br>CH-1 i. Aamaar Khel,<br>ii.Ukuli mukuli<br>iii.Borokhunt khel<br>Numerals<br>(1 to 20) | (Using swarasihnass)word,simple sentence formation, Textual grammar, Tangle Twister |
| 6       | Sept-2026  | 19        | Combined letter(Same letter) <b>Revision for HYL</b>                                                                                                                          | <b>Revision</b>                                                                     |
| 7       | Oct-2026   | 21        | CH-2 i. Aamar Poriyal<br>ii. Jewti<br>iii. Kantokramor Budhi<br>Numerals(1 to 50)                                                                                             | Textual grammar                                                                     |
| 8       | Nov-2026   | 20        | CH-3- i.Aamaar chowpakh<br>ii. Picture Composition                                                                                                                            | Textual grammar                                                                     |

|    |            |    |                                                                                                              |                                                                      |
|----|------------|----|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 9  | Dec-2026   | 09 | Definition of borna,word and Bakya                                                                           | Textual grammar                                                      |
| 10 | Jan-2027   | 23 | CH- 3<br>ii. Kukura aaru Haah<br>CH-4 Aamar Sanskriti-<br>i. Junbai e eti tora diya<br>Chapter wise revision | Textual grammar<br>Activity- 'Rang bulao aaha'                       |
| 11 | Feb-2027   | 22 | Word and Sentence formation                                                                                  | Combined letter<br>Word formation using Swarasihnās, Textual grammar |
| 12 | March-2027 | 19 | Revision of 2 <sup>nd</sup> term syllabus                                                                    | Revision                                                             |

**Portion for Assessments-2026-27**

|                           |                                                                                                                                                                        |                                                                       |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Half Yearly Exam</b>   | <b>1. Bornamallas, Swaraborna, Byanjanbornas</b><br><b>2. Swarasihnās</b><br><b>3. Picture composition (Word)</b><br><b>4. i.Amaar Khel.</b><br><b>5. Ukuli-mukuli</b> | <b>Numerals (1 to 20),Textual Grammar,Change form of letters,</b>     |
| <b>Annual Examination</b> | <b>CH-1</b><br>iii.Borokhunt khel<br>CH-2 i. Amaar Poriyal<br>ii.Jeuti<br>CH-3- i.Aamaar chowpakh<br>ii. Kukura aaru Haah<br>iii. Picture Composition                  | <b>Combined letter,Numerals(1 to 50),Exercise and Textual grammar</b> |

